SAFEGUARDING AT ST ANN'S WELL ACADEMY



'Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play.' Keeping Children Safe in Education 2023.

St Ann's Well Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school. We do many things every day in school to ensure pupils are safe including: ensuring all staff are trained in safeguarding; having clear policies and procedures in place to keep children safe; monitoring pupil attendance; ensuring a safe and healthy site; ensuring the behaviour of pupils is in line with the Academy behaviour policy and using our curriculum to teach children about risk taking, diversity, healthy relationships, managing relationships, online safety and much more. Safeguarding incidents could happen anywhere, and staff are alert to possible concerns arising. We encourage the understanding that any problem or worry is legitimate, and to share their worries, big or small with their trusted adult, at home, school or with ChildLine.

We have a clear understanding of national, county, city, local community and school community concerns and we pride ourselves in knowing our children and the needs of both the individuals in our community and the needs of the wider community itself. As a result of our knowledge and experience of the challenges some of our children face, we recognise that they are at greater risk of:

- Online safety This is addressed by our online safety curriculum delivered through the PSHE curriculum and computing lessons. We also use SENSO to monitor students' computer use whilst using academy owned devices.
- Mental health and wellbeing This is addressed by our PSHE curriculum using Scarf by Coram Life Education as a basis, but includes resources and lessons endorsed by the PSHE Association. The programme teaches children emotional literacy, social and lifelong skills, relationship and health education and resilience in an age-appropriate manner. St Ann's Well Academy is a Mental Health Support Team School (MHST). This has been developed to increase earlier access to support with mental health and wellbeing. They are based in school one day a week to help children access support and help to increase a whole school approach to mental health wellbeing. MHST offer interventions that have been shown to help support children and young people overcome difficulties with their mental health and wellbeing. These may be offered on a 1-1 basis, in groups or with parents/caregivers. Where more intensive support is required, referrals to appropriate agencies are completed (i.e., CAMHS, Be U Notts).
- **Community issues including drug misuse** Our Year 6 children benefit from D.A.R.T. (Drug, Alcohol and Resilience Training), the highly acclaimed program that gives children the skills they need to avoid involvement in drugs, gangs, and violence. D.A.R.T. is police officer and class teacher led series of classroom lessons that teaches children from how to resist peer pressure and live productive drug and violence-free lives. Other year groups follow the Jed and Ted series of lessons, teaching the children to be safe around medicines, caffeine, alcohol, and tobacco.
- **Community issue of violence and sexual offences** These are addressed through our comprehensive PHSE scheme. Pupils are taught right from wrong from nursery, leading to laws and the legal system by year 6. Pupils are taught about feelings and managing them at all levels using resilience and coping strategies. Pupils are taught about consent, health and unhealthy relationships, managing conflict and being assertive.
- City and National issues of knife crime These are addressed through D.A.R.T. in year 6 and mini police in Year 5. We also attend the Choices and Consequences Workshop at the National Justice Museum in Nottingham City Centre to highlight the dangers of carrying weapons and the consequences that it can have on life.



<u>National Concerns</u> Data sourced from crimerate.co.uk In 2022, the highest crimes in the UK were violence and sexual offences, anti-social behaviour and public order offences with violence and sexual offences more than doubling anti-social behaviour offences.

Nottingham City Concerns

Data sourced from crimerate.co.uk

As of 2023, the crime rate in Nottingham is 40% higher than the East Midlands and 51% higher than the England, Wales and Northern Ireland overall figure. The highest crime rates in Nottingham were for violence and sexual offences, possession of weapons and criminal damage and arson. Violence and sexual offences, possession of weapons and have been increasing in the city over the last 6 years. Criminal damage and arson in the city is on a 3 year increase.

Nottingham City is the third most dangerous town / city for possession of weapons in the UK. The Violence Reduction Partnership Response Strategy (Nottinghamshire Police and Crime Commissioner) has analysed knife crime offences within the area in 2022 and found that 21% involved a victim or offender aged between 11 and 17 years old. The frequency of knife crime rose significantly between the hours immediately after school, is higher in school days than weekends, is highest in the months with the most 'term time' (March) and lowest on months with the most school holidays (August).

Nottingham City Safeguarding Children's Partnership in partnership with Nottinghamshire Safeguarding Children's Partnership have created a joint neglect strategy 2021-2024. This was developed as neglect is the most common reason for a child in the areas to be made the subject of a child protection plan.

<u>St Ann's Concerns</u> Data sourced from www.police.uk

St Ann's forms part of the City South policing area. There are three priorities for this area: drugs, acquisitive crime and anti-social behaviour. In July 2023, the St Ann's area saw 266 crimes, where the highest were anti-social behaviour; violence and sexual offences.

Parental Concerns

When asked, parents were concerned about drugs, violence, online safety and bullying.

	F1	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Assemblies / Whole School Themes			Safety in the home Mutual respect and toler. Road safety week RL Safer internet MRT Fairtrade Fortnight MRT Railway and tram safety Autism MRT Sun safety RL	ance MRT IL	World menta Divali MRT Rosh Hashana Epiphany M Holi MRT Lent MRT St George's D Eid MRT	RT	Ai Cl Cl St Ea Ra	ack history month MRT nti-bullying week MRT IL nildren in Need MRT IL ninese New Year MRT rranger danger ister MRT amadan MRT navuot MRT

