### SAFEGUARDING AT ST ANN'S WELL ACADEMY



St Ann's Well Academy

'Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play.' Keeping Children Safe in Education 2023.

St Ann's Well Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school. We do many things every day in school to ensure pupils are safe including: ensuring all staff are trained in safeguarding; having clear policies and procedures in place to keep children safe; monitoring pupil attendance; ensuring a safe and healthy site; ensuring the behaviour of pupils is in line with the Academy behaviour policy and using our curriculum to teach children about risk taking, diversity, healthy relationships, managing relationships, online safety and much more. Safeguarding incidents could happen anywhere, and staff are alert to possible concerns arising. We encourage the understanding that any problem or worry is legitimate, and to share their worries, big or small with their trusted adult, at home, school or with ChildLine.

We have a clear understanding of national, county, city, local community and school community concerns and we pride ourselves in knowing our children and the needs of both the individuals in our community and the needs of the wider community itself. As a result of our knowledge and experience of the challenges some of our children face, we recognise that they are at greater risk of:

- Online safety This is addressed by our online safety curriculum delivered through the PSHE curriculum and computing lessons. We also use SENSO to monitor students' computer use whilst using academy owned devices.
- Mental health and wellbeing This is addressed by our PSHE curriculum using Scarf by Coram Life Education as a basis, but includes resources and lessons endorsed by the PSHE Association. The programme teaches children emotional literacy, social and lifelong skills, relationship and health education and resilience in an age-appropriate manner. St Ann's Well Academy is a Mental Health Support Team School (MHST). This has been developed to increase earlier access to support with mental health and wellbeing. They are based in school one day a week to help children access support and help to increase a whole school approach to mental health wellbeing. MHST offer interventions that have been shown to help support children and young people overcome difficulties with their mental health and wellbeing. These may be offered on a 1-1 basis, in groups or with parents/caregivers. Where more intensive support is required, referrals to appropriate agencies are completed (i.e., CAMHS, Be U Notts).
- Community issues including drug misuse Our Year 6 children benefit from D.A.R.T. (Drug, Alcohol and Resilience Training), the highly acclaimed program that gives children the skills they need to avoid involvement in drugs, gangs, and violence. D.A.R.T. is police officer and class teacher led series of classroom lessons that teaches children from how to resist peer pressure and live productive drug and violence-free lives. Other year groups follow the Jed and Ted series of lessons, teaching the children to be safe around medicines, caffeine, alcohol, and tobacco.
- Community issue of violence and sexual offences These are addressed through our comprehensive PHSE scheme. Pupils are taught right from wrong from nursery, leading to laws and the legal system by year 6. Pupils are taught about feelings and managing them at all levels using resilience and coping strategies. Pupils are taught about consent, health and unhealthy relationships, managing conflict and being assertive.
- City and National issues of knife crime These are addressed through D.A.R.T. in year 6 and mini police in Year 5. We also attend the Choices and Consequences Workshop at the National Justice Museum in Nottingham City Centre to highlight the dangers of carrying weapons and the consequences that it can have on life.

**National Concerns** 

Data sourced from crimerate.co.uk

In 2022, the highest crimes in the UK were violence and sexual offences, anti-social behaviour and public order offences with violence and sexual offences more than doubling anti-social behaviour offences.

## Nottingham City Concerns

Data sourced from crimerate.co.uk

As of 2023, the crime rate in Nottingham is 40% higher than the East Midlands and 51% higher than the England, Wales and Northern Ireland overall figure. The highest crime rates in Nottingham were for violence and sexual offences, possession of weapons and criminal damage and arson. Violence and sexual offences, possession of weapons and have been increasing in the city over the last 6 years. Criminal damage and arson in the city is on a 3 year increase.

Nottingham City is the third most dangerous town / city for possession of weapons in the UK. The Violence Reduction Partnership Response Strategy (Nottinghamshire Police and Crime Commissioner) has analysed knife crime offences within the area in 2022 and found that 21% involved a victim or offender aged between 11 and 17 years old. The frequency of knife crime rose significantly between the hours immediately after school, is higher in school days than weekends, is highest in the months with the most 'term time' (March) and lowest on months with the most school holidays (August).

Nottingham City Safeguarding Children's Partnership in partnership with Nottinghamshire Safeguarding Children's Partnership have created a joint neglect strategy 2021-2024. This was developed as neglect is the most common reason for a child in the areas to be made the subject of a child protection plan.

#### St Ann's Concerns

Data sourced from www.police.uk

St Ann's forms part of the City South policing area. There are three priorities for this area: drugs, acquisitive crime and anti-social behaviour. In July 2023, the St Ann's area saw 266 crimes, where the highest were anti-social behaviour; violence and sexual offences.

#### **Parental Concerns**

When asked, parents were concerned about drugs, violence, online safety and bullying.

# **Safeguarding Long Term Plan**

	F1	F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Assemblies / Whole School Themes			Safety in the home Mutual respect and tolera Road safety week RL Safer internet MRT Fairtrade Fortnight MRT Railway and tram safety Autism MRT Sun safety RL	ance MRT IL	World menta Divali MRT Rosh Hashana Epiphany M Holi MRT Lent MRT St George's D Eid MRT	h MRT RT	An Ch Ch Str Eas Rai	ick history month MRT ti-bullying week MRT IL ildren in Need MRT IL inese New Year MRT ranger danger ster MRT madan MRT avuot MRT

