

School Physical Education Objective:

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

The allocation of sports premium funding this year is £17,780

From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: up to July 2024

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

- Professional discussions between PE coordinator and PE specialists have allowed outstanding and consistent delivery of all PE lessons.
- The PE Coordinator support the quality of delivery through the creation of medium-term plans.
- An ambitious afterschool club program was created to engage children further in extra curricula activities including girls' football, netball, dodgeball and multi-sports
- Nottingham Forest Community Trust and EPIC Partners worked with the school to further engage all pupils in meaningful activity during playtimes. This improved the physical skills of all pupils but also ensured playtime was an opportunity for personal learning.

2: The profile of PE and sport being raised across the school as a tool for whole school improvement:

- PE reemerged as a high profile, exciting and meaningful part of our school improvement. This has been recognized in our previous school QA
- The school offers a broad and exciting range of after-school clubs and targeted children so that they could attend.
- The school organized a sports day that was well attended by parents.
- Success of pupils was celebrated in assemblies.

3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

- The PE Coordinator directed external PE specialists to work with all teaching staff across the school- focusing on their individual needs.
- The PE Coordinator held learning walks to observe and develop staff in the teaching of our curriculum. Furthering this, time was set aside to discuss PE pedagogy and develop the teaching of PE with some staff.
- To support ECTs, the PE coordinator team taught PE with newer staff members to model good practice and support staff in their own teaching.
- A progressive school curriculum was embedded to support staff in the teaching of their PE lessons that ensures children build on their previous skills and knowledge.
- The school held a REAL PE half INSET day to refresh and retrain members of staff in the teaching of REAL PE
- The school had an extended staff meeting to train in the teaching and delivery of orienteering.

4: Broader experience of a range of sports and activities offered to all pupils

- Throughout the year, the school provided a range of sporting, dance, and outdoor activities to the PE curriculum. This included gymnastics, girls' football, and athletics.
- Links with partner organisations strengthened and to ensure that the provision of the curriculum and after-school clubs is of high quality.
- The extra-curricular activities were planned to build into our whole school PE and Sport program in developing our children's attitude and develop of PE.
- To improve pupil engagement in afterschool clubs, the school completed a parent survey so that we could adjust provision and improve take up.
- The school bought the Cross Curricula Orienteering package and started to implement orienteering into the curriculum.

5: Increased participation in competitive sport:

- The Year 6 Basketball Team throughout the year took part in over 10 competitions and were successful in some of their games.
- At the end of each unit of learning, the PE Coordinator worked with Sports Specialists to plan in intraschool competitions to demonstrate key learning.
- Year 5 took part in an indoor athletics event and achieved second place out of many schools
- Years 3, 4 and 5 took part in the Me vs Me challenge focusing on all pupils achieving their personal best.

Meeting national curriculum requirements for swimming and water safety (2023/24)

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	43%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional swimming block in year 5. Booster swimming block in year 6 – target children.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Sustainability Focus for 2024/2025				
Achieved				
Partially Achieved				
Not Achieved				
Academic Year: 2024/2025		Total fund allocated: £17,800		Date Updated: July 2025
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To offer at least One and half hours a week of high quality Physical Education/School Sport/Extra curricula activities for every child in Key Stage 1 & 2	Purchase Jasmine online resources for REAL PE Scheme	£700	Impact Teachers have received high quality CPD by working with an outside sports provider PE Children have received outstanding PE lessons as part of the curriculum.	Continue to support outside providers in delivering our curriculum and supporting our staff. To enhance the Medium Term by adding some variety of type of sport taught during the sequence of learning.
	Develop a broad PE curriculum with many different activities e.g. - Specialist PE Teaching through Nottingham Forest Community - x 4 lessons each week	£5,400		
	Organise 6 full day dance festivals for each class.	£1,200	Children have received a high-quality dance instruction with opportunities be creative. Evidence: Lesson observations Pupil questionnaires DC Pro Assessment	

<p>To develop Sport's Leaders as a whole school tool to improve physical activity and socialization at playtimes.</p>	<p>Pupils from Year 5 and 6 are interviewed and recruited to be Sports Leaders at playtime and support Sports Day.</p>	<p>£500</p>	<p>Impact Sports Leaders have improved their leadership skills through lunchtime training.</p> <p>All children have taken part in a range of activities developing agility, balance and coordination.</p> <p>Playtime behaviour and activity levels are high.</p>	<p>Take the Sports Leader Program forward and develop a range of training and activities to deliver on the playground.</p> <p>Continue to explore opportunities to use playtimes as an opportunity to develop agility, balance and coordination.</p>
<p>To ensure PE resources are available, appropriate and fit for purpose.</p>	<p>To purchase new equipment so that the school has the correct resources to teach high quality lessons.</p>	<p>£1,000</p>	<p>Impact Pupils achieve well in lessons as they have the correct equipment.</p> <p>Evidence: Lesson observations Pupil questionnaires</p>	<p>Continue to upgrade and purchase good quality PE equipment for lessons and playtimes.</p>
<p>Swimming boost for children in Year 6</p>	<p>To increase swimming attainment for all pupils leaving in KS2</p>	<p>£3,200</p>	<p>Impact Children have had high quality swimming lessons.</p> <p>Evidence: Teacher assessment Certificates</p>	<p>Continue to boost swimming attainment for Year 6 leavers.</p>
<p>To ensure all pupils have access to PE kit to enable full participation in lessons.</p>	<p>To purchase extra spare PE kit and trainers to used for when pupils don't have kit.</p>	<p>£200</p>	<p>Impact All children can take part dressed appropriately for PE lessons.</p> <p>Evidence: Learning walks.</p>	<p>Continue to support vulnerable pupils so that they can take part in their PE lessons.</p>