Safeguarding Long Term Plan

			Whitsun/Pentecost MRT Wind rush day MRT		Child Safety W Water safety	/eek IL		ide month MRT ealthy Eating Week IL
			Child Line		School safety			1
Staying	Boundaries in school RL	Classroom rules RL	Classroom rules RL	Rules RL	Rules RL	Rules RL	Rules RL	Rules RL
Safe	Aware of rules in the	Classroom behaviour	Rules in different	Rights and	Consequences of rule	Online dangers	Peer influence IL	Pressurised behaviours
oure	classroom RL	expectations RL	places RL	responsibilities MRT IL	breaking RL	Dares IL	Assertive	IL
	Why we have rules RL			D	Laws RL	Positive, healthy	communication IL	Challenges and dares IL
	Following simple	Respect property of the	Looking after	Identifying risks	Infections and diseases	relationships MRT	Responsibility IL D	Responding to pressure
	instructions RL	setting RL	themselves IL	Harmful products	Hygiene IL	Physical illness	Online dangers	IL
	Following routines RL	Beginning to resolve	People who look after	Keeping safe inside and	Habits	Responsibility IL D	Responsibilities and	Ages for social media
	Seeking help IL	conflicts	them MRT	outside IL	Alcohol	Danger, risks and	rights IL D	accounts RL
		Manage a range of	Being assertive when	Dialling 999	Smoking	hazards IL	Importance of sleep IL	Reporting and getting
	Being calmed by a	emotions in the	feeling unsafe IL		Managing risk IL	Managing risk IL	Medicines and allergies	help
	familiar adult	classroom		Getting help when	Fires	Medicines		Dangers of online
	Understanding when	Work with peers calmly	Infections and germs	feeling unsafe IL	Online dangers IL	Drugs	Bacteria / vaccinations	information
	another is hurt / upset	Follow instructions RL	Being safe in the		Getting help IL	Smoking	Risky situations IL	Risks of sharing
		Confident to ask for help	seasons	Germs		Passive smoking	Basic first aid	personal information
	Use resources with	Use of toilet	Getting help when		Zip it, Flag it, Block it RL	Getting help	Contacting the	Online reputation
	support IL	independently	feeling unsafe IL	Hygiene routines		U .	emergency services	Alcohol
	Responsibility for own	Making healthy choices	Age restrictions on	Zip it, Flag it, Block it RL	Science – safety around	Zip it, Flag it, Block it RL	Resistance skills IL	Alcohol, drug and theft
	things IL	IL C ,	games RL		soils, plants, sun and	Science – safety of	Smoking	laws RL
	Use familiar objects /	using cutlery correctly	Communicating safely	DT – food safety, using a	light RL	touching plants, safety	Healthy lifestyle IL	Cannabis and tobacco
	toys		online RL	kettle, knives, needles	DT – using tools, food	in different climates,	Getting help	Theft
	,.	games / Apps which are	Sharing information	and scissors RL	safety, using knives RL	safety when heating,		Knives
	Familiar adult used as a	suitable RL	online RL	English – being scared,	survey, using knows he	safety around electricity	Zip it, Flag it, Block it RL	Resistance skills IL
	secure base	asking permission IL	Zip it, Flag it, Block it	problem solving and	English – risk taking,	RI		Zip it, Flag it Block it RL
	Aware of surrounding	stranger danger	RL	risks, stealing, RL	threat IL	English – medicines,	Biennial knife crime	
	environment	stranger uanger	n.	hisks, stealing, ht	theath	justice and laws, RL	workshop RL	Biennial knife crime
	environment		Recognising safe and	History – dangers of fire		DT – handling raw	WORKSHOP KL	workshop RL
	Adult supervision online		unsafe items IL	RL		ingredients, using a	Goography oxtromo	Knife and Gun
			Science – labelling the	Science – handling			Geography – extreme	workshops by
	Stranger danger		0	•		hob, using a knife, using	weathers, water safety	
	Co Co La contribution de la		body, safety around	minibeasts and plants		appropriate tools,	DT – tool safety, food	Nottingham Police RL
	Safety within the		animals, sun safety RL	RL		electricity RL	and equipment safety	
	curriculum – plants,		DT - Using needles and				RL	Science – electricity,
	animals, tools		scissors, food hygiene,					light, dangers of fungi,
			hand hygiene, using					algae, RL
			knives RL					DT – tool safety RL
			English – laws and					
			stealing, being lost,					
			stranger danger RL					
Sexting	Boundaries RL	Respect property RL	Communicate safely	Online information	Positive relationships	Communication online	Healthy relationships	Positive role model
U	Rules of the classroom	Behaviour expectations	and kindly online MRT	Keeping information	MRT	Positive relationships	MRT	MRT
	RL	RL	Sharing information	private IL	Keeping personal	Saying no MRT	Peer influence and	Healthy relationships
	Seeking help	Distance from	online RL	Risks of communicating	information private and	Dares	approval	MRT
	Awareness of self	inappropriate	How to behave online	online	safe	Online identity IL	Assertive	Resisting pressure IL
	Beginning to talk about	behaviours	Know people can upset	Private body parts RL IL	Trust	Keeping information	communication	Risk of challenges and
	feelings	Express feelings	online	PANTS rule RL IL	Privacy RL	private	Reporting online	dares IL
	Talk to others MRT	Confident	Private body parts RL	Getting help IL	Personal boundaries	Online information	content	Ease of online posts
	Confidence in social	Seeking help	IL		Representing myself	being used by others RL	Online identity IL	being spread – I saw
	situations MRT	Beginning to self-reflect	PANTS rule RL IL	Zip it, Flag it, Block it RL	Identity	Digital footprint	Puberty and emotions	your willy
	Demonstrate friendly	Classroom expectations	Getting help IL	, ,,	Self-respect IL	Risks IL	Responsibilities IL D	Online content
	behaviour MRT	RL	Science – labelling the		Online safety IL	Getting help IL	Risky and unsafe	Online communication
	PANTS rule RL IL	Demonstrate friendly	body		Managing risk IL	Zip it, Flag it, Block it RL	situations IL	Altered images online

		behaviour MRT			Getting help IL		Resistance skills IL	Rules / laws related to
		Constructive and respectful relationships MRT Identify how best to	Zip it, Flag it, Block it RL		Zip it, Flag it, Block it RL		Online information being used by others RL Getting help IL Zip it, Flag it, Block it RL	sharing online RL Reporting online content Getting help IL
		respond to another individual MRT PANTS rule RL IL						Zip it, Flag it, Block it RL
Child on Child Abuse (including Bullying)	Boundaries RL Rules of the classroom RL Seeking help IL Awareness of self Beginning to talk about feelings IL Talk to others MRT Confidence in social situations MRT Demonstrate friendly behaviour MRT Play with others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help	Behaviour expectations RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Confident Seeking help MRT Beginning to self-reflect Classroom expectations Demonstrate friendly behaviour MRT Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Start to find solutions to problems	Whole school participation in Anti- bullying week. MRT IL School values Links to relationships / FBV / PHSE / SMSC MRT Embedded through the school ethos – everybody feels safe. Bespoke to individuals when needed. Safety of rules RL Healthy relationships MRT Teasing and bullying MRT IL Behaving responsibly Know who to go to if experiencing unkind / teasing behaviour IL School rules for responding to bullying / teasing RL	Whole school participation in Anti- bullying week. MRT IL School values Links to relationships / FBV / PHSE / SMSC MRT Embedded through the school ethos – everybody feels safe. Bespoke to individuals when needed. Rules RL Healthy relationships MRT Behaving responsibly Bullying and teasing; unkind behaviour IL Know who to go to if experiencing unkind / teasing behaviour IL School rules for responding to bullying / teasing RL IL Evaluer.	Whole school participation in Anti- bullying week. MRT IL School values Links to relationships / FBV / PHSE / SMSC MRT Embedded through the school ethos – everybody feels safe. Bespoke to individuals when needed. Rules RL Healthy relationships MRT Laws RL Name calling IL Bullying IL Online bullying IL Keeping things private RL Privacy IL Unwanted touch RL IL Secrets and surprises IL Trust	Whole school participation in Anti- bullying week. MRT IL School values Links to relationships / FBV / PHSE / SMSC MRT Embedded through the school ethos – everybody feels safe. Bespoke to individuals when needed. Rules RL Positive friendships MRT Responding to bullying IL Pressure to behave in an unhealthy, unacceptable and risky way IL Online content effects Bystanders Anti-social behaviour RL Secrets IL	Whole school participation in Anti- bullying week. MRT IL School values Links to relationships / FBV / PHSE / SMSC MRT Embedded through the school ethos – everybody feels safe. Bespoke to individuals when needed. Rules RL Healthy friendships MRT Peer influence IL Peer approval IL Resolving conflict Acceptable and unacceptable / unwanted touch RL Secrets IL Online bullying and discrimination MRT Equality and respect IL	Whole school participation in Anti- bullying week. MRT IL School values Links to relationships / FBV / PHSE / SMSC MRT Embedded through the school ethos – everybody feels safe. Bespoke to individuals when needed. Rules RL Gender identity IL Sexual orientation IL Rights Healthy friendships MRT Being assertive IL Pressure IL Challenges and dares Responsibility D Values and behaviour Positive role models
			Identifying if someone is being bullied or teased (feelings and bodies) RL IL Fair and unfair Respecting differences and similarities MRT IL Appropriate and inappropriate touch RL IL Saying no RL IL Permission RL IL Science – labelling the body Getting help Zip it, flag it, block it RL English – kindness, helping, family,	Feelings Online bullying IL Resisting pressure IL Inappropriate touch RL Respecting difference and similarities MRT IL Showing respect for others MRT IL Positive play Equality and rights RL, MRT Responsibilities D Being left out Getting help IL Zip it, flag it, block it RL English – finding friendship, kindness, sharing and cooperation	Respectful behaviour MRT IL Self-respect IL Respecting difference and similarities MRT IL Online safety Different feelings Identifying risk IL Getting help IL Zip it, flag it, block it RL English – friendships, relationships, feelings and emotions, Ioneliness, bullying MRT IL	Dares IL Caring for others Responsibility D Respecting difference and similarities MRT IL Getting help IL Zip it, flag it, block it RL English – growing up, kindness, acceptance, war, hope, compassion, friendship and perseverance, bullying MRT IL	Gender identity IL Risky and unsafe situations IL Resistance skills IL Getting help and advice IL Zip it, flag it, block it RL English – forgiveness, bullying, friendship, kindness MRT IL	Challenging respectfully IL Prejudice and discrimination MRT Online safety Laws and rules regarding sharing online content RL Appropriate touching – consent and permission RL IL Mental wellbeing and bullying Getting help and advice Zip it, flag it, block it RL English – friendship, betrayal, abuse, kindness, love, anger, MRT IL