			Whitsun/Pentecost MRT Wind rush day MRT	1	Child Safety V Water safety	Veek IL		ide month MRT ealthy Eating Week IL
Staying Safe	Boundaries in school RL Aware of rules in the classroom RL Why we have rules RL Following simple instructions RL Following routines RL Seeking help IL  Being calmed by a familiar adult Understanding when another is hurt / upset  Use resources with support IL Responsibility for own things IL Use familiar objects / toys  Familiar adult used as a secure base Aware of surrounding environment  Adult supervision online Stranger danger  Safety within the curriculum – plants, animals, tools	Classroom rules RL Classroom behaviour expectations RL  Respect property of the setting RL Beginning to resolve conflicts Manage a range of emotions in the classroom Work with peers calmly Follow instructions RL Confident to ask for help Use of toilet independently Making healthy choices IL using cutlery correctly games / Apps which are suitable RL asking permission IL stranger danger	Child Line  Classroom rules RL Rules in different places RL  Looking after themselves IL People who look after them MRT Being assertive when feeling unsafe IL  Infections and germs Being safe in the seasons Getting help when feeling unsafe IL Age restrictions on games RL Communicating safely online RL Sharing information online RL Zip it, Flag it, Block it RL  Recognising safe and unsafe items IL Science – labelling the body, safety around animals, sun safety RL DT - Using needles and scissors, food hygiene, hand hygiene, using	Rules RL Rights and responsibilities MRT IL D Identifying risks Harmful products Keeping safe inside and outside IL Dialling 999 Getting help when feeling unsafe IL Germs Hygiene routines Zip it, Flag it, Block it RL DT – food safety, using a kettle, knives, needles and scissors RL English – being scared, problem solving and risks, stealing, RL History – dangers of fire RL Science – handling minibeasts and plants RL	Rules RL Consequences of rule breaking RL Laws RL Infections and diseases Hygiene IL Habits Alcohol Smoking Managing risk IL Fires Online dangers IL Getting help IL Zip it, Flag it, Block it RL Science – safety around soils, plants, sun and light RL DT – using tools, food safety, using knives RL English – risk taking, threat IL	Rules RL Online dangers Dares IL Positive, healthy relationships MRT Physical illness Responsibility IL D Danger, risks and hazards IL Managing risk IL Medicines Drugs Smoking Passive smoking Getting help  Zip it, Flag it, Block it RL Science — safety of touching plants, safety in different climates, safety when heating, safety around electricity RL English — medicines, justice and laws, RL DT — handling raw ingredients, using a hob, using a knife, using appropriate tools, electricity RL	Rules RL Peer influence IL Assertive communication IL Responsibility IL D Online dangers Responsibilities and rights IL D Importance of sleep IL Medicines and allergies  Bacteria / vaccinations Risky situations IL Basic first aid Contacting the emergency services Resistance skills IL Smoking Healthy lifestyle IL Getting help  Zip it, Flag it, Block it RL Biennial knife crime workshop RL Geography – extreme weathers, water safety DT – tool safety, food and equipment safety RL	Rules RL Pressurised behaviours IL Challenges and dares IL Responding to pressure IL Ages for social media accounts RL Reporting and getting help Dangers of online information Risks of sharing personal information Online reputation Alcohol Alcohol, drug and theft laws RL Cannabis and tobacco Theft Knives Resistance skills IL Zip it, Flag it Block it RL Biennial knife crime workshop RL Knife and Gun workshops by Nottingham Police RL Science — electricity, light, dangers of fungi, algae, RL
Sexting	Boundaries RL	Respect property RL	knives RL English – laws and stealing, being lost, stranger danger RL Communicate safely	Online information	Positive relationships	Communication online	Healthy relationships	DT – tool safety RL  Positive role model
	Rules of the classroom RL Seeking help Awareness of self Beginning to talk about feelings Talk to others MRT Confidence in social situations MRT Demonstrate friendly behaviour MRT PANTS rule RL IL	Behaviour expectations RL Distance from inappropriate behaviours Express feelings Confident Seeking help Beginning to self-reflect Classroom expectations RL Demonstrate friendly	and kindly online MRT Sharing information online RL How to behave online Know people can upset online Private body parts RL IL PANTS rule RL IL Getting help IL Science – labelling the body	Keeping information private IL Risks of communicating online Private body parts RL IL PANTS rule RL IL Getting help IL Zip it, Flag it, Block it RL	MRT Keeping personal information private and safe Trust Privacy RL Personal boundaries Representing myself Identity Self-respect IL Online safety IL Managing risk IL	Positive relationships Saying no MRT Dares Online identity IL Keeping information private Online information being used by others RL Digital footprint Risks IL Getting help IL Zip it, Flag it, Block it RL	MRT Peer influence and approval Assertive communication Reporting online content Online identity IL Puberty and emotions Responsibilities IL D Risky and unsafe situations IL	MRT Healthy relationships MRT Resisting pressure IL Risk of challenges and dares IL Ease of online posts being spread – I saw your willy Online content Online communication Altered images online

