



# Y2 Learning Log

Date Set: 4<sup>th</sup> September

Date Due: 9<sup>th</sup> October

## TOPIC: Magic and Mystery

This term our topic is "Magic and Mystery". In **Science**, we will be learning all about **materials and their properties**. We will be taking part in some investigations! We will also be learning all about **recycling** and how materials are recycled. In **English**, we will be reading the "Winnie the Witch" books and learning to write our own stories using interesting vocabulary, joining words and sentence starters.



### Every week you must also:

- Read your reading book at least 4 times.
- Practice counting in 2s, 5s and 10s.
- Practice your spellings given to you.
- Complete your maths homework.

### Learning Log Expectations:

- Present my work to a high standard, so I am proud when people look at it
- I can write, draw or stick things into my learning log
- I can design and make things to show my learning
- I can use my computer to present my learning.
- I will gather information from more than one source
- I will use my own words to present the information in a creative way

### Show me your learning by choosing at least two tasks from below or create your own tasks!

#### Write a character description of a made-up witch or wizard!

Remember to describe what they look like, what clothes they wear, what they are like inside and what kinds of things they like to do.

Task completed 😊

#### Draw and label your own magic potion.

**Harder** – Use collage materials to make it stand out.

**Hardest** – Make a 3D version!

Task completed 😊

#### Design and make a recycled musical instrument.

Use junk to create a guitar, drum, or any other instrument you can think of!

Task completed 😊

#### Create your own investigation using materials.

Think about the properties of materials. For example, could you investigate which material is the most waterproof, or which is the strongest?

**Harder** – Include a labelled diagram of your investigation.

**Hardest** – Write a prediction before and a conclusion after your investigation.

Task completed 😊

#### Maths - Partitioning

Make some 2 digit number cards. Practise choosing one, and partitioning it into it's tens and ones. (e.g  $46 = 40 + 6$ ).

**Harder**- Partition them in different ways. You might need to draw tens and ones. (e.g  $46 = 40 + 6$ .  $46 = 30 + 16$   $46 = 20 + 26$ .)

**Hardest** – Teach somebody else how to partition a number in different ways. Could you write a set of instructions, or record a video clip?

Task completed 😊

#### Write a story about a witch. Think about what their problem might be, and how they might solve it.

**Harder** – Remember to use exciting adjectives (describing words).

**Hardest** – Can you include some adverbs? (-ly words like happily, grumpily, sadly.)

Task completed 😊

#### Draw a mind-map with you in the middle.

Around the edge, draw and write about all of the different groups of people that you belong to. For example, your family, your friends, or an after-school club.

Task completed 😊

#### Research recycling and create a poster to encourage children at school to recycle.

Remember to include diagrams, captions and writing.

Task completed 😊

#### Write a recipe for a Witch's magic potion.

Remember to write a list of ingredients, and then number each step.

**Harder** – Can you use different 'bossy verbs' for each step in the recipe? (e.g Mix, Stir, Add)

**Hardest** – Use joining words (and, but, so, because, or, when) to extend your sentences.

Task completed 😊

### Parent/ Carer comment:

### Self and Teacher Assessment (Expectations)

(Pupils 'tick' where you think you are. Teachers please 'star'.

	Good		Great		Outstanding	
<b>Presentation</b>	You have presented your work well. You may have used some ICT in your work. You need to take a little more care with your illustrations and/or handwriting.		You have used some interesting ways to present your work including sticking extra sheets in and using ICT. Your illustrations and / or handwriting are of a high standard.		You have used some very creative ways to present your work including sticking extra sheets in and using ICT. Your illustrations and handwriting are outstanding.	
	Pupil	Teacher	Pupil	Teacher	Pupil	Teacher
<b>Effort</b>	You have made a good effort with the tasks you have completed.		You have made a great effort with many of the tasks you have completed.		You have made an outstanding effort with all tasks you have completed.	
	Pupil	Teacher	Pupil	Teacher	Pupil	Teacher

### Teacher comment: