

Thematic Curriculum Autumn Term 1

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic	<i>Me, myself and I</i>	<i>Magic and Mystery</i>	<i>The Lost World</i>	<i>The Rainforest</i>	<i>Extreme Earth</i>	<i>Britain Since 1930 and World War II</i>
<i>Trips, visitors and experiences</i>				Orchard visit Focus: Classification Food chains	Year 5/6 Indoor Athletics Event	Year 5/6 Indoor Athletics Event Trip – 2021 – Loughborough – 1940's war time education experience (WW2 Museum of Cannock Chase)
Science	Animals including humans Seasons	Use of everyday materials	Rocks, Soils & Fossils	Elements of - Living things and their habitat		Light
History	Toys - To learn about changes within living memory. Black History: Usain Bolt	Black History: Mary Seacole	Black History: Rosa Parks	Black History: Nelson Mandela	Black History: Mae Jamison	Britain since the 1930's and WW2 Black History: Martin Luther King
Geography	Use a world map, atlases, globes and Google Earth to find the United Kingdom, Nottingham and St Ann's.		Name and locate counties and cities of the United Kingdom Use maps, atlases, globes, Google Earth to locate countries of Europe.	Biomo - Rainforest Use maps, atlases, globes and Google Earth to locate countries with rainforests, the Equator, the tropic of Cancer and the tropic of Capricorn.	Describe and understand key aspects of: volcanoes and earthquakes	
Art and design	Self Portrait	Self Portrait Mixing primary colours to make secondary colours. Making tints (add white) Making tones(add black)	Self Portrait Mix tints and tones. Paint backgrounds with washes and then add detail. Use colour to create mood.	Self Portrait Mix tints and tones. Paint backgrounds with washes and then add detail. Use colour to create mood.	Self Portrait Mixing colours to give appropriate mood to what observed. Sketch then paint.	Self Portrait

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DT	Structures Design , make and evaluate a model of my home.					
Music	Weekly Singing practise Charanga Music Scheme	Weekly Singing practise Charanga Music Scheme	Weekly Singing practise Charanga Music Scheme	Weekly Singing practise Weekly whole class stringed instruments	Weekly Singing practise Weekly whole class stringed instruments	Weekly Singing Charanga Music Scheme
Computing	Coding using Espresso coding	IT skills – (Word)	Coding using Espresso coding	IT skills – (Word and Powerpoint)	Coding using Espresso coding	IT skills – (Powerpoint and Excel)
P.E.	<i>Timetable of dance and Forest coaching</i> REAL PE Scheme	<i>Timetable of dance and Forest coaching</i> REAL PE Scheme	<i>Timetable of dance and Forest coaching</i> REAL PE Scheme	<i>Timetable of dance and Forest coaching</i> Swimming REAL PE Scheme	<i>Timetable of dance and Forest coaching</i> REAL PE Scheme	<i>Timetable of dance and Forest coaching</i> Team Games Epic / handball
Relationships, Sex relationships and Health relationships	Throughout the year, the children will study the following topics:					
	Relationships: Families and friendships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and Wellbeing Physical health and Mental wellbeing Growing and changing Keeping safe	
R.E.	Theme: The Creation Story Enquiry Question: Does God want Christians to look after the world? Religion: Christianity	Theme: What did Jesus teach? Enquiry Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Theme: Diwali Enquiry Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Theme: Journey of life and death Enquiry Question: Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Religion: Islam Christian Non-Religious- Humanist	Theme: Inspirational people in today's world Enquiry question: What can we learn from great leaders and inspiring examples in today's world? Religion: Christianity Non-Religious Islam	Theme: Beliefs in action in the world Enquiry Question: What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? Religion: Judaism
MFL (Spanish)			Using Language Angels	Using Language Angels	Using Language Angels	Using Language Angels