

Year 6 – Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Trips, visitors and engagement opportunities</i>	Holocaust Museum			World Book Day		D.A.R.E Education
<i>Science</i>	Light	Living things and their habitats	Evolution and Inheritance		Animals including humans (Circulatory system)	Animals including humans (D.A.R.T) Electricity SRE
<i>History</i>	Britain since the 1930's and WW2 Black History: Martin Luther King		Charles Darwin		Ancient Greeks	
<i>Geography</i>	Human and Physical geography Settlement and Migration		Human and Physical geography Our wonderful world Natural resources and sustainability Economic activity			
<i>Art and Design</i>	Drawing and Painting skills: Self Portrait observe and compare my own facial features measurements against standard measurements (face shape, position and width of eyes and mouth and the position and length of ears and nose)		Drawing and Painting skills: Colour mixing - Tints, shades and tones. Architect study: Vincent van Gogh.			Mixed medium skill: Clay Using influences from an architect to produce designs. Experimenting with making textures and patterns in a material. Understanding the different clay construction methods. Applying my knowledge and understanding of clay's limitation when skilfully manipulating it. Architect study:

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						Charles Rennie Mackintosh
DT		Controls and electronics Design a torch			Digital World Programming sensors (microbits)	
Music	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up	Weekly singing assembly Sing-Up
Computing	Designing and Developing Programs iProgram 1	Network, data and HTML/CSS iNetwork	Introduction Spreadsheets iData	Developing Apps iApp 1	Developing 3D Animation iPrograms2	Developing Apps iApp2
P.E.	REAL PE Personal EPIC-basketball	REAL PE Social EPIC-Handball	REAL Gym EPIC-Hockey	REAL PE Creative EPIC-Gymnastics	REAL PE Physical EPIC-Tennis	Swimming EPIC- athletics (sports day practice)
Relationships, Sex relationships and Health relationships	Themes Being a positive role model, constructive challenge, diversity, stereotypes, prejudice and discrimination, career routes	Themes Peer pressure, online challenges and dares, bullying, online images compared to real life, origination of bullying and discriminatory behaviour	Themes Social media, rules and laws online, online images, protecting personal information online, managing passwords, reporting online misuse	Themes Impact of money on emotions, risks and money	Themes Different relationships, five ways to wellbeing, importance of mental health, grief, fostering positive online habits	Themes Marriage, civil partnerships, forced marriage, changing feelings, conception, pregnancy
R.E World Views	Judaism Judaism <i>Golden thread(s):</i> Life Journey, God, Community	The Journey Judaism <i>Golden thread(s):</i> Life Journey, God, Community	Pilgrimages Judaism and Christianity <i>Golden thread(s):</i> Being Human, Life journey and god	Symbols Judaism, Islam, Christianity and Hinduism <i>Golden thread(s):</i> Being Human and Community	Forgiveness Judaism, Islam, Christianity and Hinduism <i>Golden thread(s):</i> Being Human	Religion Today Judaism, Islam, Christianity and Hinduism <i>Golden thread(s):</i> Community
ML (Spanish)	<ul style="list-style-type: none"> Phonics (revision Y3&Y4 + reading short paragraphs) 	<ul style="list-style-type: none"> Sentence construction Body + face parts (revision Y4& Y5) 	<ul style="list-style-type: none"> Family members (revision Y4 + using adjectives to describe personal traits) 	<ul style="list-style-type: none"> Occupations Masculine and feminine Singular and plural 	<ul style="list-style-type: none"> My house (revision Y5 + new vocabulary) Describing your house Positions 	<ul style="list-style-type: none"> My holiday (revision Y5 places + accommodation, transport, companions)

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	<ul style="list-style-type: none"> • SER (to be), ESTAR(to be) and TENER (to have) • Countries and nationalities (revision Y4 + <i>estar de - to be from</i>) • Future tense VOY A (revision Y5 in countries context) <i>European Day of Languages</i> 	<ul style="list-style-type: none"> • Describing physical characteristics using adjectives • <i>The Day of the Dead (México)</i> <i>Christmas in Colombia (Farolitos)</i> 	<ul style="list-style-type: none"> • Clothes (revision Y4 + description + likes and dislikes, all in connection to family members) • Weather (revision Y3 &Y5 + connect to use of clothes and family members) • <i>The Tamborrada (Spain)</i> <i>San Valentin</i> 	<ul style="list-style-type: none"> • Word order (types of sentences) • <i>Feria de Sevilla</i> <i>Easter in South America</i> 	<ul style="list-style-type: none"> • <i>Día de las madres (Costa Rica)</i> 	<p style="text-align: center;"><i>El Boloencierro (Mataelpino, Spain)</i></p>
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