		T	1	T	T =	T	T =	T = 1 /1
		behaviour MRT			Getting help IL		Resistance skills IL	Rules / laws related to
		Constructive and	Zip it, Flag it, Block it		Zip it, Flag it, Block it RL		Online information	sharing online RL
		respectful relationships	RL				being used by others RL	Reporting online
		MRT					Getting help IL	content
		Identify how best to					Zip it, Flag it, Block it RL	Getting help IL
		respond to another						Zip it, Flag it, Block it RL
		individual MRT						
		PANTS rule RL IL						
Child on	Boundaries RL	Behaviour expectations	Whole school	Whole school	Whole school	Whole school	Whole school	Whole school
Child	Rules of the classroom	RL	participation in Anti-	participation in Anti-	participation in Anti-	participation in Anti-	participation in Anti-	participation in Anti-
	RL	Distance from	bullying week. MRT IL	bullying week. MRT IL	bullying week. MRT IL	bullying week. MRT IL	bullying week. MRT IL	bullying week. MRT IL
Abuse	Seeking help IL	inappropriate	School values	School values	School values	School values	School values	School values
(including	Awareness of self	behaviours IL	Links to relationships /	Links to relationships /	Links to relationships /	Links to relationships /	Links to relationships /	Links to relationships /
_	Beginning to talk about	Solve conflicts with	FBV / PHSE / SMSC	FBV / PHSE / SMSC MRT	FBV / PHSE / SMSC MRT	FBV / PHSE / SMSC MRT	FBV / PHSE / SMSC MRT	FBV / PHSE / SMSC MRT
Bullying)	feelings IL	support MRT	MRT	Embedded through the	Embedded through the	Embedded through the	Embedded through the	Embedded through the
	Talk to others MRT	Express feelings IL	Embedded through the	school ethos –	school ethos –	school ethos –	school ethos –	school ethos –
	Confidence in social	Confident	school ethos –	everybody feels safe.	everybody feels safe.	everybody feels safe.	everybody feels safe.	everybody feels safe.
	situations MRT	Seeking help MRT	everybody feels safe.	Bespoke to individuals	Bespoke to individuals	Bespoke to individuals	Bespoke to individuals	Bespoke to individuals
	Demonstrate friendly	Beginning to self-reflect	Bespoke to individuals	when needed.	when needed.	when needed.	when needed.	when needed.
	behaviour MRT	Classroom expectations	when needed.					
	Play with others MRT	Demonstrate friendly			Rules RL	Rules RL	Rules RL	
	Recognise emotional	behaviour MRT	Safety of rules RL	Rules RL	Healthy relationships	Positive friendships	Healthy friendships	Rules RL
	outbursts IL	Beginning to recognise	Healthy relationships	Healthy relationships	MRT	MRT	MRT	Gender identity IL
	Show some control	emotions in others MRT	MRT	MRT	Laws RL	Responding to bullying	Peer influence IL	Sexual orientation IL
	Notice when peers are	Constructive and	Teasing and bullying	Behaving responsibly	Name calling IL	IL	Peer approval IL	Rights
	upset MRT	respectful relationships	MRT IL	Bullying and teasing;	Bullying IL	Pressure to behave in	Resolving conflict	Healthy friendships
	Identify problems and	MRT	Behaving responsibly	unkind behaviour IL	Online bullying IL	an unhealthy,	Acceptable and	MRT
	seek help	Identify how best to	Know who to go to if	Know who to go to if	Keeping things private	unacceptable and risky	unacceptable /	Being assertive IL
		respond to another	experiencing unkind /	experiencing unkind /	RL Britana II	way IL	unwanted touch RL	Pressure IL
		individual MRT	teasing behaviour IL	teasing behaviour IL	Privacy IL	Online content effects	Secrets IL	Challenges and dares
		Start to find solutions to	School rules for	School rules for	Unwanted touch RL IL	Bystanders	Online bullying and discrimination MRT	Responsibility D
		problems	responding to bullying	responding to bullying /	Secrets and surprises IL	Anti-social behaviour RL		Values and behaviour
			/ teasing RL	teasing RL IL	Trust	Secrets IL	Equality and respect IL	Positive role models
			Identifying if someone	Feelings Online bullying IL	Respectful behaviour MRT IL	Dares IL	Gender identity IL Risky and unsafe	Challenging respectfully
			is being bullied or			Caring for others Responsibility D	situations IL	
			teased (feelings and	Resisting pressure IL	Self-respect IL Respecting difference	Respecting difference		Prejudice and
			bodies) RL IL Fair and unfair	Inappropriate touch RL	and similarities MRT IL	and similarities MRT IL	Resistance skills IL Getting help and advice	discrimination MRT Online safety
			Respecting differences	Respecting difference	Online safety	Getting help IL	IL	Laws and rules
			and similarities MRT IL	and similarities MRT IL	Different feelings	Zip it, flag it, block it RL	Zip it, flag it, block it RL	regarding sharing online
			Appropriate and	Showing respect for	Identifying risk IL	Zip it, mag it, block it NL	Zip it, mag it, block it KL	content RL
			inappropriate touch RL	others MRT IL	Getting help IL	English – growing up,	English – forgiveness,	Appropriate touching –
			II	Positive play	Zip it, flag it, block it RL	kindness, acceptance,	bullying, friendship,	consent and permission
			Saying no RL IL	Equality and rights RL,	Zip it, mag it, block it KL	war, hope, compassion,	kindness MRT IL	RL IL
			Permission RL IL	MRT	English – friendships,	friendship and	KITOTICSS WINT IL	Mental wellbeing and
			Science – labelling the	Responsibilities D	relationships, feelings	perseverance, bullying		bullying
			body	Being left out	and emotions,	MRT IL		Getting help and advice
			230,	Getting help IL	Ioneliness, bullying MRT			Zip it, flag it, block it RL
			Getting help	Zip it, flag it, block it RL	IL			בין זין זומט זין טוטטוג זינ אב
			Zip it, flag it, block it RL					English – friendship,
				English – finding				betrayal, abuse,
			English – kindness,	friendship, kindness,				kindness, love, anger,
			helping, family,	sharing and cooperation				MRT IL
L	· ·	L		z	1	l	1	

			friendship MRT IL	MRT IL				
Cyberbullyi	Importance of adult supervision online  Boundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad IL Talk to others MRT Notice when peers are upset MRT Identify problems and seek help	Accessing games that are suitable for children RL Permission  Behaviour expectations RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Start to find solutions to problems Caring MRT School values	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Sharing information online RL Communicating kindly online MRT IL Zip it, Flag it, Block it, RL Getting help IL English – kindness, helping, family, friendship MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Communicating kindly IL online MRT Zip it, Flag it, Block it, RL Getting help IL English – finding friendship, kindness, sharing and cooperation MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Online bullying IL Keeping information private Trusting online Online respectful behaviour MRT IL Rules for online behaviour RL Respectful language Zip it, flag it, block it RL Getting help IL English – friendships, relationships, feelings and emotions, loneliness, bullying MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice Responding to bullying MRT Online technologies Posting content RL Digital footprint Sharing content Keeping information private IL Reporting IL Getting help IL Zip it, flag it, block it RL English – growing up, kindness, acceptance, war, hope, compassion, friendship and perseverance, bullying MRT	Linked to anti-bullying week IL. E-Safety week. E-Safety Education Parental awareness and advice  Peer influence IL Peer approval IL Online discrimination MRT Trolling Harassment IL Bullying through varying media IL Reporting IL Getting help and support IL Zip it, flag it, block it RL English – forgiveness, bullying, friendship, kindness MRT	Linked to anti-bullying week. IL E-Safety week. E-Safety Education Parental awareness and advice  Being assertive IL Peer pressure IL Online challenges and dares Responsibility IL D Respectful online behaviour IL Posting online and sharing Capturing bullying content IL Social media age restrictions RL Communication online MRT Reporting IL Getting help and support IL Zip it, flag it, block it RL English – friendship, betrayal, abuse,
Internet Safety	Importance of adult supervision online Seeking help IL	Accessing games that are suitable for children RL Permission	Zip it Flag it Block it RL Age restrictions RL Sharing personal information Passwords Posting online Sharing online Online behaviours Getting help IL	Zip it Flag it Block it RL  Behaving responsibly online MRT Difference between things that are imaginary, 'made up' or make believe' and things that are 'true' or 'real' on the Internet Online information can last a long time describe how online information about keeping information private passwords communicating online Online identity Getting help IL	Zip it Flag it Block it RL  Keeping personal information private Strategies to be safe online Trust online Changing my identity online Respectful online behaviour MRT IL Risks of browsing Positive and negative internet experiences Altered images True / accurate information Online habits Getting help IL	Zip it Flag it Block it RL  Contact online Content posted Online identity Passwords Sharing personal information Copied, altered and faked personal information Digital footprint Internet searches Online advertising Technology and wellbeing Getting help IL	Zip it Flag it Block it RL  Online discrimination MRT Online bullying MRT Media Assessing content Mis-information and dis-information Evaluating websites and media Hoaxes Being sceptical Sharing information In app purchases RL Reliability Technology and wellbeing Getting help IL	kindness, love, anger, MRT  Zip it Flag it Block it RL  Peer pressure online MRT  Online challenges and dares  Being responsible and respectful online MRT  Posting online and sharing MRT  Laws and rules regarding sharing online RL  Age restrictions for social media RL  Truth and posting online  Online content can manipulate  Communication online MRT

