

Sport Premium Review 2022/2023

School Physical Education Objective:

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: up to July 2023

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Professional discussions between PE coordinator and PE specialists have allowed outstanding and consistent delivery of all PE lessons. The PE Coordinator support the quality of delivery through the creation of medium-term plans.

An ambitious afterschool club program was created to engage children further in extra curricula activities including girls' football, netball and multisport. The Sports Leaders program was relaunched to grow leadership skills and confidence in our UPKS2 children and increase skills based physical activity for all children at playtimes.

Children in KS2 were targeted to take part in extra curricula and competitive events outside of school. This included the hiring of an external local sport hall to improve engagement.

Nottingham Forest Community Trust and EPIC Partners worked with the school to further engage all pupils in meaningful activity during playtimes. This improved the physical skills of all pupils but also ensured playtime was an opportunity for personal learning.

2: The profile of PE and sport being raised across the school as a tool for whole school improvement:

PE reemerged as a high profile, exciting and meaningful part of our school improvement.

Created a broad and exciting range of afterschool clubs and targeted children so that they could attend.

The school set a 50% target of all children taking part in at least 1 outside of school event.

Class Dojo was used to communicate PE across the school to show case to staff and parents the success and participation of children in external and internal sports.

The Sports Leaders delivered half termly physical P.B. challenges to engage all children in positive activities and also develop their fundamental physical skills.

The PE Pupil Voice Survey demonstrated that child enjoy their PE lessons and see the subject as an important aspect of their school curriculum.

The PE Coordinator was awarded the Premier League Primary Stars Superstar Award for their contribution in raising the quality of the PE curriculum at St Ann's Well Academy. A special assembly was held by The Nottingham Forest Community Trust and the school was given some artwork to showcase the achievement.

3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

The PE Coordinator directed external PE specialists to work all teaching staff across the school- focusing on their individual needs.

The PE Coordinator held learning walks to observe and develop staff in the teaching of our curriculum. Furthering this, time was set aside to discuss PE pedagogy and develop the teaching of PE with some staff.

Looked for opportunities for PE coordinator to team teach PE with staff members to model good practice and support staff in their own teaching.

Embedded the progressive school curriculum to support staff in the teaching of their PE lessons that ensures children build on their previous skills and knowledge.

4: Broader experience of a range of sports and activities offered to all pupils

Continued to provide / research a range of sporting, dance, and outdoor activities to the PE curriculum. This included gymnastics, girls' football, and athletics.

Continued to make links and review current relationships with outside agencies and sports clubs to ensure provision is of high quality.

Ensured that extra-curricular activities built into our whole school PE and Sport program in developing our children's attitude and develop of PE.

Invested in inclusion activities such as New Age Kurling and Boccia and held lunch time sessions so that vulnerable pupils could take in structured physical activity led by Sports Leaders.

Up to date and high-quality sport equipment have been purchased to support high quality deliver in lessons and a broad range of activities for children at playtimes.

5: Increased participation in competitive sport:

The Year 6 Basketball Team throughout the year took part in over 10 competitions and were successful in most of their games.

The Year 6 Girls Netball Team took part in four netball competitions and several games. This included winning a trophy at the annual Nottingham Girls High School Netball Tournament.

The Year 6 Boys Football Team played 6 fixtures and had some success as well as many opportunities to develop their teamwork skills.

Worked with Sports Specialists to plan in intraschool competitions to demonstrate end of unit learning.

Continued to create a sporting culture across school where children are proud to represent the school at external events.

Targeted all children across the school to ensure that they are given opportunities to shine.

Swimming Plan For 2022-23

In 2021, the school changed its swimming provision plan to increase the number of children leaving our school able to swim at the expected standard.

All children in Year 4, 5 and 6 took part in a two-week intensive block (ECAS) where they swam for one hour each day. Their swimming lessons were also supported through classroom lessons around water safety and lifesaving skills.

The school aimed for more children to reach the expected standard through this program.

