

## **School Physical Education Objective:**

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

The allocation of sports premium funding this year is £17,700

**From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### Key achievements to date: up to July 2022

#### The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Continued professional discussions between PE coordinator and PE specialists to allow outstanding and consistent deliver.

Planned ambitious afterschool club program to engage children further in extra curricula activities.

Relaunch of The Sports Leaders program to grow leadership skills and confidence in our UPKS2 children.

Continued professional development and expectations on teachers to expect the best of all their pupils in every PE lesson.

Targeting children in KS2 to take part in extra curricula and competitive events outside of school.

Working with various agencies to create wider opportunities for KS1 children

Explored how high activity in school can be a catalyst for improved learning in the classroom.

Investing in purposeful playtime equipment to support gross motor skills for all children

Purchasing long term outdoor clothing for EYES children including raincoat, sunhats etc.

#### 2: The profile of PE and sport being raised across the school as a tool for whole school improvement:

Rebuilding the profile of PE in the school as a high profile, exciting and meaningful part of our school improvement.

Creating a broad and exciting range of afterschool clubs and target children so that they can attend.

The school set a 50% target of all children taking part in at least 1 outside of school event.

Giving children in UPKS2 the opportunity to take a sport to the next level and play competitively and regularly.

Creating opportunities for all KS1 children to take part in a whole class event to increase the profile of PE.

Using Class Dojo will be used to communicate PE across the school and to parents.

Writing a sports newsletter to communicate with parents

Trialing half termly physical P.B. challenges to engage all children

#### 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

Continuing to guide, support and monitor outside providers so that they teacher our school curricula in a consistent and outstanding way.

Added to our teacher PE pedagogy by targeting CPD of gymnastics with the use of equipment

Continuing to develop staff confidence through observations and team teaching.

Directing external PE specialists to work all teaching staff across the school- focusing on their individual needs.

Held learning walks to observe and develop staff in the teaching of our curriculum.  
Continuing to seek CPD opportunities for new and current staff members.  
Explored for opportunities for PE coordinator to team teach PE with staff members.  
Embedded the progressive school curriculum to support staff in the teaching of their PE lessons.

#### 4: Broader experience of a range of sports and activities offered to all pupils

Continuing to provide afterschool clubs that improve the skills and knowledge of pupils  
Continuing to make links and review current with outside agencies and sports clubs to ensure provision is of high quality.  
Ensuring that extra-curricula activities build into our whole school PE and Sport program in developing our children's attitude and develop of PE.  
Started gymnastic and cheerleading club to widen participation from hard to reach children

#### 5: Increased participation in competitive sport:

Relaunched opportunities for all children to take part in external events including football, girls' football and basketball  
Working with key partners to embed our school curriculum and ensure they have the appropriate knowledge and skills to develop high quality provision.  
Keeping to focus on key sports that our children enjoy and building on their skill level to achieve more in external events.  
Continuing to create a sporting culture across school where children are proud to represent the school at external events.  
Targeting all children across the school to ensure that they are giving opportunities to shine.

## New Swimming Plan

For the last year, the school changed its swimming provision plan to increase the number of children leaving our school able to swim at the expected standard.

All children in Year 4, 5 and 6 took part in a two-week intensive block (ECAS) where they swam for one hour each day. Their swimming lessons were also supported through classroom lessons around water safety and life-saving skills.

We aimed for more children to reach the expected standard through this program.