Gender based violence	Boundaries RL Rules of the classroom RL Seeking help IL Awareness of self Beginning to talk about feelings – happy and sad IL Talk to others MRT Notice when peers are upset MRT Identify problems and seek help Settling in – all welcome People who help in the community  Picture books Small world play	Behaviour expectations RL Distance from inappropriate behaviours IL Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Being valued Difference MRT Caring MRT School values Importance of roles in the community Changes as grow up Picture books Small world play Behaviour expectations	Caring for others MRT Belonging to groups / communities MRT Fair and unfair Being kind and not hurting others IL Know the PANTS rule RL IL Permission Being teased / bullied IL Rules RL Being special / unique MRT Similarities and differences MRT Different jobs MRT  Asking for help and support IL English – kindness, helping, family, friendship MRT	Similarities and differences MRT Showing respect for others MRT IL Equality Rights and responsibilities RL D Fixed ideas about boys and girls Being kind and not hurting others MRT Positive relationships MRT Asking for help and support IL English - stereotypes MRT  Rules RL	Positive relationships MRT Prejudice MRT Identity Respectful behaviour and language MRT Respect IL Gender stereotypes Male and female similarities and differences MRT  Asking for help and support IL English – prejudice, stereotypes MRT	Positive relationships MRT Loneliness Similarities MRT Differences MRT Respect MRT IL Asking for help and support IL English – identity IL	Positive relationships MRT Inclusion Peer influence and approval IL Equality Discrimination MRT Stereotyping in the workplace MRT Gender identity MRT IL Asking for help and support IL History – gender roles MRT English – stereotypes, discrimination MRT	Dangers of communicating online Altered images Managing time spend online Privacy online IL Passwords Online reputation Evaluating digital content Getting help and support IL Gender identity IL Sexual orientation IL Healthy relationships MRT Positive role models Challenge Respect MRT IL Stereotypes in different contexts Stereotyping influence MRT Perpetuating stereotypes MRT Prejudice MRT Discrimination MRT FGM RL IL Asking for help and support IL History – gender roles in the war, IL English - stereotypes
Relationshi	Rules of the classroom	RL enaviour expectations	Feelings	Feelings	Types of relationships	Positive, healthy	Positive, healthy	Positive, healthy
p abuse /	RL	Distance from	Being kind and not	Special / positive	MRT	relationships MRT	relationships MRT	relationships MRT
Domestic	Seeking help IL	inappropriate	hurting others MRT IL	relationships MRT	Positive relationships	Negotiation and	Disputes and conflict	Assertiveness IL
Violence	Beginning to talk about feelings – happy and sad	behaviours IL Express feelings IL	Dealing with hurt Families MRT	Caring for others MRT Negotiation skills	MRT	compromise Conflict	Challenges Being assertive IL	Challenges Responsible and
	IL	Seeking help MRT	i ailillics ivinti	Behaviour of others	Trust Unwanted touch RL	Being assertive IL	Acceptable and	respectful behaviour
	Talk to others MRT	Classroom expectations	Special people	Rights IL	Secrets IL	Secrets IL	unacceptable touch RL	MRT
	Notice when peers are	Beginning to recognise	People who care for us	Showing respect for	Respectful behaviour	Feelings	IL	Respect MRT IL
	upset MRT	emotions in others MRT	How to get help IL	others MRT IL	MRT	Respect MRT IL	Secrets IL	Managing conflict
	I Identity problems and	Constructive and			Self-respect IL	Danger, risks and	Equality and respect	Feelings
	Identify problems and		Foolish kinders	House to got be dealer	Laura DI	hazarda	MOTIL	How to got belon
	seek help Family – healthy MRT	respectful relationships MRT	English – kindness, helping, family,	How to get help IL	Laws RL	hazards How to get help IL	MRT IL Feelings and mood	How to get help IL