A large percentage of children never have been or go swimming outside of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your primary school at the end of last academic year?	43%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	43%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Sustainability Focus for 2022/2023				
Achieved				
Partially Achieved				
Not Achieved				
Academic Year: 2022/2023		Total fund allocated: £17,800		Date Updated: July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To offer at least One and half hours a week of high quality Physical Education/School Sport/Extra curricula activities for every child in Key Stage 1 & 2	Purchase Jasmine online resources for REAL PE Scheme	£500	Impact Teachers have received high quality CPD by working with an outside sports provider PE	Continue to support outside providers in delivering our curriculum and supporting our staff
	Develop a broad PE curriculum with many different activities e.g. - Specialist PE Teaching through Nottingham Forest Community - x 4 lessons each week - 6 full dance festivals for each class	£6,000	Children have received outstanding PE lessons as part of the curriculum. Evidence: Lesson observations Pupil questionnaires DC Pro Assessment	Embed Medium Term Plans to support consistency, quality and progression.
	Develop Sports Leaders to deliver personal best activities during breaktimes for all pupils.	N/A	Impact Sports Leaders have improved their leadership skills through lunchtime training	Take the Sports Leader Program forward and develop a range of training and activities to deliver on the playground.

			<p>All children have taken part in a range of activities developing agility, balance and coordination.</p> <p>Playtime behaviour and activity levels are high</p> <p>Evidence: Class lists Playground learning walks</p>	<p>Continue to explore opportunities to use playtimes as an opportunity to develop agility, balance and coordination.</p>
<p>To ensure PE resources are available, appropriate and fit for purpose</p>	<p>Provide a range of PE equipment that is safe and appropriate for the PE curriculum.</p>	<p>£500</p>	<p>Impact Children have high quality PE equipment for their lessons.</p>	<p>Continue to upgrade and purchase good quality PE equipment for lessons and playtimes.</p>
	<p>To invest significantly on playtime equipment for the KS1 playground and foundation .</p>	<p>£1,000</p>	<p>Evidence: Lesson observations Pupil questionnaires</p>	
<p>Swimming boost for Year 6 who missed out on provision during COVID</p>	<p>To increase swimming attainment</p>	<p>£2,000</p>	<p>Impact Children have had high quality swimming lessons.</p> <p>Evidence: Teacher assessment Certificates</p>	<p>Continue to boost swimming attainment for Year 6 leavers.</p>
<p>To ensure all pupils have access to PE kit to enable full participation in lessons.</p>	<p>To purchase extra spare PE kit and trainers to used for when pupils don't have kit.</p>	<p>£100</p>	<p>Impact All children can take part dressed appropriately for PE lessons.</p> <p>Evidence: Learning walks.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of sport throughout the school and with parents	To purchase new sports kit for competitive and non-competitive events.	£500	Impact Profile of PE and Sport is high in the school with parents knowing that there are opportunities for their pupils to take part in a range of activities. Many parents attend the St Ann's Well Sport Day Children represent school with pride and a sense of belonging. Evidence: Class Dojo Newsletters Pupil questionnaires Photos	Continue to use a range of strategies to communicate with parents and involve them in school sport. Look to invite parents more frequently to school sport events. Purchase new sports kit for the school teams.
	Make parents and children aware of how sport is encouraged and taught in school through class dojo, twitter and school newsletters.	N/A		
	Results and achievements celebrated in assembly	N/A		
	Update / review St Ann's Well Academy 'celebrating sporting success board'.	N/A		
	Post participation and success in sport onto Class Dojo	N/A		
	Organise St Ann's Well Sports day.	£50		
	PE leadership time (1/2 day x 6) Review our whole school PE policy reflecting current practice and curriculum.	£600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To give staff the skills and confidence to deliver Physical Education lessons	<p>PE subject leader to attend appropriate PE leadership development courses.</p> <p>All staff to work alongside outside providers for continued professional development.</p>	<p>(£600)</p> <p>N/A</p>	<p>Impact: Staff have good confidence in teaching PE.</p> <p>PE Subject Leader has a strong knowledge of the PE curriculum and knows how to support the school in achieving it's intentions.</p> <p>Evidence: QA Deep Dive Staff questionnaire.</p>	<p>Work with new staff to build confidence and skills in teaching our PE curriculum.</p> <p>Organise new CPD opportunities for staff at the start of the new academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To provide a range of sporting, dance and outdoor activities to the PE curriculum	<p>To participate in a selection of L.E.A.D and Nottingham City sporting opportunities. E.g.</p> <ul style="list-style-type: none"> - Athletic events - Running event - Agility festivals - Sports Festivals <p>To pay members of staff to take children to external sports events</p> <ul style="list-style-type: none"> -In school x15 events -Afterschool x 15 events 	<p>£400</p> <p>£1,200</p>	<p>Impact: All children have received a progressive and varied curriculum.</p> <p>Children have taken part in a range of external opportunities including: megafests, netball, handball and basketball.</p>	<p>Continue to develop wider opportunities for all pupils through internal school provision and external.</p> <p>Explore opportunities for Outdoor Adventurous activities for all children.</p>

