

School Physical Education Objective:

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

The allocation of sports premium funding this year is £17,780

From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Swimming Plan For 2023-24

All children, in Years 4, 5 and 6 to access two-week intensive blocks (ECAS) where they swim for one hour each day. Swimming lessons are also be supported through classroom lessons around water safety and lifesaving skills.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Sustainability Focus for 2023/2024			
Academic Year: 2023/2024	Total fund allocated: £17,800	Date Updated: July 2024	
Key indicator 1: The engagement of all pupils in regular physical activity (lessons and school day) expectations.			
School focus	Actions to achieve:	Funding allocated	Expected evidence and impact:
To offer high quality Physical Education/School Sport/Extra curricula activities for every child in EYFS and Key Stage 1 & 2.	Purchase Jasmine online resources for REAL PE Scheme. Including REAL Gym and REAL Foundation.	£700	Teachers have access to high quality P.E scheme, supported by good quality CPD. Children receive good PE teaching. 100% of lessons are graded as 'good' during observations.
Embed physical activity into the school day by encouraging active travel to and from school.	Implement the WOW programme (living streets) Ensure all new members of staff are trained and competent in using the walk to school tracker. Raise awareness of WOW programme with parents/ carers through regular posts of social media. Purchased additional incentives.	£0 - TBC	100% engagement in all classes. Baseline data in Autumn 1. Set targets from Baseline data – individual class targets. Whole school target – 75% pupils walking to school during targeted months.
Embed physical activity into the school day by encouraging active break times.	To purchase further playground equipment for KS1: Balls. Catch-it equipment. Structure play time and playground space accordingly to accommodate numbers. Review further playground equipment.	£500	Children have access to high quality physical equipment encouraging them to stay active at playtimes and lunchtimes. During 2022 – 23 – purchased new playground equipment, which improved skilled physical activity during playtimes. However, more balls / rackets etc. need to be purchased as this is extremely popular activity and there isn't enough of this type of equipment to play with.
Provide Additional swimming sessions for children in Year 6.	Year 6 to access intensive swimming tuition – 10 x 1 hr. Transport costs.	£3,200	Increase the % of pupils leaving key stage 2 being able to: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres – 56% + 13%

	Year 4 – to have two additional swimming sessions – focus on water confidence prior to their swimming block.		<ul style="list-style-type: none"> • use a range of strokes effectively, for example, front crawl, backstroke and breaststroke – 56% + 13% • perform a safe self rescue in different water-based situations – 46% + 13%
			Evidence: Teacher assessment Certificates Lesson observations Pupil questionnaires DC Pro Assessment

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus	Actions to achieve:	Funding allocated:	Expected evidence and impact:
To continue to raise the profile of sport throughout the school and with parents.	Continue to make parents and children aware of how sport is encouraged and taught in school through class dojo, twitter and school newsletters.	£0	Profile of PE and Sport is high in the school with parents knowing that there are opportunities for their pupils to take part in a range of activities.
	Results and achievements celebrated in assemblies.		Showcase events are well attended.
	To invite parents to view dance festivals, support on trips, attend sports day, after school show events.		Personal development passport developed – increasing engagement with sports and healthy living (linked to P.E., DT and PSHE).
	Work with the PSHE coordinator to develop a personal development passport, with a health living and health eating element. - Consider pupil friendly interface (DCPro)	£800	Increased participation in after-school sports clubs. SEND pupils accessing clubs – 19% increase to 40% PP – 29% - increase to 60%
	Identify wider community opportunities – signpost parents and children.	£0	Whole school – 50% - 70% Evidence: Club uptake data. Pupil questionnaires Personal Development Passport in place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected impact and evidence:
<p>To give staff the skills and confidence to deliver Physical Education lessons</p>	<p>PE subject leader to attend appropriate PE leadership development courses.</p> <p>Organise coaching sessions to support members of staff in the delivery of the PE curriculum. 6 x 6 sessions – lesson coaching + any follow-up</p> <p>P.E INSET day – REAL P.E. Include gymnastics training.</p> <p>Purchase Jasmine online resources for REAL PE Scheme to support the delivery of high quality P.E.</p> <p>External coach to train staff on the delivery of high quality dance teaching. 6 x 1 day.</p> <p>Orienteering Training.</p>	<p>£500</p> <p>£1,200</p> <p>£800</p> <p>(£700)</p> <p>£1,200</p> <p>£500</p>	<p>Impact: PE Subject Leader has a strong knowledge of the PE curriculum and knows how to support the school in achieving its intentions.</p> <p>Teachers are happy with the Jasmine scheme and recognise the whole child approach to physical development.</p> <p>Teaching and learning in physical education across the school when lessons are taught by class teachers is 100% of lesson graded as ‘good’.</p> <p>Improve teachers’ knowledge and confidence in teaching physical education. All teachers say that they are confident to deliver P.E using the REAL P.E. Curriculum and orienteering sessions.</p> <p>Delivering orienteering lessons – 0 % to increase to 100%.</p> <p>Delivering REAL P.E. – 80% confident. Training new staff member, as well as raising the quality of lessons to 100% good or better.</p> <p>Delivering REAL Gym – 65% confident.</p> <p>Ensuring 100% confidence for all teacher.</p> <p>Evidence: QA Deep Dive Staff voice. Lesson monitoring.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus	Actions to achieve:	Funding allocated:	Expected evidence and impact:
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To engage with and enable more children to take part in sports activities within and beyond the curriculum.	To participate in a selection in Nottingham City Games sporting opportunities (whole classes). Offer a range of After-School sporting clubs.	£2,100 £3,400	Pupils have the experience in taking part in a sports event. Several children have taken part in EPIC community games. Children have been provided with a wide variety of sports activities through afterschool clubs.
To provide opportunities for all children to take part in Outdoor Adventurous Activities.	To purchase a comprehensive package from Cross-Curricular Orienteering to install fixed orienteering positions around school. - Implement within the curriculum. - After-school club	£3,000	100% of children access orienteering lessons – planned within the curriculum. Orienteering after-school club to be up and running – uptake to be high. Pupil voice shows that children have enjoyed the new curriculum addition.
To identify children not engaged in physical activity and offer more inclusive opportunities enabling those children to become more active.	To work closely with SENDCO/PP Leader to identify children and develop opportunities.	£500	Increased participation in after-school sports clubs. SEND pupils accessing clubs – 19% increase to 40%.
			Evidence: Order forms Lesson observations Pupil questionnaires Extra curricula club lists

Key indicator 5: Increased participation in competitive sport

School focus:	Actions to achieve:	Funding allocated:	Expected evidence and impact:
To participate in competitive sports events within the Local Education Authority	Identify a wider range of sports to compete in. Continue liaising with local network of schools and organise a wider range of competitions. Basketball rallies, Nottingham City Football League and Nottingham City Games. Transport costs – hire of mini bus and coaches is a barrier to the number of children we can take to any one event.	£2,500	To continue to participate in competitions. 10 Basketball events. 6 Netball events. Introduction of different tournaments. Every class to participate in an inclusive competitive sports event. Evidence: Sports Calendar. Pupil interviews

			Event results.
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