	routines MRT  Picture books	respond to another individual MRT Families MRT Family relationships MRT Caring MRT School values		friendship, kindness, sharing and cooperation MRT	Risk IL How to get help IL  English – friendships, relationships, feelings and emotions, loneliness, MRT	English – growing up, kindness, acceptance, war, hope, compassion, friendship and perseverance, MRT	How to get help IL  English – kindness, friendship, MRT	English – abuse, kindness, love, family MRT
FGM	Boundaries RL Rules of the classroom RL Seeking help IL Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help PANTS rule IL	Picture books  Behaviour expectations  RL  Distance from inappropriate behaviours IL  Express feelings IL  Seeking help MRT  Classroom expectations Beginning to recognise emotions in others MRT  Constructive and respectful relationships MRT  Identify how best to respond to another individual MRT PANTS rule IL	Positive relationships MRT Difference between boys and girls Private body parts RL IL PANTS rule RL IL Rules RL Appropriate and inappropriate touch. RL IL Being assertive to unwanted touch RL IL Permission RL IL Science – labelling the body How to get help IL	Positive relationships MRT Private parts of the body Appropriate and inappropriate touch RL IL Rules RL Safe and unsafe secrets RL Rights and responsibilities IL D Fixed ideas about boys and girls Being kind and not hurting others IL Positive relationships How to get help IL	Positive relationships MRT Privacy IL Touch RL IL Personal space Secrets IL Rules RL Trust Respect MRT IL Private body parts (male and female) IL Self-respect IL Laws RL How to get help IL	Positive relationships MRT Respect IL Secrets RL IL Conflict Rules RL Assertiveness IL Beginnings of puberty Danger, risks and hazards IL How to get help IL	Appropriate touch and physical contact RL IL Being assertive IL Puberty Rules RL Responsibility MRT IL D Risks and safety IL How to get help IL	Law and FGM RL FGM RL Responsibility MRT IL D Rules RL Consent for touch RL IL Appropriate touch RL IL Male and female body parts How to get help IL
Drug Education	Eat food which is good for me IL	Picture books Small world play Importance of making healthy choices IL	Infections and germs Drugs in the home Safe and unsafe items IL Healthy choices How to get help IL	Effect of medicines Using medicines safely IL vaccinations How to get help IL	Alcohol Drugs Smoking Treating illnesses How to get help IL	Medicines IL Drugs Smoking How to get help IL	Smoking Drugs Vaccinations Immunisations IL How to get help IL	Alcohol Cannabis Tobacco Psychoactive substances Solvents
Faith abuse	Boundaries RL Rules of the classroom RL Seeking help IL Awareness of self Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help	Behaviour expectations RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT	Belonging IL Rules RL Feelings Being kind and not hurting others IL Dealing with hurt Special people MRT People who care for us MRT How to get help IL  Art – Portraits MRT RE – Christianity – Creation story, Christmas and gifts, friendship, Easter and	Similarities and differences MRT Showing respect for others MRT Equality MRT Rights and responsibilities RL IL D Being kind and not hurting others MRT IL Positive relationships MRT Asking for help and support IL  Art – Portraits MRT RE – Christianity –	Positive relationships MRT Prejudice MRT Identity Respectful behaviour and language MRT IL Respect MRT IL Asking for help and support IL Art – Portraits MRT RE – Hinduism, Christianity, Islam MRT IL English – friendships, tolerance, respect MRT IL	Positive relationships MRT Community Compassion Loneliness Similarities MRT Differences MRT Respect MRT IL Asking for help and support IL Art – Portraits MRT RE – Islam / Christianity / Hinduism / Non religious / Humanism MRT IL English – refuges, war,	Positive relationships MRT Inclusion MRT Peer influence and approval Equality MRT Respect MRT IL Compassion Discrimination MRT Asking for help and support IL Art – Portraits MRT RE – Islam / Christianity / Hinduism / Non religious MRT IL English – war, peace,	How to get help IL  Healthy relationships MRT  Positive role models Diverse communities MRT  Challenge Respect MRT IL Prejudice MRT Discrimination MRT Asking for help and support Art – Portraits MRT RE – Islam / Christianity / Hinduism / Non religious / Humanism / Judaism MRT IL

Tall pec Cel	amily customs and putines MRT alk about important eople elebrations MRT icture books mall world play	individual MRT Start to find solutions to problems Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values Celebrations MRT	Rosh Hashanah and Yom Kippur MRT IL	Islam MRT IL English – cultural diversity, tolerance, migration, belonging MRT IL Geography – our region, belonging MRT			discrimination, stereotypes, migration, friendship MRT IL	death, difference, loss, alienation, refugees, xenophobia MRT IL
		Picture books Small world play						
Garigo ariu	oundaries RL ules of the classroom	Behaviour expectations	Belonging MRT Positive relationships	School rules, rules RL	Rules RL	Rules RL	Rules RL	Rules RL
youth		Distance from	MRT	Positive relationships	Healthy relationships	Positive friendships	Healthy friendships	Gender identity IL
	eeking help IL	inappropriate		MRT	MRT	MRT	MRT	Sexual orientation IL
	eginning to talk about	behaviours IL	Rules RL		Laws RL	Responding to bullying	Peer influence IL	Rights IL
fee IL	eelings – happy and sad	Express feelings IL Seeking help MRT	Feelings	Positive feedback and play MRT IL	Name calling IL Bullying IL	IL Pressure to behave in	Peer approval IL Resolving conflict MRT	Healthy friendships MRT
	alk to others MRT	Beginning to self-reflect	Being kind and not	Feelings	Online bullying IL	ana unhealthy,	Acceptable and	Being assertive IL
	ecognise emotional	Classroom expectations	hurting others MRT IL	Being kind IL	Keeping things private	unacceptable and risky	unacceptable /	Pressure IL
	utbursts IL	Beginning to recognise	Dealing with hurt IL	Cooperation	RLIL	way MRT IL	unwanted touch RL IL	Challenges and dares IL
	how some control	emotions in others MRT	Special people MRT	Resisting pressure IL	Privacy RL IL	Online content effects	Secrets IL	Responsibility IL D
	otice when peers are	Constructive and	People who care for us	Identifying safe / unsafe	Unwanted touch RL IL	Bystanders	Online bullying and IL	Values and behaviour
1 '	pset MRT dentify problems and	respectful relationships MRT	MRT How to get help IL	situations IL  Responsibility IL D	Secrets and surprises RL	Anti-social behaviour IL Secrets IL	discrimination MRT Equality and respect	MRT Positive role models
	eek help	Identify how best to	Zip it, flag it, block it RL	Special relationships	Trust	Dares IL	MRT IL	Challenging respectfully
	amily – healthy MRT	respond to another	2.p 1., 11ag 1., 0.000 1.	MRT	Respectful behaviour	Caring for others	Gender identity IL	MRT IL
Tal	alk about important	individual MRT	History – Castle	Negotiation skills	MRT	Responsibility IL D	Risky and unsafe	Prejudice and
ped	eople	Being valued	Crusaders, belonging	Keeping secrets	Self-respect IL	Respecting difference	situations IL	discrimination MRT
		Difference MRT	MRT	Getting help IL	Respecting difference	and similarities MRT IL	Resistance skills IL	Online safety IL, RL
Pic	icture books	Families MRT Family relationships	English – tolerance, belonging, kindness,	Dialling 999  Zip it, flag it, block it RL	and similarities MRT IL Online safety	Getting help IL  Zip it, flag it, block it RL	Getting help and advice	Laws and rules regarding sharing online
	mall world play	MRT	helping, family,	Zip it, nag it, block it it.	Different feelings	Zip it, nag it, block it it.	Zip it, flag it, block it RL	content RL
	. ,	Caring MRT	friendship MRT IL	English – finding	Identifying risk IL	English – growing up,	1 / 3 /	Appropriate touching –
		School values		friendship, kindness,	Getting help IL	kindness, acceptance,	English – forgiveness,	consent and permission
		S		sharing and cooperation	Zip it, flag it, block it RL	war, hope, compassion,	bullying, friendship,	RL, MRT IL
		Picture books Small world play		MRT IL		friendship and perseverance, bullying	kindness MRT IL	Mental wellbeing and bullying
		Small world play			English – friendships,	MRT IL		Getting help and advice
					relationships, feelings			IL
					and emotions, loneliness, bullying			Zip it, flag it, block it RL
								English – friendship,
								betrayal, abuse,
								kindness, love, anger,
Gun and Box	oundaries RL	Behaviour expectations	Belonging	School rules RL	Rules RL	Rules RL	Rules RL	MRT IL Rules RL