			friendship MRT IL	MRT IL				
Cyberbullyi ng	Importance of adult supervision online Boundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad IL Talk to others MRT Notice when peers are upset MRT Identify problems and seek help	Accessing games that are suitable for children RL Permission Behaviour expectations RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Start to find solutions to problems Caring MRT School values	friendship MRT IL Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Sharing information online RL Communicating kindly online MRT IL Zip it, Flag it, Block it, RL Getting help IL English – kindness, helping, family, friendship MRT	MRT IL Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Communicating kindly IL online MRT Zip it, Flag it, Block it, RL Getting help IL English – finding friendship, kindness, sharing and cooperation MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Online bullying IL Keeping information private Trusting online Online respectful behaviour MRT IL Rules for online behaviour RL Respectful language Zip it, flag it, block it RL Getting help IL English – friendships, relationships, feelings and emotions, Ioneliness, bullying MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Responding to bullying MRT Online technologies Posting content RL Digital footprint Sharing content Keeping information private IL Reporting IL Getting help IL Zip it, flag it, block it RL English – growing up, kindness, acceptance, war, hope, compassion, friendship and perseverance, bullying MRT	Linked to anti-bullying week IL. E-Safety week. E-Safety Education Parental awareness and advice Peer influence IL Peer approval IL Online discrimination MRT Trolling Harassment IL Bullying through varying media IL Reporting IL Getting help and support IL Zip it, flag it, block it RL English – forgiveness, bullying, friendship, kindness MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Being assertive IL Peer pressure IL Online challenges and dares Responsibility IL D Respectful online behaviour IL Posting online and sharing Capturing bullying content IL Social media age restrictions RL Communication online MRT Reporting IL Getting help and support IL Zip it, flag it, block it RL English – friendship,
Internet Safety	Importance of adult supervision online Seeking help IL	Accessing games that are suitable for children RL Permission	Zip it Flag it Block it RL Age restrictions RL Sharing personal information Passwords Posting online Sharing online Online behaviours Getting help IL	Zip it Flag it Block it RL Behaving responsibly online MRT Difference between things that are imaginary, 'made up' or make believe' and things that are 'true' or 'real' on the Internet Online information can last a long time describe how online information about keeping information private passwords communicating online Online identity Getting help IL	Zip it Flag it Block it RL Keeping personal information private Strategies to be safe online Trust online Changing my identity online Respectful online behaviour MRT IL Risks of browsing Positive and negative internet experiences Altered images True / accurate information Online habits Getting help IL	Zip it Flag it Block it RL Contact online Content posted Online identity Passwords Sharing personal information Copied, altered and faked personal information Digital footprint Internet searches Online advertising Technology and wellbeing Getting help IL	Zip it Flag it Block it RL Online discrimination MRT Online bullying MRT Media Assessing content Mis-information and dis-information Evaluating websites and media Hoaxes Being sceptical Sharing information In app purchases RL Reliability Technology and wellbeing Getting help IL	betrayal, abuse, kindness, love, anger, MRT Zip it Flag it Block it RL Peer pressure online MRT Online challenges and dares Being responsible and respectful online MRT Posting online and sharing MRT Laws and rules regarding sharing online RL Age restrictions for social media RL Truth and posting online Online content can manipulate Communication online MRT

Gender based violence	Boundaries RL Rules of the classroom RL Seeking help IL Awareness of self Beginning to talk about feelings – happy and sad IL Talk to others MRT Notice when peers are upset MRT Identify problems and seek help Settling in – all welcome People who help in the community Picture books Small world play	Behaviour expectations RL Distance from inappropriate behaviours IL Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Being valued Difference MRT Caring MRT School values Importance of roles in the community Changes as grow up Picture books Small world play	Caring for others MRT Belonging to groups / communities MRT Fair and unfair Being kind and not hurting others IL Know the PANTS rule RL IL Permission Being teased / bullied IL Rules RL Being special / unique MRT Similarities and differences MRT Different jobs MRT Asking for help and support IL English – kindness, helping, family, friendship MRT	Similarities and differences MRT Showing respect for others MRT IL Equality Rights and responsibilities RL D Fixed ideas about boys and girls Being kind and not hurting others MRT Positive relationships MRT Asking for help and support IL English - stereotypes MRT	Positive relationships MRT Prejudice MRT Identity Respectful behaviour and language MRT Respect IL Gender stereotypes Male and female similarities and differences MRT Asking for help and support IL English – prejudice, stereotypes MRT	Positive relationships MRT Loneliness Similarities MRT Differences MRT Respect MRT IL Asking for help and support IL English – identity IL	Positive relationships MRT Inclusion Peer influence and approval IL Equality Discrimination MRT Stereotyping in the workplace MRT Gender identity MRT IL Asking for help and support IL History – gender roles MRT English – stereotypes, discrimination MRT	Dangers of communicating online Altered images Managing time spend online Privacy online IL Passwords Online reputation Evaluating digital content Getting help and support IL Gender identity IL Sexual orientation IL Healthy relationships MRT Positive role models Challenge Respect MRT IL Stereotypes in different contexts Stereotyping influence MRT Perpetuating stereotypes MRT Prejudice MRT Discrimination MRT FGM RL IL Asking for help and support IL History – gender roles in the war, IL English - stereotypes
Relationshi	Boundaries RL	Behaviour expectations	Rules RL	Rules RL	Rules RL	Rules RL	Rules RL	Rules RL
p abuse /	Rules of the classroom RL	RL Distance from	Feelings Being kind and not	Feelings Special / positive	Types of relationships MRT	Positive, healthy relationships MRT	Positive, healthy relationships MRT	Positive, healthy relationships MRT
Domestic	Seeking help IL	inappropriate	hurting others MRT IL	relationships MRT	Positive relationships	Negotiation and	Disputes and conflict	Assertiveness IL
Violence	Beginning to talk about	behaviours IL	Dealing with hurt	Caring for others MRT	MRT	compromise	Challenges	Challenges
. Torenee	feelings – happy and sad	Express feelings IL	Families MRT	Negotiation skills	Trust	Conflict	Being assertive IL	Responsible and
	IL Talk to others MPT	Seeking help MRT	Special people	Behaviour of others	Unwanted touch RL	Being assertive IL	Acceptable and	respectful behaviour
	Talk to others MRT Notice when peers are	Classroom expectations Beginning to recognise	Special people People who care for us	Rights IL Showing respect for	Secrets IL Respectful behaviour	Secrets IL Feelings	unacceptable touch RL IL	MRT Respect MRT IL
	upset MRT	emotions in others MRT	How to get help IL	others MRT IL	MRT	Respect MRT IL	Secrets IL	Managing conflict
	Identify problems and	Constructive and			Self-respect IL	Danger, risks and	Equality and respect	Feelings
	seek help	respectful relationships	English – kindness,	How to get help IL	Laws RL	hazards	MRT IL	How to get help IL
	Family – healthy MRT Family customs and	MRT Identify how best to	helping, family, friendship MRT	English – finding	Feelings	How to get help IL	Feelings and mood Risks and safety IL	