## 2020-2021 Sport Premium Carry Forward

**Total Amount: £7,000**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
<b>To develop gymnastics in school through CPD, high quality resources and clear curriculum</b>	<p>Purchase full Jasmine pack to include REAL Gym Scheme</p> <p>Have all classes receive relevant CPD to team teach alongside REAL Gym expert</p> <p>To purchase high quality and sustainable gymnastic equipment to be used in the curriculum.</p>	<b>£3,000</b>	<p>All staff have a high-quality, well resourced, and structured curriculum to enable them to deliver good to outstanding lessons.</p> <p>Teachers have the skills and confidence to use equipment in gym lessons.</p> <p>The school has high quality gymnastic equipment including:</p> <ul style="list-style-type: none"> <li>- Balance beams</li> <li>- Floor apparatus</li> </ul>	Monitor staff through learning walks to ensure good and outstanding teaching of gymnastics
<b>To develop the school resources for SEND pupils in PE and Sports</b>	To purchase a range of activity, games and resources for SEND pupils	<b>£2,000</b>	<p>The school has suitable resources to support SEND engagement in sport including:</p> <ul style="list-style-type: none"> <li>- New Age Kurling set</li> <li>- New Age Boccia set</li> </ul>	Work with SENCO to ensure resources are used
<b>To support the physical development of pupils in EYFS.</b>	To purchase resources to support physical development in EYFS	<b>£2,000</b>	To upgrade the equipment used to develop pupils physical development in line with the new EYFS curriculum.	Purchase high quality equipment, which can be used into the future.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		<b>Total fund allocated: £17,800</b>		Date Updated: July 2021	
Funding allocations: £7,000 underspend from 2020 -21		To ensure all PE resources are available, appropriate and fit for purpose.		Actions	
				Impact	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					
School focus with clarity on intended <b>impact on pups:</b>		Actions to achieve:		Funding allocated:	
Expected evidence and impact:		Sustainability and suggested next steps:			
<p><b>To offer at least One and half hours a week of high quality Physical Education/School Sport/Extra curricula activities for every child in Key Stage 1 &amp; 2</b></p>		<p>Purchase Jasmine online resources for REAL PE Scheme</p> <p>Embed a broad PE curriculum with many different activities e.g.</p> <ul style="list-style-type: none"> <li>- Specialist sports coaching through Nottingham Forest - x 4 lessons each week</li> <li>- Learn by Design to teach one dance to each class across the year</li> <li>- Taster sessions – i.e – basketball training sessions, rugby and cricket (through Nottingham High School, Nottm City and Outlaws) etc</li> <li>-</li> </ul>		<p>Allocated funding:</p> <p>£8,000</p>	
<p>All staff have a high-quality, well resourced, and structured curriculum to enable them to deliver good to outstanding lessons.</p> <p>All children receive high quality provision from external providers that meet the school’s short term and long PE curriculum aims.</p> <p>Children in Year 4,5 and 6 match the percentages of children meeting National Standards in Swimming</p> <p>More children are active and</p>		<p>Review staff skill set and explore future CPD</p> <p>Review swimming program based on children attainment and satisfaction</p> <p>Explore further ways to increase activity in school</p>			

<p><b>To ensure PE resources are available, appropriate and fit for purpose</b></p>	<p>Children in Year 4,5 and 6 to take part in new swimming program.</p> <p>To use Sports Leaders as vehicle to increase activity of targeted children at playtimes.</p> <p>Purchase more specialist and specific sports equipment to enhance our curriculum with a focus on tennis, hockey and athletics</p> <p>Purchase playtime equipment that focuses on the development of specific gross motor skills</p>		<p>enjoying playtimes</p> <p><b>Evidence:</b> PE Subject Leader learning walks and monitoring observations Attendance lists Pupil interview 'Mini-CPD' meetings between PE Subject Leader and external providers Attainment recorded n DC Pro</p> <p><b>Intended impact:</b> Curriculum is highly resourced and enables all children 'real life' experiences of sport.</p> <p>Playtime is used as an opportunity to develop all in children in their agility, balance and coordination.</p> <p><b>Evidence</b> Observations of playtimes Order forms</p>	<p>Audit sports equipment and continue to purchase resources to support the curriculum</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Expected evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>To continue to raise the profile of sport throughout the school and with parents</b></p>	<p>Make parents and children aware of how sport is encouraged and taught in school through class dojo, twitter</p>	<p>Allocated funding: £2,500</p>	<p><b>Intended impact:</b> Parents are more aware of sport and PE across school</p>	<p>Embed methods of raising profile of sport across school including assemblies, dojo and</p>