					T			
Knife	Rules of the classroom	RL	Positive relationships	Positive relationships	Positive relationships	Positive relationships	Positive relationships	Positive relationships
Crime	RL	Distance from	MRT	MRT	MRT	MRT	MRT	MRT
Crime	Seeking help IL	inappropriate	Rules RL	Positive feedback and	Consequences	Online dangers	Peer influence IL	Pressurised behaviours
	Beginning to talk about	behaviours IL		play MRT	Laws RL	Dares	Assertive	IL
	feelings – happy and sad	Express feelings IL	Feelings IL	Feelings IL	Managing risk IL	Positive, healthy	communication IL	Challenges and dares IL
	IL	Seeking help MRT	Being kind and not	Being kind MRT	Online dangers	relationships MRT	Responsibility IL D	Responding to pressure
	Talk to others MRT	Beginning to self-reflect	hurting others MRT IL	Cooperation	Getting help IL	Responsibility IL D	Online dangers	IL
	Recognise emotional	Classroom expectations	Dealing with hurt MRT	Resisting pressure IL	Zip it, Flag it, Block it RL	Danger, risks and	Responsibilities and	Ages for social media
	outbursts IL	Beginning to recognise	IL	Identifying safe / unsafe		hazards IL	rights RL D	accounts RL
	Show some control	emotions in others MRT	Special people MRT	situations IL		Managing risk IL	Risky situations IL	Reporting and getting
	Notice when peers are	Constructive and	People who care for us	Responsibility IL D	DT -safety with knives	Getting help IL	Basic first aid	help IL
	upset MRT	respectful relationships	MRT	Special relationships	RL	Zip it, Flag it, Block it RL	Contacting the	Dangers of online
	Identify problems and	MRT	How to get help IL	MRT			emergency services	information
	seek help	Identify how best to	Zip it, Flag it, Block it	Negotiation skills		DT -safety with knives	Resistance skills IL	Online reputation
	Family – healthy MRT	respond to another	RL	Inappropriate touch RL		RL	Getting help IL	Knives RL
	Talk about important	individual MRT					Zip it, Flag it, Block it RL	Resistance skills IL
	people	Being valued		Keeping secrets				Zip it, Flag it Block it RL
		Difference MRT	DT -safety with knives	Getting help			D	
	Biotomorbio de	Families MRT	RL	Dialling 999			Biennial knife crime	Discosial basife actions
	Picture books	Family relationships		Zip it, Flag it, Block it RL			workshop RL	Biennial knife crime
	Small world play	MRT					DT and the will be become	workshop RL
		Caring MRT		DT f-t 2th t			DT -safety with knives	Knife and Gun
		School values		DT -safety with knives			RL	workshops by
		Distance has been		RL				Nottingham Police RL
		Picture books						
		Small world play						DT -safety with knives
								RL
Radicalisati	Boundaries RL	Behaviour expectations	Zip it, Flag it, Block it	Zip it, flag it, block it RL				
	Rules of the classroom	RL	RL	Rules RL	Rules RL	Rules RL	Rules RL	Rules RL
on	RL	Distance from			Special relationships		Healthy friendships	
	Seeking help IL	inappropriate	Special people MRT	Special relationships	MRT	Positive relationships	MRT	Healthy relationships
	Awareness of self	behaviours IL	Caring for others MRT	MRT	Prejudice MRT	MRT	Peer influence MRT	MRT
	Beginning to talk about	Solve conflicts with	People who look after	Caring for others MRT	Secrets and surprises RL	Online contact	Secrets RL IL	Healthy and unhealthy
	feelings – happy and sad	support MRT	us MRT	Positive relationships		Conflict, compromise	Equality IL	friendships MRT
	IL	Express feelings IL	Kindness MRT	MRT	Trust	Dares IL	Respect MRT IL	Pressure IL
	Talk to others MRT	Seeking help MRT	Trust	Recognising loneliness	Identity IL	Evaluating social media	Discrimination MRT	Online challenges and
	Recognise emotional	Beginning to self-reflect	Rules RL	Secrets RL	Respectful behaviour	Online identity IL	Trolling / harassment	dares IL
	outbursts IL	Classroom expectations			MRT	Online 'friends'	Communication online	Supporting others
	Show some control	Beginning to recognise	Communicating online	Similarities and	Respect MRT IL	Sharing information	MRT Assessing online	online
	Notice when peers are	emotions in others MRT	safely MRT	differences MRT	Online behaviour MRT	online	content	Responsibility D
	upset MRT	Constructive and	Being special / unique	Respect MRT IL	Laws RL	Difference and	Mis-information and	Respect MRT IL
	Identify problems and	respectful relationships	MRT	Rights IL		similarities MRT	dis-information	Ages for social media
	seek help	MRT	Engaging positively	Responsibilities RL IL D	Consequences	Respect MRT IL	Reliability of	accounts RL
	Settling in – all welcome	Identify how best to	with differences and		Online safety	Community MRT	information online	
	Family – healthy MRT	respond to another	similarities MRT	Online information –	Risk IL	Compassion	Online identity IL	Truth online
	Family customs and	individual MRT	Belonging MRT	imaginary, made up,	Safe / unsafe situations	Digital footprint	Risky situations IL	Positive role model
	routines MRT	Start to find solutions to	How to get help IL	make believe	IL	Personal information	How to get help IL	Community MRT
	Talk about important	problems		Feeling associated with	How to get help IL	online		Difference MRT
	people	Being valued	RE – Christianity –	loss		Danger, risk and hazard	RE – Islam / Christianity	Discrimination,
	Celebrations MRT	Difference MRT	Creation story,	Identifying risks IL	RE – Christianity,	IL	/ Hinduism / Non	prejudice and
		Families MRT	Christmas and gifts,	How to get help IL	Hinduism, Islam. MRT	How to get help IL	religious MRT IL	stereotypes MRT
1		Family relationships	friendship, Easter and				English – war, peace,	Reporting online

