

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Trips, visitors and experiences</i>		Anti-Bullying Day		Kingswood Residential World Book Day		
<i>Science</i>	Animals, including humans (food chains, producers, predators, prey)	Sound	States of matter	Electricity		Animals, including humans
<i>History</i>	Black History: Significant Person – Nelson Mandela Changes in Britain from the Stone Age to the Iron Age		Non-European society Maya		Mini study of Victorians A local history study – St Ann's	
<i>Geography</i>	Human and Physical Rainforest Climate zones, biomes and vegetation belts Locational knowledge Equator, the Tropics of Cancer and Capricorn, arctic and Antarctic Circle		Place knowledge Comparison – region of UK and a region of North America		Human and Physical Local Study – St Ann's Land use and how it has changed over time.	
<i>Art and Design</i>	Painting skills: Self Portrait Mix tints and tones. Paint backgrounds with washes and then add detail. Use colour to create mood.		Drawing and Painting Skills Perspective Including linear perspective into drawings. Drawing faint lines to give guidance for final marks. Artist study: Vincent Van Gogh David Hockney			Other art / sculpture: Photography High Speed Photography Macro Photography Motion Photography Artist study: Andy Goldsworthy
<i>DT</i>		Cooking and Nutrition Creating and tasting homemade pasta.		Controls-electric Design, make and evaluate a game which includes a circuit.		Textiles Design, make and evaluate an animal puppet for a young child.

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Music	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up
Computing	Making shapes and Navigating Mazes iProgram	Data Representation iData	Introduction to animation iAnimate	Working Together With Email iMail	Programming Puzzle Solutions iProgram 2	Scratch Programming IProgram 3
P.E.	REAL PE Personal Forest-basketball	REAL PE Social Forest- fundamental ball	REAL Gym Forest-Hockey	Swimming Forest-Gymnastics	REAL PE Physical Forest -Tennis	REAL PE Health and Fitness Forest- athletics (sports day practice)
Relationships, Sex relationships and Health relationships	Themes Rules, laws and consequences, jobs and gender stereotypes, skills and achievements lining to future jobs	Themes Bullying and the reasons why, identity, self-representation, respectful behaviour. respect	Themes Safe-browsing online, safe choices from search results, true and accuracy online, habits, feelings	Themes Taking trust back, strategies for creating and keeping passwords private, managing risk, safe and unsafe situations, keeping safe strategies	Themes Human rights, link between rights and responsibilities	Themes Rules, laws and consequences, jobs and gender stereotypes, skills and achievements lining to future jobs
R.E World Views	Rights and responsibilities Hinduism <i>Golden thread(s): Life Journey</i>	Rights and responsibilities Islam <i>Golden thread(s): Life Journey</i>	Festivals Christianity, Hinduism and Islam <i>Golden thread(s): Community</i>	Belief Humanism <i>Golden thread(s): Community</i>	Community Humanism and Christianity <i>Golden thread(s): Life journey and Being Human</i>	Pilgrimage Christianity, Islam and Hinduism <i>Golden thread(s): Life journey</i>
ML (Spanish)	<ul style="list-style-type: none"> Phonics (revision Y3 + decoding new words) Greetings and responding to greetings(revision Y3) Classroom language (revision Y3 + asking for help) Numbers (revision Y3 + 10-100,1000, 	<ul style="list-style-type: none"> Countries and nationalities Family members Possessive adjective mi/mis Spanish Royal Family <i>The Day of the Dead (México)</i> <i>Christmas in Spain vs England</i> 	<ul style="list-style-type: none"> Puedo + actions Body parts Simple adjectives for body parts (8) Tener <i>The Tamborrada (Spain)</i> <i>San Valentin</i> 	<ul style="list-style-type: none"> Gender and plural (revision Y3&Y4) Clothes Ser + esto/a es Body parts (revision Spring 1 + connect to clothes and ser) Write a simple sentence adapting a model 	<ul style="list-style-type: none"> Animals Vegetables Expressing likes and dislikes (fruits + vegetables) <p><i>Día de las madres (Chile)</i></p>	<ul style="list-style-type: none"> Main question words in Spanish General recap for the whole year <p><i>San Fermín</i></p>

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	1000000 + simple maths facts) <i>European Day of Languages</i>			• <i>Feria de Sevilla</i> <i>Easter in Spain vs England</i>		
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