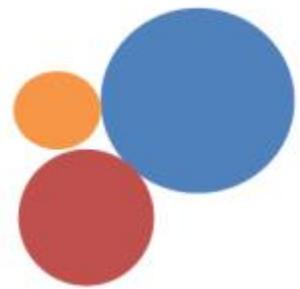




L.E.A.D. Academy Trust

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St Ann's Well Academy Accessibility Plan





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The St Ann's Well Academy ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the L.E.A.D. Multi Academy Trust, pupils, parents, staff and governors of the school.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The St Ann's Well Academy plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Action Plan for physical accessibility relates to the Access Audit of the School. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
8. The Plan will be monitored through the Site Development Committee of the Governors.

9. The Plan will be monitored by Ofsted as part of their inspection cycle.

This Accessibility Plan should be read in conjunction with the following documents:

Behaviour management Policy

Curriculum Policy

Equality Policy

Health and Safety Policy

SEND and Inclusion Policy

School Prospectus

School Improvement plan

Date of signing

Chair of governors

Head Teacher

Date of review: September 2020

Contextual Information

St Ann's Well Academy is a two storey building of modern design. All the ground floor is on one level and is accessible throughout. The school has a lift for access to the second floor.

The Academy Accessibility Plan 2019 - 2021
Improving the Physical Access at the Academy

An Access Audit was carried out by Emma Thorne and Sarah Trivigno in September 2020 and a number of recommendations made:

Item	Activity	Timescale	Cost £
The school is aware of the access needs of pupils, staff, governors, parents / carers and visitors	To record any access issues which may arise for pupils as part of induction process, writing of health care plans, Individual provision maps. Be aware of staff, governors and parents access needs and meet as appropriate. Consider access arrangements during recruitment process	Ongoing	Unknown as yet
Ensure all disabled pupils can be safely evacuated	PEEPs to be written for all pupils requiring one.	As required	Unknown as yet
Meet with sensory team regarding how to improve the grounds and relevant classrooms for hearing impaired children/adults	Provide technology for the hearing impaired where appropriate	Beginning of each academic year	Unknown as yet
Improve ease of access to KS1 playground from car park entrance	Investigate having ramp access into KS1 playground to make access easier.	Ongoing	Unknown as yet

The Academy Accessibility Plan 2019-2021
Improving the Curriculum Access at the Academy

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more able to fully meet the requirements of children with disabilities needs with regards to accessing the curriculum. Meeting time is devoted to sharing of good practise/differentiated resources.	Ongoing	Increase in access to the National Curriculum. Needs of all pupils are met
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. All pupils are included in the learning	Ongoing	Increase in access to the National Curriculum Needs of all pupils are met
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Ongoing	Society will benefit by a more inclusive school and social environment. Diverse needs of all pupils are recognised and celebrated.
Appropriate use of specialist equipment to benefit individual pupils and staff Use ICT software to support learning	Make sure the relevant software is purchased, installed and available to use where needed	All pupils who need it have access to ICT software to assist in learning and recording. Wider use of SEN resources in the classroom	Ongoing	Increase in access to the National Curriculum. Needs of all pupils are met
Review PE curriculum to ensure PE is accessible to all	Gather information on accessible PE and disability sports. Seek disabled sports people to come into school	All pupils have access to PE and are able to excel	Ongoing	Increase in access to the PE National Curriculum. Needs of all pupils are met

The Academy Accessibility Plan 2019-2021

Improving the Delivery of Written Information at the Academy

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available for converting written information into alternative formats as required	The school will be able to provide written information in different formats when required for individual purposes as required	Ongoing	Delivery of information to pupils improved
Make available school prospectus and other information for parents and carers on website and in paper format	Review current school publications and promote the availability in different formats	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customised materials as required	All school information available for all as required	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved.
Ensure that parents and carers receive information from school in a format of their choice	Survey parents to gain information regarding their choice of format (paper or email communications)	Parents and carers will receive information in the medium of their choice	Ongoing	School is more effective in meeting the communication choices of parents and carers. Staff will be aware of preferred format for communications amongst parents/carers
Ensure that all school communications use plain English	A member of SLT to check all communications to parents/carers before distribution	All communications will be easy to read and have clarity of purpose	Ongoing	Parents and carers will be clear as to purpose of communications