<p>Embed physical activity into the school day by encouraging active break times.</p> <p>To increase the number of pupils travelling actively to school through biking, scooting, walking or park and striding.</p>	<p>To purchase further playground equipment for KS1 and KS2.</p> <p>Year 2 of pupils participating in the WOW Living Streets Active Travel Scheme, monitored throughout the year for pupils to achieve badges for travelling actively to and from school.</p>	<p>£500</p> <p>£0</p>	<p>Impact Increase activity levels.</p> <p>Evidence: Wow Streets tracking data.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £1,000</p>	<p>Expected evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to raise the profile of sport throughout the school and with parents</p>	<p>To purchase new sports kit for competitive and non-competitive events.</p> <p>Purchase sport lesson PE tops for teachers</p> <p>Results and achievements celebrated in assembly</p> <p>To invite parents to view dance festivals and take part in Fun Splash swimming sessions</p> <p>Update / review St Ann's Well Academy 'celebrating sporting success board'.</p> <p>Post participation and success in sport onto Class Dojo</p>		<p>Impact Profile of PE and Sport is high in the school with parents knowing that there are opportunities for their pupils to take part in a range of activities.</p> <p>Many parents attend the St Ann's Well Sport Day</p> <p>Children represent school with pride and a sense of belonging.</p> <p>Evidence: Class Dojo Newsletters Pupil questionnaires Photos</p>	<p>Continue to use a range of strategies to communicate with parents and involve them in school sport.</p> <p>Look to invite parents more frequently to school sport events so that they can view the impact sport can have on their child.</p> <p>Purchase new sports kit for the school teams.</p>

	<p>Organise St Ann's Well Sports day.</p> <p>PE leadership time (1/2 day x 6)</p> <p>Review our whole school PE policy reflecting current practice and curriculum.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To give staff the skills and confidence to deliver Physical Education lessons	<p>PE subject leader to attend appropriate PE leadership development courses.</p> <p>All staff to work alongside outside provides for continued professional development.</p> <p>Organise learning walks to support new members of staff in the delivery of the PE curriculum.</p>	£1,000	<p>Impact: Staff have good confidence in teaching PE.</p> <p>PE Subject Leader has a strong knowledge of the PE curriculum and knows how to support the school in achieving it's intentions.</p> <p>Evidence: QA Deep Dive Staff questionnaire.</p>	<p>Work and support new staff to build confidence and skills in teaching our PE curriculum to ensure good outcomes from all pupils.</p> <p>Discuss with staff how they feel their PE pedagogy and can developed and offer support plan.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To provide a range of sporting, dance and outdoor activities to the PE curriculum	<p>To participate in a selection in Nottingham City Games sporting opportunities.</p> <p>To pay members of staff to take children to external sports events -In school x15 events -Afterschool x 15 events</p> <p>To encourage children to take part in the EPIC community games.</p>	£3,000	<p>Impact Pupils have the experience in taking part in a sports event.</p> <p>Several children have taken part in EPIC community games.</p> <p>The school has engaged in many external opportunities including netball and basketball.</p>	<p>Continue to develop wider opportunities for all pupils through internal and external school provision/</p> <p>Explore opportunities for Outdoor Adventurous activities for all children.</p>

<p>To provide a range extra curriculum sports club</p> <p>To provide opportunities for all children to take part in Outdoor Adventurous Activities.</p>	<p>Nottingham Forest Community Trust to deliver 6 x dance festivals with parental engagement.</p> <p>EPIC to deliver 3 after school clubs sports clubs per week</p> <p>To deliver new Cross- Curricular Orienteering lessons as part of the wider curriculum</p> <p>Explore option for rock climbing and bouldering in the local area.</p>		<p>All children have received high quality dance lessons.</p> <p>Evidence: Pupil questionnaires Extra curricula club lists</p> <p>Impact Children have been provided with a wide variety of sports activities through afterschool clubs.</p> <p>Evidence: Lesson observations Pupil questionnaires</p> <p>Impact Children start to take part in orienteering</p> <p>Evidence: Learning walks</p>	<p>Work alongside afterschool providers to deliver high quality extra curricula clubs that respond directly to the needs and interests of our pupils.</p> <p>Target specific children so that they can attend a club.</p> <p>Continue to support staff in the delivery of orienteering.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
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		£2,000		
To continue to increase our participation in competitive sports.	<p>External coaches to coach e.g. basketball / football team/athletics (<i>sport subject to change</i>) and enter appropriate competitions (KS2).</p> <p>Participation in other externally provided competitions including basketball rallies, Nottingham City Football League and Nottingham City Games</p> <p>Transport costs for all competitions</p>		<p>Impact:</p> <p>Year 6 will take part in regular competitive sport</p> <p>The Year 6 children to take part in netball events.</p> <p>The Year 6 basketball will take part in 10 rallies</p> <p>Girls football team will take part in central venue league competition and achieved well.</p> <p>Evidence:</p> <p>Sports Calendar. Pupil interviews Event results</p>	<p>Continue to participate in Nottingham City School Games competitions (chosen by PE Leader).</p> <p>Continue to develop school focus sports -basketball, football, netball and athletics</p> <p>Increase links with outside agencies and increase number of children participating in competition outside of school.</p> <p>Target children to give them a chance to shine</p> <p>To increase participation in competitive sports</p>