

# Curriculum Overview Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><i>Trips, visitors and experiences</i></b>		Anti-Bullying Day		World Book Day	Roman Visitor	
<b><i>Science Programme of Study</i></b>	<b>Rocks (fossils)</b>  <b>Forces and Magnets</b>	<b>Animals, including Humans</b>		<b>Rocks (soils)</b>	<b>Plants</b>	<b>Light</b>
<b><i>History</i></b>	<b>Mary Anning</b> (writing unit)  Black History: <i>Who was Rosa Parks and why should we remember her?</i>  Significant person - <b>Rosa Parks</b>		<b>Prehistory</b> <b>Stone Age, Bronze Age and Iron Age</b>		<b>Ancient Egyptians</b>	
<b><i>Geography</i></b>	<b>Locational knowledge</b> <b>Our European Neighbours</b> Locate the world's countries, using maps of Europe (including Russia) Identify key physical and human characteristics and major cities.		<b>Locational knowledge</b> <b>The United Kingdom</b> <b>UK study</b> Name and locate counties and cities of the United Kingdom. Geographical regions and their identifying human and physical characteristics. key topographical features (including hills, mountains, coasts and rivers),		<b>Place knowledge</b> <b>Comparison – region of UK and a region in Europe</b>  <b>Fieldwork</b>	
<b><i>Art and design</i></b>	<b>Painting skills:</b> <b>Self Portrait</b> Mix tints and tones. Paint backgrounds with washes and then add detail. Use colour to create mood.		<b>Drawing skill:</b> <b>Gridding</b> Copying a 2-dimensional image using gridding. Enlarging a 2-dimensional image using gridding. <b>Artist study: Andy Warhol</b>		<b>Other art / sculpture:</b> <b>Casting</b> <b>Artist study: Rachel Whiteread</b>	
<b><i>DT</i></b>		<b>Mechanisms</b> Levers and linkages		<b>Cooking and nutrition</b> Types of farming.		<b>Structures</b>

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		Healthy Eating Poster		Preparing eggs in a variety of ways.		Design, make and evaluate a model castle.
<b>Music</b>	<b>Weekly singing assembly</b>  <b>Sing-Up</b>	<b>Weekly singing assembly</b>  <b>Sing-Up</b>	<b>Weekly singing assembly</b>  <b>Sing-Up</b>	<b>Weekly singing assembly</b>  <b>Sing-Up</b>	<b>Weekly singing assembly</b>  <b>Sing-Up</b>	<b>Weekly singing assembly</b>  <b>Sing-Up</b>
<b>Computing</b>	Games and Animation Development <b>iProgram</b>	Exploring Computing Simulations <b>iSimulate</b>	Introduction Networks <b>iNetwork</b>	Introduction to Databases <b>iData</b>	Internet, Searching and WWW <b>iConnect</b>	Editing Audio <b>iPodcast</b>
<b>P.E.</b>	REAL PE <b>Personal</b>  <b>EPIC-basketball</b>	REAL PE <b>Social</b>  <b>EPIC-Handball</b>	REAL <b>Gym</b>  <b>EPIC-Hockey</b>	REAL PE Creative  <b>EPIC-Gymnastics</b>	REAL PE Physical  <b>EPIC-Tennis</b>	REAL PE Health and Fitness <b>EPIC-</b> athletics (sports day practice)
<b>Relationships, Sex relationships and Health relationships</b>	<b>Themes</b> Rule, laws, job, gender stereotypes at work, skills, achievements and areas for development	<b>Themes</b> Bullying, identity, respectful behaviour, respect	<b>Themes</b> Safe online browsing, recognising true and accurate things online, habits, feelings and cause of feelings	<b>Themes</b> Taking trust back in someone or something online, privacy of passwords, reducing and managing risk, safe and unsafe situations	<b>Themes</b> Human rights and responsibilities, alcohol and smoking	<b>Themes</b> Healthy and unhealthy relationships, different types of relationships and families, respecting privacy and personal space, appropriateness of sharing
<b>R.E. World Views</b>	<b>Hinduism</b>  Hinduism  <i>Key Concept(s)</i> <b>God</b> <b>Being Human</b> <b>Community</b>	<b>Religion, family and community: Prayer &amp; Christmas</b>  Hinduism & Christianity  <i>Key Concept(s)</i> <b>Incarnation and God</b> <b>Being Human and God</b>	<b>Holy Trinity</b>  Christianity  <i>Key Concept:</i> <b>Community</b> <b>God and Evil</b>	<b>Holi &amp; Easter</b>  Hinduism and Christianity  <i>Key Concept:</i> <b>Community &amp; Being Human</b> <b>Salvation</b>	<b>Worship and Sacred places</b>  Hinduism  <i>Key Concept:</i> <b>Community</b> <b>God</b> <b>Being Human</b>	<b>Inspirational people form the past</b>  Hinduism, Islam and Christianity  <i>Key Concept:</i> <b>God</b> <b>Being Human</b>
<b>ML (Spanish)</b>	<ul style="list-style-type: none"> <li>• Phonics</li> <li>• General info on Spain</li> <li>• Greetings (different ways of saying hello)</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 0-10</li> <li>• Asking for and giving your age</li> <li>• Colours</li> <li>• Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>• Fruits</li> <li>• Singular and plural</li> <li>• Masculine and feminine</li> <li>• Likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>• Days of the week (revision A2+Hoy es...)</li> <li>• Months of the year (revision A2+Estamos en...)</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings (revision A1 + some informal greetings)</li> <li>• Numbers (revision A2 + 11-20)</li> </ul>	<ul style="list-style-type: none"> <li>• Weather vocabulary (revision Sm1 + basic expressions)</li> </ul>

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	<ul style="list-style-type: none"><li>• Asking for and giving your name</li><li>• Asking and saying how you are</li><li>• Classroom instructions</li><li>• <i>European Day of Languages</i></li></ul>	<ul style="list-style-type: none"><li>• Months of the year</li><li>• <i>The Day of the Dead (México)</i></li><li>• <i>Christmas in Spain (Tío Nadal)</i></li></ul>	<ul style="list-style-type: none"><li>• <i>San Valentin</i></li><li>• <i>La Tamborrada</i></li></ul>	<ul style="list-style-type: none"><li>• Fruits (revision S1 + likes and dislikes + healthy eating habits)</li><li>• <i>Fallas de Valencia</i></li><li>• <i>Easter in Spain</i></li></ul>	<ul style="list-style-type: none"><li>• Colours (revision Autumn 2)</li><li>• Weather vocabulary (4seasons)</li><li>• <i>Dia de las madres (Spain)</i></li></ul>	<ul style="list-style-type: none"><li>• General recap for the whole year (one session per half term).</li><li>• <i>San Fermín</i></li></ul>
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