	routines MRT Picture books	respond to another individual MRT Families MRT Family relationships MRT Caring MRT School values		friendship, kindness, sharing and cooperation MRT	Risk IL How to get help IL English – friendships, relationships, feelings and emotions, Ioneliness, MRT	English – growing up, kindness, acceptance, war, hope, compassion, friendship and perseverance, MRT	How to get help IL English – kindness, friendship, MRT	English – abuse, kindness, love, family MRT
FGM	Boundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help PANTS rule IL	Picture books Behaviour expectations RL Distance from inappropriate behaviours IL Express feelings IL Seeking help MRT Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT PANTS rule IL	Positive relationships MRT Difference between boys and girls Private body parts RL IL PANTS rule RL IL Rules RL Appropriate and inappropriate touch. RL IL Being assertive to unwanted touch RL IL Permission RL IL Science – labelling the body How to get help IL	Positive relationships MRT Private parts of the body Appropriate and inappropriate touch RL IL Rules RL Safe and unsafe secrets RL Rights and responsibilities IL D Fixed ideas about boys and girls Being kind and not hurting others IL Positive relationships How to get help IL	Positive relationships MRT Privacy IL Touch RL IL Personal space Secrets IL Rules RL Trust Respect MRT IL Private body parts (male and female) IL Self-respect IL Laws RL How to get help IL	Positive relationships MRT Respect IL Secrets RL IL Conflict Rules RL Assertiveness IL Beginnings of puberty Danger, risks and hazards IL How to get help IL	Appropriate touch and physical contact RL IL Being assertive IL Puberty Rules RL Responsibility MRT IL D Risks and safety IL How to get help IL	Law and FGM RL FGM RL Responsibility MRT IL D Rules RL Consent for touch RL IL Appropriate touch RL IL Male and female body parts How to get help IL
Drug Education	Eat food which is good for me IL	Picture books Small world play Importance of making healthy choices IL	Infections and germs Drugs in the home Safe and unsafe items IL Healthy choices How to get help IL	Effect of medicines Using medicines safely IL vaccinations How to get help IL	Alcohol Drugs Smoking Treating illnesses How to get help IL	Medicines IL Drugs Smoking How to get help IL	Smoking Drugs Vaccinations Immunisations IL How to get help IL	Alcohol Cannabis Tobacco Psychoactive substances Solvents
Faith abuse	Boundaries RL Rules of the classroom RL Seeking help IL Awareness of self Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help	Behaviour expectations RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT	Belonging IL Rules RL Feelings Being kind and not hurting others IL Dealing with hurt Special people MRT People who care for us MRT How to get help IL Art – Portraits MRT RE – Christianity – Creation story, Christmas and gifts, friendship, Easter and	Similarities and differences MRT Showing respect for others MRT Equality MRT Rights and responsibilities RL IL D Being kind and not hurting others MRT IL Positive relationships MRT Asking for help and support IL Art – Portraits MRT RE – Christianity –	Positive relationships MRT Prejudice MRT Identity Respectful behaviour and language MRT IL Respect MRT IL Asking for help and support IL Art – Portraits MRT RE – Hinduism , Christianity, Islam MRT IL English – friendships, tolerance, respect MRT IL	Positive relationships MRT Community Compassion Loneliness Similarities MRT Differences MRT Respect MRT IL Asking for help and support IL Art – Portraits MRT RE – Islam / Christianity / Hinduism / Non religious / Humanism MRT IL English – refuges, war,	Positive relationships MRT Inclusion MRT Peer influence and approval Equality MRT Respect MRT IL Compassion Discrimination MRT Asking for help and support IL Art – Portraits MRT RE – Islam / Christianity / Hinduism / Non religious MRT IL English – war, peace,	How to get help IL Healthy relationships MRT Positive role models Diverse communities MRT Challenge Respect MRT IL Prejudice MRT Discrimination MRT Asking for help and support Art – Portraits MRT RE – Islam / Christianity / Hinduism / Non religious / Humanism / Judaism MRT IL

