

St Ann's Well L.E.A.D. Academy effective use of Sport Premium Review 2020/2021

School Physical Education Objective:

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

The allocation of sports premium funding this year is £17,700

From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: up to July 2021

1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles:

The progressive and balanced curriculum continues to be taught by all teachers and specialist in school. Children are starting to know more, do more and understand more. All classes are engaged in regular PE lessons with an outstanding PE specialist. PE specialists are working alongside the PE coordinator to ensure consistency and quality of deliver.

Teachers are teaching good-outstanding PE lessons after receiving high quality CPD and with the support of the REAL PE resources.

COVID-19 has significantly reduced the amount of clubs that the school has run. However, some children have attended some clubs.

Due to restrictions across school, the Sports Leaders Program has been paused until next.

Children are developing skills and attainment is high.

Coaches from the Renewal Trust have delivered sessions on the KS2 playground on Wednesdays

Attitudes towards PE and a healthy lifestyle are continuing to grow despite the impact of lock down and term time disruption.

2: The profile of PE and sport being raised across the school as a tool for whole school improvement:

PE continues to be a favourite subject for many children across school. PE specialist support teacher to create a culture that is positive towards PE and physical activity.

COVID-19 has reduced many previous opportunities that the school used to embed a high profile of PE and Sport across the school. These strategies have been:

- extra curricula and competitive events for over 50% of children
- PE sports newsletter
- using Class Dojo to celebrate success and participation
- whole school assemblies

All class have taken part in a mini-Olympics to celebrate physical activity and competition.

3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

Nottingham Forest provides weekly PE CPD (4 sessions per week).

PE leader to attend additional PE leadership training.

Equipment has been bought to resource our new curriculum and ensure that staff have what they need to teach good PE.

Additional PE training identified for specific class members

4: Broader experience of a range of sports and activities offered to all pupils

Due to COVID-19, children have not taken part in any external events.

Few children have attended afterschool clubs in the summer term.

5: Increased participation in competitive sport:

Due to COVID-19, no children have taken part in external competitive or participation events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your primary school at the end of last academic year?	Year incomplete due to Covid-19 school closures. The will plan catch up sessions for the Year 2021-2022
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A due to COVID
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A due to COVID
<p>Swimming Plan For 2021-22</p> <p>For the coming year, the school will be changing its swimming provision plan in order to increase the number of children leaving our school able to swim at the expected standard.</p> <p>All children in Year 4, 5 and 6 will take part in a two-week intensive block (ECAS) where they will swim for one hour each day. Their swimming lessons will also be supported through classroom lessons around water safety and life saving skills.</p> <p>We aim for more children to reach the expected standard through this program.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021 Fully completed Partially completed Not completed	Total fund allocated: £17,700	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer at least one and half hours a week of high quality Physical Education/School Sport for every child in Key Stage 1 & 2	<ul style="list-style-type: none"> Purchase Jasmine online resources for REAL PE Scheme Develop a broad PE curriculum with many different activities e.g. <ul style="list-style-type: none"> - Specialist football coaching through Nottingham Forest - x 4 lessons each week - Learn by Design dance lessons x 2 lessons - Taster sessions – i.e – basketball training sessions, rugby and cricket (through Nottingham High School, Nottm City and Outlaws) etc. Further develop sports leaders. Young Sports Leaders to attend annual conference. 	Total allocated: £8,000 Total spent: £7,500	Impact: Staff continue to build confidence in using the REAL PE scheme. They teach lessons at ARE and children make good individual progress in their skill development. Children from F1-Year 4 have received at least 1 lesson of dance over the year. Children have developed their coordination and begun performing to a range of music. Evidence: Learning walks Monitoring forms Class Performances	REAL PE scheme to ensure long term, sustainable high-quality PE lessons in school. PE Coordinator to team teach lessons with all teachers. Continue to improve PE curriculum by communicating expectations and learning journeys with staff. Continue to work with external provides to provide high quality extra curricula- activities through mini-CPD meetings and keeping up to date with current thinking.
Children in Year 4 and 5 take part in (not included in				

	new swimming program.	spending plan)		
To ensure PE resources are available, appropriate and fit for purpose	Provide a range of PE equipment that is safe and appropriate for all children throughout school (<i>audit of resources needs to be carried out</i>).		<p>Impact All children have access to high quality 'real world' equipment. This has allowed specific growth in pupil access and attainment in athletics.</p> <p>Evidence Equipment order forms PE cupboard stock lists</p>	Continue to purchase new and appropriate equipment so that children can access a high-quality PE and Sport experience. This includes athletics and gymnastic equipment.
To evidence pupil learning, progress and attainment in PE	<p>Mr Ibbett to check D.C. Pro each half term to ensure teacher assessment of PE.</p> <p>Mr Ibbett to track and monitor progress through learning walks and monitoring conversations.</p>		<p>Impact PE coordinator has a good understanding of attainment in PE from Years 1-6. Teachers have a confident understanding of ARE in their respective year groups.</p> <p>Evidence Updated D.C. pro Completed pupil monitoring forms.</p>	<p>Continue to develop effective assessment and monitoring methods for PE.</p> <p>Continue to improve attainment</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of	Make parents and children aware of	Total allocated:	Impact:	Increase the number of intra-