	<p>and school newsletters.</p> <p>Results and achievements celebrated in assembly</p> <p>Update / review St Ann's Well Academy 'celebrating sporting success board'.</p> <p>Post participation and success in sport onto Class Dojo</p> <p>Competition launched to design school sporting logo leading to materials being professionally produced by a graphic designer.</p> <p>Purchase new kit for our sports teams.</p> <p>PE leadership time (1/2 day x 6)</p> <p>To hold interclass sports event in school and at the Brendon Lawrence Sports Centre</p> <p>To hold an ambitious sports day at the Well's Academy</p>		<p>Children show higher motivation and want to take part in PE lessons.</p> <p>Children 'nag' their teacher and PE Subject to take part in afterschool clubs and sports events</p> <p>PE and Sports Curriculum is updated</p> <p>New Sports Kit designed by children</p> <p>All children take part in a sports day at the Well's Academy.</p> <p>Year 4, 5 and 6 take part in indoor sports event at Brendon Lawrence Sports Centre</p> <p><b>Evidence:</b>  Parental questionnaire  Event registers  Photographs  Class Dojo</p>	<p>school newsletter.</p> <p>Ensure staff know of opportunities for children and participation.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
<p><b>To give staff the skills and confidence to deliver Physical Education lessons</b></p>	<p>Staff targeted to attend specific CPD to boost their skill set in PE.</p> <p>PE subject leader to attend appropriate PE leadership development courses.</p> <p>All staff to work alongside outside provides for continued professional development.</p> <p>PE subject leader to take part in 'Deep Dive' CPD supported by LEAD Academy Trust</p>	<p>Allocated funding: £1,000</p>	<p>Intended impact: Staff receive relevant CPD</p> <p>PE Subject Leader has skills, knowledge and experience to lead subject with confidence</p> <p>PE Subject Leader is prepared for 'Deep Dives'.</p> <p>Evidence: Staff questionnaires 'Deep Dive' feedback</p>	<p>Further develop skill set of CPD PE and Sport Subject Leader</p> <p>Keep updated on current agenda of PE and Sport in school</p> <p>Explore opportunities for staff to get involved in wider sport</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
<p><b>To provide a range of sporting, dance and outdoor activities to the PE curriculum</b></p>	<p>To participate in a selection of L.E.A.D and Nottingham City sporting opportunities. E.g.</p> <ul style="list-style-type: none"> <li>- Athletic events</li> <li>- Running event</li> <li>- Agility festivals</li> <li>- Sports Festivals</li> </ul> <p>To pay members of staff extra hours to take children to external sports events</p> <ul style="list-style-type: none"> <li>-In school x15 events</li> <li>-Afterschool x 15 events</li> </ul> <p>Take part in taster sessions offered by external providers such as:</p> <ul style="list-style-type: none"> <li>- High School – i.e. netball, football</li> <li>- Nottingham Outlaws Rugby Team – rugby coaching.</li> <li>- Tennis Roadshow</li> </ul> <p>To continue partnership work with EPIC and Forest to take part in external opportunities</p> <p>To encourage children to take part in the EPIC community games and SAS FC training</p> <p>Learn by Design Dance to work with the school x 1 lesson per year (x6 lessons)</p>	<p>£4,000</p>	<p><b>Intended impact:</b></p> <p>All children take part in a wide and diverse curriculum that inspire for life-long interest in sport</p> <p>All children have the opportunity to go to an external sporting event</p> <p>The school sends children to the Nottingham School events with events including:</p> <ul style="list-style-type: none"> <li>- Infant Agility Festival</li> <li>- This Girl Can Festival</li> <li>- Handball Festivals</li> <li>- Mega Fest</li> <li>- Athletics Competitions</li> </ul> <p>The school takes part in a football and girl’ football league and are successful</p> <p>The school forms a basketball team and takes part in various basketball rallies</p> <p>Children take part in external opportunities offered by the wider community</p>	<p>Explore the Brendon Lawrence Sports Centre as a St Ann’s Well Hub for sport</p> <p>Continue to explore opportunities to provide a range of sports, dance and outdoor activities</p>

<p><b>To provide a range of extra curriculum sports clubs</b></p>	<p>External coaches to coach e.g. basketball / football/athletics/ girls football team and enter appropriate competitions (KS2).</p> <p>Hire of Brendon Lawrence Sports Centre x30 Pupils in all years to access high quality PE lessons weekly</p> <p>Learn by Design coach to deliver a high-quality gymnastics and cheerleading club – in a view to performing to the school</p> <p>Members of staff deliver extra curricula clubs including netball and multi-sports X15 sessions</p> <p>EPIC to deliver 3 after school clubs sports clubs per week</p>		<p><b>Evidence:</b> Attendance registers Pupil Interviews</p> <p><b>Intended impact:</b> Over 50% of children in the school take part in a high quality afterschool club</p> <p>Use of the Brendon Lawrence Sports Centre gives children better space to develop their skills.</p> <p>Girls Football, Netball, Gymnastics and Cheerleading create clubs to attract and retain girl participation in sport.</p> <p><b>Evidence</b> Clubs Registers</p>	<p>Increase participation in afterschool clubs</p> <p>Continue to work with external providers and staff to create high quality afterschool clubs</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £2,000</p>	<p>Expected evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>To continue increase our participation in competitive sports</b></p>	<p>Staff member to set up and coach a football/ basketball/ basketball team (upper KS2). Entering competitions as and when.</p> <p>External coaches to coach e.g. basketball / football team/athletics (<i>sport subject to change</i>) and enter appropriate competitions (KS2).</p> <p>Hire of Brendon Lawrence Sports Centre x30 Pupils in all years to access high quality PE lessons weekly</p> <p>Learn by Design coach to deliver a high quality dance club – in a view to entering dance competitions.</p> <p>Participate in other externally provided competitions offered by Nottingham School Games</p>		<p><b>Intended impact:</b></p> <p>The school takes part in a football, girls’ football and basketball league and achieves well</p> <p>The school qualifies in the next stages in an athletics event.</p> <p>The school achieve The Gold School Games Mark</p> <p><b>Evidence:</b></p> <p>Attendance register Team photographs</p>	<p>Continue to explore opportunities for students to take part in competitive sport.</p> <p>Explore the Brendon Lawrence Sports Centre as a St Ann’s Well Hub for sport</p>
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