				English – friendships, relationships, feelings and emotions, loneliness, bullying	MRT IL		Getting help and advice IL Zip it, flag it, block it RL English – friendship, betrayal, abuse, kindness, love, anger,
				relationships, feelings	MRT IL		IL
	Small world play				perseverance, bullying		bullying
	School values	friendship MRT IL	friendship, kindness, sharing and cooperation	Identifying risk IL Getting help IL Zip it, flag it, block it RL	kindness, acceptance, war, hope, compassion,	English – forgiveness, bullying, friendship,	Appropriate touching – consent and permission RL, MRT IL Mental wellbeing and
Picture books Small world play	Families MRT Family relationships MRT	English – tolerance, belonging, kindness, helping, family,	Dialling 999 Zip it, flag it, block it RL	and similarities MRT IL Online safety Different feelings	Getting help IL Zip it, flag it, block it RL	Getting help and advice IL Zip it, flag it, block it RL	Laws and rules regarding sharing online content RL
Talk about important people	individual MRT Being valued Difference MRT	History – Castle Crusaders, belonging MRT	Negotiation skills Keeping secrets Getting help IL	MRT Self-respect IL Respecting difference	Responsibility IL D Respecting difference and similarities MRT IL	Risky and unsafe situations IL Resistance skills IL	Prejudice and discrimination MRT Online safety IL, RL
seek help	Identify how best to	Zip it, flag it, block it RL	Special relationships	Trust	Dares IL	MRT IL	Positive role models Challenging respectfully MRT IL
upset MRT	respectful relationships	MRT	situations IL	Secrets and surprises RL	Anti-social behaviour IL	discrimination MRT	MRT
Show some control	emotions in others MRT	Special people MRT	Resisting pressure IL	Privacy RL IL	Online content effects	Secrets IL	Responsibility IL D Values and behaviour
Recognise emotional	Classroom expectations	hurting others MRT IL	Being kind IL	Keeping things private	unacceptable and risky	unacceptable /	Pressure IL Challenges and dares IL
IL	Seeking help MRT	Feelings Being kind and not	play MRT IL	Bullying IL	Pressure to behave in	Resolving conflict MRT	MRT Being assertive IL
Beginning to talk about feelings – happy and sad	behaviours IL Express feelings IL	Rules RL	Positive feedback and	Laws RL Name calling IL	Responding to bullying	Peer influence IL Peer approval IL	Rights IL Healthy friendships
Seeking help IL	inappropriate	IVIRI	MRT	MRT	MRT	MRT	Sexual orientation IL
Rules of the classroom	RL	Positive relationships					Rules RL Gender identity IL
	Picture books Small world play						
	School values Celebrations MRT						
Picture books Small world play	MRT Caring MRT						
	Families MRT Family relationships		Geography – our region, belonging MRT				
Celebrations MRT	Difference MRT		MRT IL				
Talk about important	problems Being valued		diversity, tolerance,				
routines MRT	Start to find solutions to	Yom Kippur MRT IL	English – cultural			friendship MRT IL	xenophobia MRT IL
Family – healthy MRT	respond to another	Judaism – Shabbat, Roch Hashanah and	and the resurrection.			discrimination,	death, difference, loss, alienation, refugees,
	Family customs and routines MRT Talk about important people Celebrations MRT Picture books Small world play Boundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help Family – healthy MRT Talk about important people Picture books	Family – healthy MRT Family customs and routines MRTrespond to another individual MRTFamily customs and routines MRTStart to find solutions to problems Being valuedCelebrations MRTDifference MRT Families MRTPicture booksMRTSmall world playCaring MRT School values Celebrations MRTPicture booksMRTSmall world playBehaviour expectations mRTBeing valuedDifference MRT Family relationshipsPicture booksMRTSmall world playBehaviour expectations RLBeginning to talk about feelings – happy and sad outbursts ILBeginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Recognise emotional outbursts ILShow some control Notice when peers are upset MRT Identify problems and seek help Family – healthy MRT Talk about important peopleMRT Identify how best to respond to another individual MRT Being valued Difference MRT Family relationshipsPicture books Small world playMRT Caring MRT School valuesPicture books Small world playMRT Picture booksPicture books Small world playFamily relationshipsMRT Caring MRT School valuesPicture booksPicture books Small world playPicture books	Family – healthy MRT Family customs and routines MRTrespond to another individual MRT Start to find solutions to problems Being valued Difference MRT Family relationshipsJudaism – Shabbat, Rosh Hashanah and Yom Kippur MRT ILCale brations MRTDifference MRT Family relationshipsHashanah and Yom Kippur MRT ILPicture books Small world playOriginal constructions Picture books Small world playBelonging MRT Positive relationshipsBoundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad LLBelonging MRT Positive relationshipsBelonging MRT Positive relationshipsTalk to others MRT Recognise emotional outburst IL Bese help Pamily - healthy MRTBeginning to self-reflect Classroom expectations RRTBelonging MRT Positive relationshipsNotice when peers are upset MRT peopleMRT Identify problems and seek help Family relationshipsBeing valued Difference MRT Eamily relationshipsSecial people MRT How to get help IL Zip it, flag it, block it RLPicture books Small world playMRT Family relationshipsHistory – Castle Crusaders, belonging MRT Family relationshipsPicture books Small world playMRT Family relationshipsHistory – Castle Crusaders, belonging MRT Fireindly MRT ILPicture books Small world playPicture booksPicture books Picture books	Family – healthy MRT Family customs and Toutines MRT Talk about important people Celebrations MRTrespond to another individual MRTJudaism – Shabbat, Rosh Hashanah and Yom Kippur MRT ILand the resurrection. Islam MRT IL English – cultural diversity, tolerance, migration, belonging MRT ILCelebrations MRT people Celebrations MRTDifference MRT Family relationships MRT School values Celebrations MRTJudaism – Shabbat, Rosh Hashanah and Yom Kippur MRT IL Geography – our region, belonging MRTand the resurrection. Islam MRT IL Geography – our region, belonging MRTPicture books Small world playSchool values Celebrations MRTBelonging MRT Positive relationships MRTSchool rules, rules RL Positive relationships MRTBoundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad Lith to others MRT Beginning to self-reflect Rotow some control Notice when peers are upset MRT Family – healthy MRT Family relationshipsBelonging MRT Postive feedback ind hurting others MRT Poeple who care for us MRTSchool rules, rules RL Postive feedback and play MRT IL Dealing with hurt IL Dealing wi	Family -healthy MRT Family customs and problems Talk about important people Celebrations MRT Family relationships Picture books Small world play Boundaries RL Rules of the classroom RL Beginning to talk about Recentise motional cubers MRT Family relationships RL Recents emotional cubers MRT Family energy for the classroom RL Beginning to talk about feelings - happy and sad Lit Recents motions in URT Talk to others MRT Family relationships RL Beginning to talk about feelings - happy and sad Lit Recents motions in URT Rations for the classroom RL Beginning to talk about feelings - happy and sad Lit Recents motions in URT Rotice and the resurrection. RL Beginning to talk about RL Beginning to talk about RL Beginning to talk about RL Beginning to talk about RL Recents motions in URT Rationships MRT Talk to others MRT Rationships MRT Rationships RMT Talk about important people Beginning to talk about RL Beginning to talk about RL Beginning to talk about RL Beginning to talk about RL Recents emotional constructive and respectful relationships MRT Show some control Recents RL Recents emotions in URT Recents emotions in URT	Family - healthy MRT routines MRT Talk about important people Celebrations MRT Family relationships Picture books Small world play Boundaries RL Rules of the classroom RL Beginning to stafk about feelings - happy and about the feelings RL Beginning to stafk about relations MRT Family relationships RL Beginning to stafk about the classroom RL Beginning to stafk about talk to other SMRT Beginning to stafk to other SMRT Beginning to stafk to other Begins and talk to other Begins and talk to other SMRT Beginning to stafk to other SMRT Beginning to stafk to other Begins and talk to other SMRT Begins and talk to other Begins and talk to ot	Family - healthy MRT respond to another Judiasm - Shabbat, Ramily coutines MRT and the resurrection. shaft - cultural diversity, tolerance, migration, designed diversity, tolerance, migration, belonging MRT IL discrimination, start to find solutions to migration, belonging MRT IL discrimination, start to find solutions to migration, belonging MRT IL discrimination, start to find solutions to migration, belonging MRT IL discrimination, start to migration, belonging MRT IL discrimination, start to migration, belonging MRT IL Picture books Small world play Caring MRT School values Celebrations MIRT Belonging MRT Positive relationships MRT Rules RL Rules RL Rules RL Rules RL Boundaries RL Beginning to talk about behaviours Lite Beginning to talk about Belonger to talk about Belonger to school values Celebrations MRT Belonging MRT Positive relationships MRT Rules RL Rules RL Rules RL Rules RL Rules RL Positive relationships MRT Healthy friendships MRT Healthy friendships MRT Healthy friendships MRT Positive relationships MRT MRT Belonging MRT Positive relationships MRT Rules RL Rules RL