Picture books Small world play  Extremism Boundaries RL	MRT Caring MRT School values Picture books Small world play	being welcomed. Islam MRT IL History – Castle Crusaders, belonging MRT English – tolerance, belonging MRT IL	RE – Christianity – kindness, giving, Easter and the resurrection. Islam MRT IL English – cultural diversity, tolerance, migration, belonging MRT IL Geography – our region, belonging MRT	English – friendships, tolerance, respect MRT IL	Geography / History – local study, belonging RE – Islam / Christianity / Hinduism / Non religious / Humanism MRT IL English – refuges, war, hope MRT IL	welcoming, equality, discrimination, stereotypes, migration, friendship MRT IL	content Online manipulation IL Online risks IL Positive online reputation How to get help IL  RE — Islam / Christianity / Hinduism / Non religious / Humanism / Judaism MRT IL English — faith, life and death, difference, loss, alienation, refugees, xenophobia MRT IL  Zip it, flag it, block it RL
Rules of the classroom RL  Seeking help IL Awareness of self Beginning to talk about feelings – happy and sad IL Talk to others MRT Recognise emotional outbursts IL Show some control Notice when peers are upset MRT Identify problems and seek help Settling in – all welcome Family – healthy MRT Family customs and routines MRT Talk about important people Celebrations MRT  Picture books Small world play	RL Distance from inappropriate behaviours IL Solve conflicts with support MRT Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Start to find solutions to problems Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values Picture books Small world play	RL  Special people MRT Caring for others MRT People who look after us MRT Kindness MRT Trust Rules RL  Communicating online safely MRT Being special / unique IL Engaging positively with differences and similarities MRT Belonging IL How to get help IL  RE – Christianity – Creation story, Christmas and gifts, friendship, Easter and being welcomed. Islam MRT IL History – Castle Crusaders, belonging MRT IL English – tolerance, belonging MRT IL	Rules RL Special relationships MRT Caring for others MRT Positive relationships MRT Recognising loneliness Secrets IL Similarities and differences MRT Respect MRT IL Rights IL Responsibilities IL D Online information — imaginary, made up, make believe Feeling associated with loss Identifying risks How to get help IL  RE — Christianity — kindness, giving, Easter and the resurrection. Islam MRT IL English — cultural diversity, tolerance, migration, belonging MRT IL Geography — our region, belonging MRT IL	Rules RL Special relationships MRT Prejudice MRT Secrets and surprises IL Trust Identity IL Respectful behaviour MRT Respect MRT IL Online behaviour Laws RL Consequences RL Online safety Risk IL Safe / unsafe situations IL How to get help IL History / Geography — invaders and settlers MRT RE — Christianity, Islam, Hinduism. MRT IL English — friendships, tolerance, respect MRT IL	Rules RL Positive relationships MRT Online contact Conflict, compromise Dares IL Evaluating social media Online identity IL Online 'friends' Sharing information online Difference and similarities MRT Respect MRT IL Community MRT Compassion Digital footprint Personal information online Danger, risk and hazard IL How to get help IL  RE — Islam / Christianity / Hinduism / Non religious / Humanism MRT IL English — refuges, war, hope MRT IL	Rules RL Healthy friendships MRT Peer influence IL Secrets RL Equality IL Respect IL, MRT Discrimination MRT Trolling / harassment Communication online Assessing online content Mis-information and dis-information Reliability of information online Online identity IL Risky situations IL How to get help IL RE – Islam / Christianity / Hinduism / Non religious MRT IL English – war, peace, welcoming, equality, discrimination, stereotypes, migration, friendship MRT IL	Healthy relationships MRT Healthy and unhealthy friendships MRT Pressure IL Online challenges and dares Supporting others online Responsibility IL D Respect MRT IL Ages for social media accounts RL  Truth online Positive role model IL Community Difference MRT Discrimination, prejudice and stereotypes MRT Reporting online content Online manipulation Online risks IL Positive online reputation How to get help IL RE – Islam / Christianity / Hinduism / Non religious / Humanism / Judaism MRT IL English – faith, life and death, difference, loss, alienation, refugees, xenophobia MRT IL

