



Y5 Learning Log

TOPIC: **Extreme Earth**

Every week you must also:

- Reading your reading book at least 4 times.
- Practice your times tables.
- Complete your English and Maths homework weekly.
- Practice your spellings given to you.
- Talk to your Mum, Dad or Carer about your homework.

Learning Log Expectations:

- Present my work to a high standard, so I am proud when people look at it
- I can write, draw or stick things into my learning log
- I can design and make things to show my learning
- I can use my computer to present my learning.
- I will gather information from more than one source
- I will use my own words to present the information in a creative way
- I will include a large title for my work.

Show me your learning by choosing at least two tasks from below or create your own tasks to show your learning.

✓ <u>Describe</u> the eruption of Krakatoa OR ★ <u>Devise</u> a time line for the eruption of Krakatoa.	✓ <u>Draw and label</u> a diagram of the inside of the Earth – be colourful OR ★ <u>Assemble</u> the inside of the Earth using different media.	✓ <u>Outline</u> what to do in an Earthquake. OR ★ <u>Design</u> an experiment to test a buildings strength against an earthquake.
Task completed 😊	Task completed 😊	Task completed 😊
✓ <u>Build</u> a 3D model of a Volcano OR ★ <u>Combine</u> a Volcano and an earthquake into a 3D model	✓ <u>Research</u> how we detect earthquakes. OR ★ <u>Debate</u> why Earthquakes can not be detected.	✓ <u>Name</u> the five latest major natural disasters. OR ★ <u>Produce</u> a newspaper report on a major earthquake in history
Task completed 😊	Task completed 😊	Task completed 😊
✓ <u>Paint</u> a picture of a Hurricane. OR ★ <u>Imagine</u> what it would be like in a hurricane. <u>Create</u> a diary entry of your experience.	✓ Sequence the story of a book you have recently read using a storyboard. OR ★ Summarise a book you have recently read.	✓ <u>Design</u> a way to protect our coastal cities from tsunamis. OR ★ <u>Critique</u> how other cities have tried to protect their coastal cities from tsunamis.
Task completed 😊	Task completed 😊	Task completed 😊
✓ <u>Describe</u> a dormant volcano. OR ★ <u>Investigate</u> where dormant, active and extinct volcanoes are located.	✓ <u>Design</u> a poster for how to save water in the UK. OR ★ <u>Compare</u> droughts in different countries.	✓ <u>Draw</u> a picture for solving a bullying online situation. OR ★ <u>Discuss</u> how to solve how a problem where a child was experiencing bullying online.
Task completed 😊	Task completed 😊	Task completed 😊

Parent/ Carer comment:

Self and Teacher Assessment (Expectations)

(Pupils 'tick' where you think you are. Teachers please 'star'.

	Good	Great	Outstanding
Presentation	You have presented your work well. You may have used some ICT in your work. You need to take a little more care with your illustrations and/or handwriting.	You have used some interesting ways to present your work including sticking extra sheets in and using ICT. Your illustrations and / or handwriting are of a high standard.	You have used some very creative ways to present your work including sticking extra sheets in and using ICT. Your illustrations and handwriting are outstanding.
	Pupil <input type="checkbox"/> Teacher <input type="checkbox"/>	Pupil <input type="checkbox"/> Teacher <input type="checkbox"/>	Pupil <input type="checkbox"/> Teacher <input type="checkbox"/>
Effort	You have made a good effort with the tasks you have completed.	You have made a great effort with many of the tasks you have completed.	You have made an outstanding effort with all tasks you have completed.
	Pupil <input type="checkbox"/> Teacher <input type="checkbox"/>	Pupil <input type="checkbox"/> Teacher <input type="checkbox"/>	Pupil <input type="checkbox"/> Teacher <input type="checkbox"/>

Teacher comment:

Parents - Remember your child can choose any medium to produce their work; using photos, colouring, mind maps, cutting & sticking, tables, drawing, labels, creative writing, maps, ink stamps, adding flaps, moving items with split pins, pop up cards, textiles, coloured pens and shapes.