Knife	Rules of the classroom	RL	Positive relationships	Positive relationships	Positive relationships	Positive relationships	Positive relationships	Positive relationships
	RL	Distance from	MRT	MRT	MRT	MRT	MRT	MRT
Crime	Seeking help IL	inappropriate	Rules RL	Positive feedback and	Consequences	Online dangers	Peer influence IL	Pressurised behaviours
	Beginning to talk about	behaviours IL		play MRT	Laws RL	Dares	Assertive	- IL
	feelings – happy and sad	Express feelings IL	Feelings IL	Feelings IL	Managing risk IL	Positive, healthy	communication IL	Challenges and dares IL
	IL	Seeking help MRT	Being kind and not	Being kind MRT	Online dangers	relationships MRT	Responsibility IL D	Responding to pressure
	Talk to others MRT	Beginning to self-reflect	hurting others MRT IL	Cooperation	Getting help IL	Responsibility IL D	Online dangers	IL
	Recognise emotional	Classroom expectations	Dealing with hurt MRT	Resisting pressure IL	Zip it, Flag it, Block it RL	Danger, risks and	Responsibilities and	Ages for social media
	outbursts IL	Beginning to recognise	IL .	Identifying safe / unsafe		hazards IL	rights RL D	accounts RL
	Show some control	emotions in others MRT	Special people MRT	situations IL		Managing risk IL	Risky situations IL	Reporting and getting
	Notice when peers are	Constructive and	People who care for us	Responsibility IL D	DT -safety with knives	Getting help IL	Basic first aid	help IL
	upset MRT	respectful relationships	MRT	Special relationships	RL	Zip it, Flag it, Block it RL	Contacting the	Dangers of online
	Identify problems and	MRT	How to get help IL	MRT			emergency services	information
	seek help	Identify how best to	Zip it, Flag it, Block it	Negotiation skills		DT -safety with knives	Resistance skills IL	Online reputation
	Family – healthy MRT	respond to another	RL	Inappropriate touch RL		RL	Getting help IL	Knives RL
	Talk about important	individual MRT					Zip it, Flag it, Block it RL	Resistance skills IL
	people	Being valued		Keeping secrets				Zip it, Flag it Block it RL
		Difference MRT	DT -safety with knives	Getting help				-
		Families MRT	RL	Dialling 999			Biennial knife crime	
	Picture books	Family relationships		Zip it, Flag it, Block it RL			workshop RL	Biennial knife crime
	Small world play	MRT						workshop RL
		Caring MRT					DT -safety with knives	Knife and Gun
		School values		DT -safety with knives			RL	workshops by
				RL				Nottingham Police RL
		Picture books						_
		Small world play						
								DT -safety with knives
								RL
Radicalisati	Boundaries RL	Behaviour expectations	Zip it, Flag it, Block it	Zip it, flag it, block it RL	Zip it, flag it, block it RL	Zip it, flag it, block it RL	Zip it, flag it, block it RL	Zip it, flag it, block it RL
on	Rules of the classroom	RL	RL	Rules RL	Rules RL	Rules RL	Rules RL	Rules RL
	RL	Distance from			Special relationships		Healthy friendships	
	Seeking help IL	inappropriate	Special people MRT	Special relationships	MRT	Positive relationships	MRT	Healthy relationships
	Awareness of self	behaviours IL	Caring for others MRT	MRT	Prejudice MRT	MRT	Peer influence MRT	MRT
	Beginning to talk about	Solve conflicts with	People who look after	Caring for others MRT	Secrets and surprises RL	Online contact	Secrets RL IL	Healthy and unhealthy
	feelings – happy and sad	support MRT	us MRT	Positive relationships		Conflict, compromise	Equality IL	friendships MRT
	IL .	Express feelings IL	Kindness MRT	MRT	Trust	Dares IL	Respect MRT IL	Pressure IL
	Talk to others MRT	Seeking help MRT	Trust	Recognising loneliness	Identity IL	Evaluating social media	Discrimination MRT	Online challenges and
	Recognise emotional	Beginning to self-reflect	Rules RL	Secrets RL	Respectful behaviour	Online identity IL	Trolling / harassment	dares IL
	outbursts IL	Classroom expectations			MRT	Online 'friends'	Communication online	Supporting others
	Show some control	Beginning to recognise	Communicating online	Similarities and	Respect MRT IL	Sharing information	MRT Assessing online	online
	Notice when peers are	emotions in others MRT	safely MRT	differences MRT	Online behaviour MRT	online	content	Responsibility D
	upset MRT	Constructive and	Being special / unique	Respect MRT IL	Laws RL	Difference and	Mis-information and	Respect MRT IL
	Identify problems and	respectful relationships	MRT	Rights IL		similarities MRT	dis-information	Ages for social media
	seek help	MRT	Engaging positively	Responsibilities RL IL D	Consequences	Respect MRT IL	Reliability of	accounts RL
	Settling in – all welcome	Identify how best to	with differences and		Online safety	Community MRT	information online	
	Family – healthy MRT	respond to another	similarities MRT	Online information –	Risk IL	Compassion	Online identity IL	Truth online
	Family customs and	individual MRT	Belonging MRT	imaginary, made up,	Safe / unsafe situations	Digital footprint	Risky situations IL	Positive role model
	routines MRT	Start to find solutions to	How to get help IL	make believe		Personal information	How to get help IL	Community MRT
	Talk about important	problems		Feeling associated with	How to get help IL	online		Difference MRT
	people	Being valued	RE – Christianity –	loss		Danger, risk and hazard	RE – Islam / Christianity	Discrimination,
	Celebrations MRT	Difference MRT	Creation story,	Identifying risks IL	RE – Christianity,	IL .	/ Hinduism / Non	prejudice and
		Families MRT	Christmas and gifts,	How to get help IL	Hinduism, Islam. MRT	How to get help IL	religious MRT IL English – war, peace,	stereotypes MRT
1		Family relationships	friendship, Easter and	1	IL	i i i i i i i i i i i i i i i i i i i		Reporting online

Picture books Small world play	MRT Caring MRT School values Picture books Small world play	being welcomed. Islam MRT IL History – Castle Crusaders, belonging MRT English – tolerance, belonging MRT IL	RE – Christianity – kindness, giving, Easter and the resurrection. Islam MRT IL English – cultural diversity, tolerance, migration, belonging MRT IL Geography – our region, belonging MRT	English – friendships, tolerance, respect MRT IL	Geography / History – local study, belonging RE – Islam / Christianity / Hinduism / Non religious / Humanism MRT IL English – refuges, war, hope MRT IL	welcoming, equality, discrimination, stereotypes, migration, friendship MRT IL	content Online manipulation IL Online risks IL Positive online reputation How to get help IL RE – Islam / Christianity / Hinduism / Non religious / Humanism / Judaism MRT IL English – faith, life and death, difference, loss, alienation, refugees, xenophobia MRT IL
Extremism andBoundaries RL Rules of the classroom RLTerrorismSeeking help IL Awareness of self Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help Settling in – all welcome Family – healthy MRT Family customs and routines MRT Talk about important people Celebrations MRTPicture books Small world play	Behaviour expectations RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Start to find solutions to problems Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values Picture books Small world play	Zip it, Flag it, Block it RL Special people MRT Caring for others MRT People who look after us MRT Kindness MRT Trust Rules RL Communicating online safely MRT Being special / unique IL Engaging positively with differences and similarities MRT Belonging IL How to get help IL RE – Christianity – Creation story, Christmas and gifts, friendship, Easter and being welcomed. Islam MRT IL History – Castle Crusaders, belonging MRT IL English – tolerance, belonging MRT IL	Zip it, flag it, block it RL Rules RL Special relationships MRT Caring for others MRT Positive relationships MRT Recognising loneliness Secrets IL Similarities and differences MRT Respect MRT IL Responsibilities IL D Online information – imaginary, made up, make believe Feeling associated with loss Identifying risks How to get help IL RE – Christianity – kindness, giving, Easter and the resurrection. Islam MRT IL English – cultural diversity, tolerance, migration, belonging MRT IL Geography – our region, belonging MRT IL	Zip it, flag it, block it RL Rules RL Special relationships MRT Prejudice MRT Secrets and surprises IL Trust Identity IL Respectful behaviour MRT Respect MRT IL Online behaviour Laws RL Consequences RL Online safety Risk IL Safe / unsafe situations IL How to get help IL History / Geography – invaders and settlers MRT RE – Christianity, Islam, Hinduism. MRT IL English – friendships, tolerance, respect MRT IL	Zip it, flag it, block it RL Rules RL Positive relationships MRT Online contact Conflict, compromise Dares IL Evaluating social media Online identity IL Online 'friends' Sharing information online Difference and similarities MRT Respect MRT IL Community MRT Compassion Digital footprint Personal information online Danger, risk and hazard IL How to get help IL RE – Islam / Christianity / Hinduism / Non religious / Humanism MRT IL English – refuges, war, hope MRT IL	Zip it, flag it, block it RL Rules RL Healthy friendships MRT Peer influence IL Secrets RL Equality IL Respect IL, MRT Discrimination MRT Trolling / harassment Communication online Assessing online content Mis-information and dis-information and dis-information and dis-information and dis-information Reliability of information online Online identity IL Risky situations IL How to get help IL RE – Islam / Christianity / Hinduism / Non religious MRT IL English – war, peace, welcoming, equality, discrimination, stereotypes, migration, friendship MRT IL	Zip it, flag it, block it RL Healthy relationships MRT Healthy and unhealthy friendships MRT Pressure IL Online challenges and dares Supporting others online Responsibility IL D Respect MRT IL Ages for social media accounts RL Truth online Positive role model IL Community Difference MRT Discrimination, prejudice and stereotypes MRT Reporting online content Online manipulation Online risks IL Positive online reputation How to get help IL RE – Islam / Christianity / Hinduism / Non religious / Humanism / Judaism MRT IL English – faith, life and death, difference, loss, alienation, refugees, xenophobia MRT IL

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Hate Crime	Boundaries RL	Behaviour expectations	Zip it, Flag it, Block it	Zip it, flag it, block it RL	Positive relationships	Positive relationships	Positive relationships	Healthy relationships
	Rules of the classroom	RL	RL		MRT	MRT	MRT	MRT
	RL	Distance from		Rules RL	Prejudice MRT	Community	Inclusion MRT	Positive role models
	Seeking help IL	inappropriate	Special people MRT	Special relationships	Identity MRT IL	Compassion	Peer influence and	Diverse communities
	Awareness of self	behaviours IL	Caring for others MRT	MRT	Respectful behaviour	Loneliness	approval MRT IL	MRT
	Beginning to talk about	Express feelings IL	People who look after	Caring for others	and language MRT	Similarities MRT	Equality MRT IL	Challenge
	feelings – happy and sad	Seeking help MRT	us MRT	Positive relationships	Respect MRT IL	Differences MRT	Respect MRT IL	Respect MRT
	IL	Beginning to self-reflect	Kindness	MRT	Asking for help and	Respect MRT IL	Compassion	Prejudice MRT
	Talk to others MRT	Classroom expectations	Trust	Secrets IL	support IL	Asking for help and	Discrimination MRT	Discrimination MRT
	Notice when peers are	Beginning to recognise	Rules RL	Similarities and		support IL	Asking for help and	Asking for help and
	upset MRT	emotions in others MRT	Communicating online	differences MRT	Zip it, flag it, block it RL		support IL	support IL
	Identify problems and	Constructive and	safely	Respect MRT IL		Zip it, flag it, block it RL		
	seek help	respectful relationships	Being special / unique	Rights IL	Black History month		Zip it, flag it, block it RL	Zip it, flag it, block it RL
	Settling in – all welcome	MRT	IL	Responsibilities MRT IL	MRT	Black History month		
	Family – healthy MRT	Identify how best to	Engaging positively	D		MRT	Black History month	Black History month
	Family customs and	respond to another	with differences and	Identifying risks IL			MRT	MRTIL
	routines MRT	individual MRT	similarities MRT	Bullying and teasing IL	History / Geography –	RE – Islam / Christianity		
	Talk about important	Being valued	Belonging MRT IL	Resisting pressure IL	invaders and settlers	/ Hinduism / Non	RE – Islam / Christianity	RE – Islam / Christianity
	people	Difference MRT	How to get help		MRT	religious / Humanism	/ Hinduism / Non	/ Hinduism / Non
	Celebrations MRT	Families MRT	now to get help	Black History month	RE - Christianity –	MRT IL	religious MRT IL	religious / Humanism /
		Family relationships	Black History Month	MRT	Christmas, miracles and	English – refuges, war,	English – war, peace,	Judaism MRT IL
		MRT	MRT	RE – Christianity –	healing, Easter –	hope MRT IL	welcoming, equality,	English – faith, life and
	Picture books			,	0.		.	death, difference, loss,
		Caring MRT	RE – Christianity –	kindness, giving, Easter	forgiveness, practising		discrimination,	
	Small world play	School values	Creation story,	and the resurrection.	faith, inspirational		stereotypes, migration,	alienation, refugees,
		Bistory has be	Christmas and gifts,	Islam	people. Islam –		friendship MRT IL	xenophobia MRT IL
		Picture books	friendship, Easter and	English – cultural	practising faith,			
		Small world play	being welcomed.	diversity, tolerance,	inspiring people. MRT IL			
			Islam MRT IL	migration, belonging	English – friendships,			
			History – Castle	MRTIL	tolerance, respect MRT			
			Crusaders, belonging	Geography – our region,	IL			
			MRT	belonging MRT IL				
			English – tolerance,					
			belonging MRT IL					
Child	Boundaries RL	Behaviour expectations	Private body parts RL	Private body parts RL IL	Positive relationships	Communication online	Healthy relationships	Positive role model
sexual	Rules of the classroom	RL	IL	PANTS rule RL IL	MRT	MRT	MRT	Healthy relationships
	RL	Distance from	PANTS rule RL IL	Appropriate and	Keeping personal	Positive relationships	Peer influence and	Resisting pressure RL
exploitatio	Seeking help IL	inappropriate	Appropriate and	inappropriate touch RL	information private and	MRT	approval	MRT IL
n	Awareness of self	behaviours IL	inappropriate touch RL	IL	safe	Saying no RL IL	Assertive	Privacy and consent RL
	Beginning to talk about	Solve conflicts with	IL	Safe and unsafe secrets	Trust	Dares IL	communication IL	IL
	feelings – happy and sad	support MRT	Being assertive IL	RLIL	Privacy RL IL	Online identity IL	Reporting online	Risk of challenges and
	IL .	Express feelings IL	Trust	Resisting pressure IL	Personal boundaries RL	Keeping information	content	dares IL
	Talk to others MRT	Seeking help MRT	Permission IL	Rights IL	IL .	private	Online identity IL	Online content
	Recognise emotional	Beginning to self-reflect	Science – labelling the	Keeping online	Representing myself IL	Online information	Puberty and emotions	Online communication
	outbursts IL	Classroom expectations	body	information private	Identity IL	being used by others	Responsibilities IL D	MRT
	Show some control	Beginning to recognise		Being safe online IL	Self-respect IL	Digital footprint	Risky and unsafe	Altered images online
	Notice when peers are	emotions in others MRT	How to get help IL	Identifying risks IL	Online safety	Risks IL	situations IL	Rules / laws related to
	upset MRT	Constructive and	Zip it, Flag it, Block it	How to get help IL	Managing risk IL	Getting help IL	Resistance skills RL IL	sharing online RL
	Identify problems and	respectful relationships	RL	Zip it, Flag it, Block it RL	Getting help IL	Zip it, Flag it, Block it RL	Online information	Reporting online
	seek help	MRT			Zip it, Flag it, Block it RL		being used by others	content
	Settling in – all welcome	Identify how best to					Getting help IL	Getting help IL
	Family – healthy MRT	respond to another					Zip it, Flag it, Block it RL	Zip it, Flag it, Block it RL
	Family customs and	individual MRT						Lip II, Hag II, DIULK II NL
	routines MRT	Start to find solutions to						
							1	