<p>To provide a range of extra curriculum sports club</p>	<p>Take part in taster sessions offered by external providers such as: - High School – i.e. netball, football</p> <p>To encourage children to take part in the EPIC community games.</p> <p>Pupils in yrs 5 and 6 to participate in sports training in football, basketball and athletics weekly linked to competitive leagues.</p> <p>Hire of Brendon Lawrence Sports Centre x30 Pupils in all years to access high quality PE lessons weekly</p> <p>Nottingham Forest Community Trust to deliver 6 x dance festivals with parental engagement.</p> <p>Members of staff deliver extra curricula clubs including netball and multi-sports X15 sessions</p> <p>External coaches to coach e.g. basketball / football/athletics team and enter appropriate competitions (KS2).</p> <p>EPIC to deliver 3 after school clubs sports clubs per week</p>	<p>£100</p> <p>N/A</p> <p>N/A</p> <p>£750</p> <p>(£1,200)</p> <p>£200</p> <p>N/A</p> <p>£3,600</p>	<p>KS2 afterschool clubs have had access to specialist sports space through the Brendon Lawrence Sports Centre.</p> <p>Several children have taken part in EPIC community games.</p> <p>The school has engaged in many external opportunities including football, netball and basketball.</p> <p>Evidence: Pupil questionnaires Extra curricula club lists</p> <p>Impact Children have been provided with a wide variety of sports activities through afterschool clubs.</p> <p>Evidence: Lesson observations Pupil questionnaires</p>	<p>Work alongside afterschool providers to deliver high quality extra curricula clubs that build on their expertise.</p> <p>Target specific children so that they can attend a club.</p> <p>Develop gymnastics and cheerleading as a whole school development theme.</p>
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To provide opportunities for all children to take part in Outdoor Adventurous Activities.	Classes 1-6 attend whole day OAA experiences taking part in activities such as orienteering	£1,500	Impact Children take part in wider experiences by attending OAA day of learning. Evidence: Pupil questionnaires	Explore wider opportunities for children to take part in OAA
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
To continue increase our participation in competitive sports	<p>Staff member to set up and coach a football/ basketball/ basketball team (upper KS2). Entering competitions as and when. <i>Sport focus is subject to change.</i></p> <p>External coaches to coach e.g. basketball / football team/athletics (<i>sport subject to change</i>) and enter appropriate competitions (KS2).</p> <p>Participation in other externally provided competitions including basketball rallies, Nottingham City Football League and Ellis Guildford.</p> <p>Transport costs for all competitions</p>	<p>N/A</p> <p>N/A</p> <p>(£400)</p> <p>£2,000</p>	<p>Impact: Year 6 will take part in regular competitive basketball, football and netball.</p> <p>The Year 6 netball team won a netball tournament and achieved well at other events.</p> <p>The Year 6 basketball will take part in 10 rallies and won most matches.</p> <p>Girls football team will take part in central venue league competition and achieved well.</p> <p>Evidence: Sports Calendar. Pupil interviews Event results</p>	<p>Continue to participate in Nottingham City sporting competitions (chosen by PE Leader).</p> <p>Continue to develop school focus sports -basketball, football, netball and athletics</p> <p>Increase links with outside agencies and increase number of children participating in competition outside of school.</p> <p>Target children to give them a chance to shine</p> <p>To increase participation in competitive sports Design and purchase a PE competition.</p>