

Thematic Curriculum Summer 1

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic	<i>Jack and the beanstalk</i>	<i>Animal Planet</i>	<i>Deserts and Plants</i>	<i>St Ann's Local History Study</i>	<i>Wonderful Water</i>	<i>Groovy Greeks</i>
Subject Lead	Science	Science	Science	Science	Science	History
Trips, visitors and engagement opportunities	St. Ann's Orchard	St Ann's Orchard	St. Ann's Orchard			
Key Events						
Science	Plants	Living things and their habitats	Plants		Materials and their properties	Animals including humans
History	Local history - Allotments significant historical events, people and places in their own locality			Mini study of Victorians A local history study		Ancient Greeks
Geography	Local Study - simple fieldwork Map work	Links to habitats – identify key physical and human features.	To describe and understand key aspects of physical geography: Biomes (Deserts) Mapping skills (drawing / representing / using)	Direction / Location – Pupils to begin to use four-figure grid references to locate features on a map. Direction / Location – Pupils to use four points and begin to use eight points of a compass.		
Art and Design		Designer study: Orla Kiely Mixed medium skill: Printing Using observational drawings to inform designs. Using block printing to create a repetitive design.		Artist study: Vincent Van Gogh David Hockney Drawing skill: Perspective Including linear perspective into drawings. Drawing faint lines to give guidance for final marks.	Architect study: Zaha Hadid Mixed medium skill: Sculpture Applying skills and knowledge to create a piece of sculpture inspired by an artist. Applying my knowledge and understanding of a material's limitations to	

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					enable me to manipulate it. Understanding what architecture is.	
Design and Technology				Food and Nutrition Creating and tasting homemade pasta.		
Music	Weekly Singing practise Charanga Music Scheme	Weekly Singing practise Charanga Music Scheme	Weekly Singing practise Charanga Music Scheme	Weekly Singing practise Weekly whole class stringed instruments	Weekly Singing practise Weekly whole class stringed instruments	Weekly Singing Charanga Music Scheme
Computing	IT skills – (Word)	Coding using Espresso coding	IT skills – (Word and Powerpoint)	Coding using Espresso coding	IT skills – (Word and Powerpoint)	Coding using Espresso coding
P.E.	<i>Timetable of Forest coaching</i> REAL PE Scheme	<i>Timetable of Forest coaching</i> REAL PE Scheme	<i>Timetable of Forest coaching</i> REAL PE Scheme	<i>Timetable of Forest coaching</i> REAL PE Scheme	<i>Timetable of Forest coaching</i> REAL PE Scheme	<i>Timetable of Forest coaching</i> Team Games Epic / handball
Relationships, Sex relationships and Health relationships	Throughout the year, the children will study the following topics:					
	Relationships: Families and friendships Safe relationships Respecting ourselves and others		Living in the wider world Belonging to a community Media literacy and digital resilience Money and work		Health and Wellbeing Physical health and Mental wellbeing Growing and changing Keeping safe	
R.E.	Theme: Shabbat Enquiry Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: The Covenant Enquiry Question: How special is the relationship Jews have with God? Religion: Judaism	Theme: Religion, family and community: Prayer Enquiry Question: How do families and communities practice their faith? The example of prayer. Religion: Islam and Christianity	Theme: Beliefs and Practices Enquiry Question: What is the best way for a Jew to show commitment to God? Religion: Judaism	Theme: Belief in action in the world Enquiry question: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? Religion: Christianity and Islam	Theme: Beliefs and Meaning Enquiry Question: Does belief in Akhirah (life after death) help Muslims lead better lives? Religion: Islam
MFL (Spanish)			Using Language Angels	Using Language Angels	Using Language Angels	Using Language Angels

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