

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips, visitors and experiences		Anti-Bullying Day		Kingswood Residential World Book Day		
Science	Animals, including humans (food chains, producers, predators, prey)	Sound	States of matter	Electricity		Animals, including humans
History	Black History: Significant Person – Nelson Mandela Romans		Non-European society Maya		Mini study of Victorians A local history study – St Ann's	
Geography	Human and Physical Rainforest Climate zones, biomes and vegetation belts Locational knowledge Equator, the Tropics of Cancer and Capricorn, arctic and Antarctic Circle		Place knowledge Comparison – region of UK and a region of North America		Human and Physical Local Study – St Ann's Land use and how it has changed over time.	
Art and Design	Painting skills: Self Portrait Mix tints and tones. Paint backgrounds with washes and then add detail. Use colour to create mood.		Drawing and Painting Skills Perspective Including linear perspective into drawings. Drawing faint lines to give guidance for final marks. Artist study: Vincent Van Gogh David Hockney		Other art / sculpture: Photography High Speed Photography Macro Photography Motion Photography Artist study: Andy Goldsworthy	
DT		Cooking and Nutrition Creating and tasting homemade pasta.		Controls-electric Design, make and evaluate a game which includes a circuit.		Textiles Design, make and evaluate an animal puppet for a young child.

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Music	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up
Computing	Making shapes and Navigating Mazes iProgram	Data Representation iData	Introduction to animation iAnimate	Working Together With Email iMail	Programming Puzzle Solutions iProgram 2	Scratch Programming IProgram 3
P.E.	REAL PE Personal Forest-basketball	REAL PE Social Forest- fundamental ball	REAL Gym Forest-Hockey	Swimming Forest-Gymnastics	REAL PE Physical Forest -Tennis	REAL PE Health and Fitness Forest- athletics (sports day practice)
Relationships, Sex relationships and Health relationships	Themes Rules, laws and consequences, jobs and gender stereotypes, skills and achievements lining to future jobs	Themes Bullying and the reasons why, identity, self-representation, respectful behaviour. respect	Themes Safe-browsing online, safe choices from search results, true and accuracy online, habits, feelings	Themes Taking trust back, strategies for creating and keeping passwords private, managing risk, safe and unsafe situations, keeping safe strategies	Themes Human rights, link between rights and responsibilities	Themes Rules, laws and consequences, jobs and gender stereotypes, skills and achievements lining to future jobs
R.E World Views	The journey of life and death Christianity Islam Hinduism Key Concept(s) Life Journey	Diwali —Religion, family, community, worship, celebration, ways of living and symbols & Christmas Hinduism and Christianity Key Concept(s) Community Good and Evil Incarnation & God	Pilgrimages — Symbols and religious expression Christianity Islam Hinduism Key Concept(s) Life Journey	Ramadan & Easter and Forgiveness Islam and Christianity Key Concept (s): Being Human & God Salvation and God	Spiritual Expression Christianity Key Concept(s) Being Human God	Humanism Humanism Key Concept(s) Human reason science, evidence, care for the environment and animals, helping others no belief in God
ML (Spanish)	<ul style="list-style-type: none"> Phonics (revision Y3 + decoding new words) Greetings and responding to greetings(revision Y3) 	<ul style="list-style-type: none"> Countries and nationalities Family members Possessive adjective mi/mis 	<ul style="list-style-type: none"> Puedo + actions Body parts Simple adjectives for body parts (8) Tener 	<ul style="list-style-type: none"> Gender and plural (revision Y3&Y4) Clothes Ser + esto/a es 	<ul style="list-style-type: none"> Animals Vegetables Expressing likes and dislikes (fruits + vegetables) 	<ul style="list-style-type: none"> Main question words in Spanish General recap for the whole year

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	<ul style="list-style-type: none"> • Classroom language (revision Y3 + asking for help) • Numbers (revision Y3 + 10-100,1000, 1000000 + simple maths facts) <p style="text-align: center;"><i>European Day of Languages</i></p>	<ul style="list-style-type: none"> • Spanish Royal Family • <i>The Day of the Dead (México)</i> • <i>Christmas in Spain vs England</i> 	<ul style="list-style-type: none"> • <i>The Tamborrada (Spain)</i> • <i>San Valentin</i> 	<ul style="list-style-type: none"> • Body parts (revision Spring 1 + connect to clothes and ser) • Write a simple sentence adapting a model • <i>Feria de Sevilla</i> • <i>Easter in Spain vs England</i> 	<p style="text-align: center;"><i>Día de las madres (Chile)</i></p>	<p style="text-align: center;"><i>San Fermín</i></p>
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