



Y1 Learning Log

Date Set: 7th September Date Due: 12th October

TOPIC: **Autumn** and **All about me**



In **science** we will be learning about the seasons with a special focus on Autumn. We will also be learning about the human body, labelling it and learning about our senses. We will take part in some investigations. In **history** we will look at our family tree. In **RE** we will look at Christianity and the Christian Creation story.



Resources to help you include...

Family tree template Cursive writing prompt

Every week you must also:

- Read your reading book at least 4 times.
- Practise counting in 10s.
- Complete your m homework.
- Practice your spellings given to you.
- Complete your phonics homework.
- Talk to your Mum, Dad or Carer about your homework.

Learning Log Expectations:

- Present my work to a high standard, so I am proud when people look at it
- I can write, draw or stick things into my learning log
- I can design and make things to show my learning
- I can use my computer to present my learning.
- I will gather information from more than one source
- I will use my own words to present the information in a creative way
- I will include a large title for my work.

Show me your learning by choosing **at least two** tasks from below or create your own tasks to show your learning.

You could also create your own task if you have an exciting idea!

Research what animals do in autumn and create a report.

Harder – Remember to use exciting adjectives (describing words).

Hardest – Can you include a variety of punctuation? (. !?)

Draw and label the parts of a body. It could be a super hero, funny bones, yourself...

Harder – Use collage materials to make it stand out.

Hardest – Make a 3D version!

Create a picture of yourself and write the reasons why "It's good to be me!"

Task completed 😊

Task completed 😊

Task completed 😊

Practise writing the following tricky words in cursive writing: **said, the, like, were, there, they, what and come.**

Create a family tree. You can use drawings, photographs etc.

Harder – Use collage materials to make it stand out.

Hardest – Make a 3D version!

Research Find out about the senses of an animal and create a poster.

Harder – Can you create an information text about an animal's special sense?

Hardest- Can you present your information to your classmates?

Task completed 😊

Task completed 😊

Task completed 😊

Parent/ Carer comment:

Self and Teacher Assessment (Expectations)

Pupils 'tick' where you think you are. Teachers please 'star'.

	Good		Great		Outstanding	
Presentation	You have presented your work well. You may have used some ICT in your work. You need to take a little more care with your illustrations and/or handwriting.		You have used some interesting ways to present your work including sticking extra sheets in and using ICT. Your illustrations and / or handwriting are of a high standard.		You have used some very creative ways to present your work including sticking extra sheets in and using ICT. Your illustrations and handwriting are outstanding.	
	Pupil	Teacher	Pupil	Teacher	Pupil	Teacher
Effort	You have made a good effort with the tasks you have completed.		You have made a great effort with many of the tasks you have completed.		You have made an outstanding effort with all tasks you have completed.	
	Pupil	Teacher	Pupil	Teacher	Pupil	Teacher

Teacher comment:

Parents - Remember your child can choose any medium to produce their work; using photos, colouring, mind maps, cutting & sticking, tables, drawing, labels, creative writing, maps, ink stamps, adding flaps, moving items with split pins, pop up cards, textiles, coloured pens and shapes. **Get creative!**

My Family Tree

