

Curriculum Overview Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Trips, visitors and experiences</i>		Anti-Bullying Day		World Book Day	Roman Visitor	
<i>Science Programme of Study</i>	Rocks (fossils) Forces and Magnets	Animals, including Humans		Rocks (soils)	Plants	Light
<i>History</i>	Mary Anning (writing unit) Black History: <i>Who was Rosa Parks and why should we remember her?</i> Significant person - Rosa Parks		Prehistory Stone Age, Bronze Age and Iron Age		Ancient Egyptians	
<i>Geography</i>	Locational knowledge Our European Neighbours Locate the world's countries, using maps of Europe (including Russia) Identify key physical and human characteristics and major cities.		Locational knowledge The United Kingdom UK study Name and locate counties and cities of the United Kingdom. Geographical regions and their identifying human and physical characteristics. key topographical features (including hills, mountains, coasts and rivers),		Place knowledge Comparison – region of UK and a region in Europe Fieldwork	
<i>Art and design</i>	Painting skills: Self Portrait Mix tints and tones. Paint backgrounds with washes and then add detail. Use colour to create mood.		Drawing skill: Gridding Copying a 2-dimensional image using gridding. Enlarging a 2-dimensional image using gridding. Artist study: Andy Warhol		Other art / sculpture: Casting Artist study: Rachel Whiteread	
<i>DT</i>		Mechanisms Levers and linkages		Cooking and nutrition Types of farming.		Structures

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		Healthy Eating Poster		Preparing eggs in a variety of ways.		Design, make and evaluate a model castle.
Music	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up
Computing	Games and Animation Development iProgram	Exploring Computing Simulations iSimulate	Introduction Networks iNetwork	Introduction to Databases iData	Internet, Searching and WWW iConnect	Editing Audio iPodcast
P.E.	REAL PE Personal EPIC-basketball	REAL PE Social EPIC-Handball	REAL Gym EPIC-Hockey	REAL PE Creative EPIC-Gymnastics	REAL PE Physical EPIC-Tennis	REAL PE Health and Fitness EPIC- athletics (sports day practice)
Relationships, Sex relationships and Health relationships	Themes Rule, laws, job, gender stereotypes at work, skills, achievements and areas for development	Themes Bullying, identity, respectful behaviour, respect	Themes Safe online browsing, recognising true and accurate things online, habits, feelings and cause of feelings	Themes Taking trust back in someone or something online, privacy of passwords, reducing and managing risk, safe and unsafe situations	Themes Human rights and responsibilities, alcohol and smoking	Themes Healthy and unhealthy relationships, different types of relationships and families, respecting privacy and personal space, appropriateness of sharing
R.E. World Views	Hinduism Hinduism <i>Key Concept(s)</i> God Being Human Community	Religion, family and community: Prayer & Christmas Hinduism & Christianity <i>Key Concept(s)</i> Incarnation and God Being Human and God	Holy Trinity Christianity <i>Key Concept:</i> Community God and Evil	Holi & Easter Hinduism and Christianity <i>Key Concept:</i> Community & Being Human Salvation	Worship and Sacred places Hinduism <i>Key Concept:</i> Community God Being Human	Inspirational people form the past Hinduism, Islam and Christianity <i>Key Concept:</i> God Being Human
ML (Spanish)	<ul style="list-style-type: none"> • Phonics • General info on Spain • Greetings (different ways of saying hello) 	<ul style="list-style-type: none"> • Numbers 0-10 • Asking for and giving your age • Colours • Days of the week 	<ul style="list-style-type: none"> • Fruits • Singular and plural • Masculine and feminine • Likes and dislikes 	<ul style="list-style-type: none"> • Days of the week (revision A2+Hoy es...) • Months of the year (revision A2+Estamos en...) 	<ul style="list-style-type: none"> • Greetings (revision A1 + some informal greetings) • Numbers (revision A2 + 11-20) 	<ul style="list-style-type: none"> • Weather vocabulary (revision Sm1 + basic expressions)

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	<ul style="list-style-type: none">• Asking for and giving your name• Asking and saying how you are• Classroom instructions• <i>European Day of Languages</i>	<ul style="list-style-type: none">• Months of the year• <i>The Day of the Dead (México)</i>• <i>Christmas in Spain (Tío Nadal)</i>	<ul style="list-style-type: none">• <i>San Valentin</i>• <i>La Tamborrada</i>	<ul style="list-style-type: none">• Fruits (revision S1 + likes and dislikes + healthy eating habits)• <i>Fallas de Valencia</i>• <i>Easter in Spain</i>	<ul style="list-style-type: none">• Colours (revision Autumn 2)• Weather vocabulary (4seasons)• <i>Dia de las madres (Spain)</i>	<ul style="list-style-type: none">• General recap for the whole year (one session per half term).• <i>San Fermín</i>
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