<p>sport throughout the school and with parents</p>	<p>how sport is encouraged and taught in school through class dojo, twitter and school newsletters.</p> <p>Results and achievements celebrated in assembly</p> <p>Update / review St Ann's Well Academy 'celebrating sporting success board'.</p> <p>Post participation and success in sport onto Class Dojo</p> <p>Competition launched to design school sporting logo leading to materials being professionally produced by a graphic designer.</p> <p>Purchase new kit for our sports teams.</p>	<p>£3,000 Spent: £200</p>	<p>Not completed</p> <p>Evidence: Not completed</p>	<p>school competition – links to L.E.A.D schools.</p> <p>Kick start parent communication of sport through Class Dojo, Newsletters and display board.</p> <p>Invite parents to sports event when appropriate.</p> <p>Hold an ambitious sports day.</p> <p>Explore opportunities to use the Brendon Lawrence Sports Centre for wider sporting opportunities.</p> <p>Develop long term sports brand for the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give staff the skills and confidence to deliver Physical Education lessons	<p>Staff targeted to attend specific CPD to boost their skill set in PE.</p> <p>PE subject leader to attend appropriate PE leadership development courses.</p> <p>All staff to work alongside outside providers for continued professional development.</p> <p>PE leadership time (1/2 day x 6)</p> <p>Review our whole school PE policy reflecting current practice and curriculum.</p>	<p>Total allocated: £500</p> <p>Total spent: £0</p>	<p>Impact: All teachers have received high quality CPD by working with an outside sports provider</p> <p>PE Coordinator has used leadership time to review Sports Premium and make strategic decision for the PE and Sport curriculum.</p> <p>Evidence: Teacher conversations</p>	<p>Continue to use REAL PE in-school to support teacher development</p> <p>PE Coordinator to explore further CPD opportunities to maintain current with best practice</p> <p>New teacher training when needed.</p> <p>Subject leader to organise coaching observations/learning walks and the use of IRIS to capture quality PE lessons.</p> <p>Further embedding of curriculum to ensure staff are confident in what children need to be taught in PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of sporting, dance and outdoor activities to the PE curriculum	<p>To participate in a selection of L.E.A.D and Nottingham City sporting opportunities. E.g.</p> <ul style="list-style-type: none"> - Athletic events - Running event - Agility festivals - Sports Festivals 	<p>Total allocated £4,000</p> <p>Total spent £2,500</p>	<p>Impact: Mostly not completed Some children attended EPIC community games events after school promotion.</p> <p>Evidence:</p>	<p>Ensure that sport, dance and outdoor activities-feed into a wider school sport plan</p> <p>To grow football, girls' football and basketball in UKS2 to ensure high participation.</p>

<p>To provide a range extra curriculum sports clubs</p>	<p>Take part in taster sessions offered by external providers such as:</p> <ul style="list-style-type: none"> - High School – i.e. netball, football - Nottingham Outlaws Rugby Team – rugby coaching. - Tennis Roadshow <p>Pupils in yrs 5 and 6 to participate in sports training in football, basketball and athletics weekly linked to competitive leagues.</p> <p>To continue partnership work with EPIC and Forest to take part in external opportunities</p> <p>To encourage children to take part in the EPIC community games and SAS FC training</p> <p>Members of staff deliver extra curricula clubs including netball and multi-sports</p> <p>Member of staff to coach a basketball / football team/athletics (<i>sport subject to change</i>) and enter appropriate competitions (yrs 5 & 6).</p> <p>External coaches to coach e.g. basketball / football/athletics team (<i>sport subject to change</i>) and enter appropriate competitions (KS2).</p> <p>Learn by Design coach to deliver a high quality dance club – in a view to entering dance competitions and school performances.</p> <p>EPIC to deliver 2 after school clubs sports clubs per week</p>		<p>Conversations with children</p> <p>Impact: Mostly not completed</p> <p>Some children attended afterschool clubs in summer term.</p> <p>Evidence: Afterschool clubs lists</p>	<p>To take part in several football, girls' football and basketball fixtures across the year.</p> <p>Continue to take part in taster sessions</p> <p>To develop opportunities in Year 2 and 3 to take part in external opportunities.</p> <p>To work with all outside providers to insist on high quality provision for all children.</p> <p>Continue to access alternative provision – external partners / providers.</p> <p>Continue to develop staff who deliver extra curricula clubs</p> <p>To continue to source new opportunities with current and new partners.</p> <p>To review extracurricular opportunities</p>
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue increase our participation in competitive sports	<p>School to increase available space for afterschool sports provision by hiring Brendon Lawrence Sports Hall one night a week.</p> <p>Staff member to set up and coach a football/ basketball/ basketball team (upper KS2). Entering competitions as and when. <i>Sport focus is subject to change.</i></p> <p>External coaches to coach e.g. basketball / football team/athletics (<i>sport subject to change</i>) and enter appropriate competitions (KS2).</p> <p>Learn by Design coach to deliver a high quality dance club – in a view to entering dance competitions.</p> <p>Participate in other externally provided competitions</p>	<p>Total allocated: £2,500</p> <p>Total spent: £0</p>	<p>Impact:</p> <p>Mostly not completed</p> <p>Some children took part in a dance afterschool club</p> <p>Evidence:</p> <p>Afterschool clubs list</p>	<p>Continue to participate in Nottingham City sporting competitions (chosen by PE Leader).</p> <p>Continue to develop school focus sports - basketball, football, netball and athletics</p> <p>Increase links with outside agencies and increase number of children participating in competition outside of school.</p> <p>Target children to give them a chance to shine</p> <p>To increase participation in competitive sports</p> <ul style="list-style-type: none"> - GT after school club at Brendon Lawrence Sports Centre (yrs 5 / 6) (football / basketball focus) – all year round - Mixed ability and gender football after school club (yrs 3 / 4) – all year round - Develop clubs to target girls including girls football and netball - Design and purchase a PE competition.