

<b>Year 5</b> 2019/20	<b>AUTUMN 1</b> (7 weeks) <b>Extreme Earth</b>  <b>Geography –</b> <b>Volcanoes and</b> <b>Earthquakes</b>	<b>AUTUMN 2</b> (7 weeks) <b>Earth and Space</b>  <b>Science – Earth, Moon, Sun</b> <b>and Planets in the Solar</b> <b>System</b>  <b>Geog –</b> <b>latitude/longitude/equator</b>	<b>SPRING 1</b> (6 weeks) <b>Awesome Egyptians</b>  <b>History</b>  <b>Science - Forces</b>	<b>SPRING 2</b> (6 weeks) <b>Awesome Egyptians</b>  <b>History</b>	<b>SUMMER 1</b> (5 weeks) <b>Wonderful Water</b>  <b>Science – Materials</b> <b>and their properties</b>  <b>Romans (Only for</b> <b>22/23 and 23/24)</b>	<b>SUMMER 2</b> (8 weeks) <b>Cycles of Life</b>  <b>Science – Living things and</b> <b>their habitats, Animals</b> <b>including humans, Life</b> <b>Cycles,</b>  <b>Geography – Rivers and the</b> <b>Water Cycle</b>
<b>LTE</b>	The Conquerors Creatures (P)	Window Snowmen (P)	The Maker Why (P)	Bear(P) 1A (P)	Halvar Tree	Lulu (P) Home
<b>Hooks, Trips,</b> <b>Stimulus</b>	Make Volcanoes	Trip to National Space Centre	Make Pyramids Hieroglyphics	Dewa Roman Experience??	Practical Science Activities or D&T	Trip to National Justice Museum
<b>Big Read</b>	Cloudbusting by Malorie Blackman   Start Lion, Witch and Wardrobe	The Lion, the Witch and the Wardrobe  	Secrets of a Sun King by Emma Carroll   Might potentially need another short text here.	Floodland by Marcus Sedgwick  	Fly Me Home by Polly Ho-Yen  	

<p><b>Core Text</b></p>	 <p>Dangerous Games Krakatoa</p>	 <p>Tabula Rasa Animation Or Avatar Pandora Scene</p>	 <p>The Egyptian Cinderella by Shirley Climo</p>	 <p>Secrets of the Sun King</p>	  <p>The Story of Nian – A folk tale from China – Dr Wee Bee Geok</p> <p>George and the Dragon</p>	 <p>The Highwayman By Alfred Noyes</p>
<p><b>Narrative</b></p>	<p><b>Narrative – Adventure Story</b></p>	<p><b>Narrative – Sci-Fi Story</b></p>	<p><b>Narrative - Story from Another Culture</b></p>		<p><b>Narrative - Folk Tale</b></p>	<p><b>Narrative – Ending</b> <i>Character Description</i> <i>Setting Description</i></p>
<p><b>Non-Narrative</b></p>	<p><b>Information Text - Volcanoes</b></p>	<p><b>Information Text –Space</b>  <b>Information Text – Biography – Mae Jemison</b></p>	<p><b>Persuasion - A visitor's guide to Egypt</b></p>	<p><b>Recount - Diary entry</b> Linked to Secrets of a Sun King  <b>Information Text</b> Egypt - Mummification</p>	<p><b>Discussion – Should teachers wear uniform?</b></p>	<p><b>Explanation - The water cycle</b></p>
<p><b>Poetry</b></p>	<p><b>Poetry – Weather – Descriptive</b></p>		<p><b>Senryu</b></p>	<p><b>Poetry – Free Verse</b> Box Poem (Poetry Day)</p>	<p><b>Diamante Poetry</b></p>	

<b>Wider Curriculum Writing</b>	<p>Explanation of how Volcanoes erupt</p> <p>Biography of Muhammad Ali (Black History Month)</p>		<p>Pupil Choice – Present findings from research about Impact of religion on Ancient Egyptians.</p> <p><i>Written comparison of the layers of a pyramid?</i></p>		<p>Scientific Investigation Write Up (Elements of) – Ditch the dirt.</p> <p>Write a glossary of terms</p> <p><i>Information Text about how chemist create new materials?</i></p>	
<b>Oracy Opportunities</b>	<b>Weather Reports</b>		<b>Persuasive TV Advert</b>	<b>Presentational Poetry (Box Poem)</b>	<b>Debate</b>	<b>Presentational Poetry</b>