	Talk about important people Celebrations MRT PANTS rule Picture books Small world play	problems Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values PANTS rule Picture books Small world play						
Forced	Boundaries RL	Behaviour expectations	Special people	Special relationships	Healthy relationships	Healthy relationships	Healthy relationships	Attraction
Marriage	Rules of the classroom RL Seeking help IL Awareness of self IL Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Notice when peers are upset MRT Identify problems and seek help Settling in – all welcome Family – healthy MRT Family customs and routines MRT Talk about important people Celebrations MRT Picture books Small world play	RL Distance from inappropriate behaviours IL Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations RL Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values	People who look after us Positive families MRT How to get help IL	Caring for others Positive relationships How to get help MRT IL	MRT Special people Families Privacy Secrets and surprises IL How to get help IL	MRT Secrets and surprises IL How to get help IL	MRT Secrets IL Permission How to get help IL	Loving relationships Healthy relationships MRT Gender identity IL Sexual orientation IL Marriage RL IL Civil partnerships RL IL Forced marriage and the law RL IL How to get help IL
		Picture books Small world play						
Honour	Boundaries RL	Behaviour expectations	Zip it, Flag it, Block it	Zip it, flag it, block it RL	Positive relationships	Positive relationships	Positive relationships	Healthy relationships
based	Rules of the classroom	RL	RL		MRT	MRT	MRT	Rules RL
	RL Cardina hala U	Distance from	Constations 1	Rules RL	Rules RL	Rules RL	Rules RL	Devilie on the state
violence	Seeking help IL Awareness of self	inappropriate behaviours IL	Special people Caring for others	Special relationships Caring for others	Prejudice MRT Identity IL	Community Compassion	Inclusion Peer influence and	Positive role models MRT
	Beginning to talk about	Solve conflicts with	People who look after	Positive relationships	Respectful behaviour	Loneliness	approval	Diverse communities
	feelings – happy and sad	support MRT	us	MRT	and language MRT	Similarities MRT	Equality MRT	MRT
	IL	Express feelings IL	Kindness	Secrets IL	Respect MRT IL	Differences MRT	Respect MRT IL	Challenge
	Talk to others MRT	Seeking help MRT	Trust	Similarities and	Asking for help and	Respect MRT IL	Compassion MRT	Respect MRT IL
	Recognise emotional	Beginning to self-reflect	Rules RL	differences MRT	support IL	Asking for help and	Discrimination MRT	
	outbursts IL	Classroom expectations	Communicating online	Respect MRT IL		support IL	Asking for help and	Prejudice MRT
	Show some control	Beginning to recognise	safely MRT	Rights IL			support IL	Discrimination MRT
	Notice when peers are	emotions in others MRT	Being special / unique	Responsibilities IL D	Zip it, flag it, block it RL	Zip it, flag it, block it RL		Asking for help and

	upset MRT	Constructive and	IL	Identifying risks IL			Zip it, flag it, block it RL	support IL
	Identify problems and seek help	respectful relationships MRT	Engaging positively with differences and	Bullying and teasing IL Resisting pressure IL	Black History month	Black History month	Black History month	Zip it, flag it, block it RL
	Settling in – all welcome	Identify how best to	similarities MRT				MRT	
	Family – healthy MRT	respond to another	Belonging IL	Black History month				Black History month
	Family customs and	individual MRT	How to get help IL	MRT				MRT
	routines MRT	Start to find solutions to						
	Talk about important	problems	Black History Month					
	people Celebrations MRT	Being valued Difference MRT	MRT					
		Families MRT						
		Family relationships						
	Picture books	MRT						
	Small world play	Caring MRT						
		School values						
		Picture books						
		Small world play						
Mental	IL.	IL .	IL	IL .	IL .	IL .	IL .	IL
health	Name foods that are	Toilet independently	Importance of physical	Healthy bodies	Habits	Energy	Sleep	Five Ways to Wellbeing
	good and bad for the body	Importance of washing hands	activity and sleep Looking after	Importance of exercise and sleep	Negative impact of technology	Balanced diet Physical health	Puberty Feelings	Importance of mental health
	Look after teeth	Healthy choices	themselves	Belonging	Feelings	Impact of technology on	Mood and emotional	Managing feelings
	How to brush teeth	Manage own basic	Personal hygiene	Feelings	Healthy eating	wellbeing	wellbeing	Getting support for
	Feelings	hygiene	Healthy and unhealthy	How to get help	Healthy choices	How to get help	Healthy lifestyle	mental wellbeing
	_	Feelings	food		Exercise			Managing change
		Learn from mistakes	Feelings	English – feelings, not	How to get help	English – abandonment,	English – courage,	Importance of balancing
			How to get help	fitting in		fostering, family,	kindness, friendship,	time
				Science – healthy body,	Science – change,	courage, change,	love, change,	Money and wellbeing
			English - feelings	our needs	moving home, Brilliant Bones and Mighty	sorrow, kindness, recovery, helping	homosexuality, rejections, hope	How to get help English – loss, change,
			English - reelings		Muscles	others, optimism, hope	rejections, hope	independence, dreams,
					English – dreams,			hope, determination
					courage, loss,			- F - 7
					bereavement,			
					emotions, feelings,			
					change, loneliness,			
					anxiety, relationships			
					and friendships	1		

<u>Key</u> Democracy D Rule of law RL Individual liberty IL Mutual respect and tolerance MRT