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Hate Crime	Boundaries RL	Behaviour expectations	Zip it, Flag it, Block it	Zip it, flag it, block it RL	Positive relationships	Positive relationships	Positive relationships	Healthy relationships
	Rules of the classroom	RL	RL		MRT	MRT	MRT	MRT
	RL	Distance from		Rules RL	Prejudice MRT	Community	Inclusion MRT	Positive role models
	Seeking help IL	inappropriate	Special people MRT	Special relationships	Identity MRT IL	Compassion	Peer influence and	Diverse communities
	Awareness of self	behaviours IL	Caring for others MRT	MRT	Respectful behaviour	Loneliness	approval MRT IL	MRT
	Beginning to talk about	Express feelings IL	People who look after	Caring for others	and language MRT	Similarities MRT	Equality MRT IL	Challenge
	feelings – happy and sad	Seeking help MRT	us MRT	Positive relationships	Respect MRT IL	Differences MRT	Respect MRT IL	Respect MRT
	IL	Beginning to self-reflect	Kindness	MRT	Asking for help and	Respect MRT IL	Compassion	Prejudice MRT
	Talk to others MRT	Classroom expectations	Trust	Secrets IL	support IL	Asking for help and	Discrimination MRT	Discrimination MRT
	Notice when peers are	Beginning to recognise	Rules RL	Similarities and		support IL	Asking for help and	Asking for help and
	upset MRT	emotions in others MRT	Communicating online	differences MRT	Zip it, flag it, block it RL		support IL	support IL
	Identify problems and	Constructive and	safely	Respect MRT IL		Zip it, flag it, block it RL		
	seek help	respectful relationships	Being special / unique	Rights IL	Black History month		Zip it, flag it, block it RL	Zip it, flag it, block it RL
	Settling in – all welcome	MRT	IL	Responsibilities MRT IL	MRT	Black History month		
	Family – healthy MRT	Identify how best to	Engaging positively	D		MRT	Black History month	Black History month
	Family customs and	respond to another	with differences and	Identifying risks IL			MRT	MRT IL
	routines MRT	individual MRT	similarities MRT	Bullying and teasing IL	History / Geography –	RE – Islam / Christianity		
	Talk about important	Being valued	Belonging MRT IL	Resisting pressure IL	invaders and settlers	/ Hinduism / Non	RE – Islam / Christianity	RE – Islam / Christianity
	people	Difference MRT	How to get help		MRT	religious / Humanism	/ Hinduism / Non	/ Hinduism / Non
	Celebrations MRT	Families MRT		Black History month	RE - Christianity –	MRT IL	religious MRT IL	religious / Humanism /
		Family relationships	Black History Month	MRT	Christmas, miracles and	English – refuges, war,	English – war, peace,	Judaism MRT IL
		MRT	MRT	RE – Christianity –	healing, Easter –	hope MRT IL	welcoming, equality,	English – faith, life and
	Picture books	Caring MRT	RE – Christianity –	kindness, giving, Easter	forgiveness, practising	· ·	discrimination,	death, difference, loss,
	Small world play	School values	Creation story,	and the resurrection.	faith, inspirational		stereotypes, migration,	alienation, refugees,
	. ,		Christmas and gifts,	Islam	people. Islam –		friendship MRT IL	xenophobia MRT IL
		Picture books	friendship, Easter and	English – cultural	practising faith,			
		Small world play	being welcomed.	diversity, tolerance,	inspiring people. MRT IL			
		Communication proof	Islam MRT IL	migration, belonging	English – friendships,			
			History – Castle	MRT IL	tolerance, respect MRT			
			Crusaders, belonging	Geography – our region,	IL			
			MRT	belonging MRT IL				
			English – tolerance,	Scionging				
			belonging MRT IL					
Child	Boundaries RL	Behaviour expectations	Private body parts RL	Private body parts RL IL	Positive relationships	Communication online	Healthy relationships	Positive role model
Cilia	Rules of the classroom	RL	IL	PANTS rule RL IL	MRT	MRT	MRT	Healthy relationships
sexual	RL	Distance from	PANTS rule RL IL	Appropriate and	Keeping personal	Positive relationships	Peer influence and	Resisting pressure RL
exploitatio	Seeking help IL	inappropriate	Appropriate and	inappropriate touch RL	information private and	MRT	approval	MRT IL
exploitatio	Awareness of self	behaviours IL	inappropriate touch RL	iliappropriate todeli KE	safe	Saying no RL IL	Assertive	Privacy and consent RL
n	Beginning to talk about	Solve conflicts with	iliappropriate touch KE	Safe and unsafe secrets	Trust	Dares IL	communication IL	II
	•	support MRT	Poing accorting II	RL IL	Privacy RL IL	Online identity IL	Reporting online	Risk of challenges and
	feelings – happy and sad	Express feelings IL	Being assertive IL Trust	Resisting pressure IL	Personal boundaries RL	•	content	dares IL
	<del></del>	, ,			IL	Keeping information		
	Talk to others MRT	Seeking help MRT	Permission IL	Rights IL		private Online information	Online identity IL	Online content Online communication
	Recognise emotional	Beginning to self-reflect	Science – labelling the	Keeping online	Representing myself IL	Online information	Puberty and emotions	MRT
	outbursts IL	Classroom expectations	body	information private	Identity IL	being used by others	Responsibilities IL D	
	Show some control	Beginning to recognise	How to got bold !!	Being safe online IL	Self-respect IL	Digital footprint	Risky and unsafe	Altered images online
	Notice when peers are	emotions in others MRT	How to get help IL	Identifying risks IL	Online safety	Risks IL	situations IL	Rules / laws related to
	upset MRT	Constructive and	Zip it, Flag it, Block it	How to get help IL	Managing risk IL	Getting help IL	Resistance skills RL IL	sharing online RL
	Identify problems and	respectful relationships	RL	Zip it, Flag it, Block it RL	Getting help IL	Zip it, Flag it, Block it RL	Online information	Reporting online
	seek help	MRT			Zip it, Flag it, Block it RL		being used by others	content
	Settling in – all welcome	Identify how best to					Getting help IL	Getting help IL
	Family – healthy MRT	respond to another					Zip it, Flag it, Block it RL	Zip it, Flag it, Block it RL
	Family customs and	individual MRT						
	routines MRT	Start to find solutions to						

	Talk about important people Celebrations MRT PANTS rule  Picture books Small world play	problems Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values PANTS rule Picture books Small world play						
Forced	Boundaries RL	Behaviour expectations	Special people	Special relationships	Healthy relationships	Healthy relationships	Healthy relationships	Attraction
Marriage	Rules of the classroom RL  Seeking help IL  Awareness of self IL  Beginning to talk about feelings – happy and sad IL  Talk to others MRT  Recognise emotional outbursts IL  Notice when peers are upset MRT  Identify problems and seek help  Settling in – all welcome Family – healthy MRT  Family customs and routines MRT  Talk about important people  Celebrations MRT  Picture books  Small world play	RL Distance from inappropriate behaviours IL Express feelings IL Seeking help MRT Beginning to self-reflect Classroom expectations RL Beginning to recognise emotions in others MRT Constructive and respectful relationships MRT Identify how best to respond to another individual MRT Being valued Difference MRT Families MRT Family relationships MRT Caring MRT School values	People who look after us Positive families MRT How to get help IL	Caring for others Positive relationships How to get help MRT IL	MRT Special people Families Privacy Secrets and surprises IL How to get help IL	MRT Secrets and surprises IL How to get help IL	MRT Secrets IL Permission How to get help IL	Loving relationships Healthy relationships MRT Gender identity IL Sexual orientation IL Marriage RL IL Civil partnerships RL IL Forced marriage and the law RL IL How to get help IL
	. ,	Picture books						
Honour	Boundaries RL	Small world play  Behaviour expectations	Zip it, Flag it, Block it	Zip it, flag it, block it RL	Positive relationships	Positive relationships	Positive relationships	Healthy relationships
based	Rules of the classroom	RL	RL		MRT	MRT	MRT	Rules RL
	RL	Distance from		Rules RL	Rules RL	Rules RL	Rules RL	
violence	Seeking help IL  Awareness of self	inappropriate behaviours IL	Special people	Special relationships	Prejudice MRT	Community	Inclusion Peer influence and	Positive role models MRT
	Beginning to talk about	Solve conflicts with	Caring for others People who look after	Caring for others Positive relationships	Identity IL Respectful behaviour	Compassion Loneliness	approval	Diverse communities
	feelings – happy and sad	support MRT	us	MRT	and language MRT	Similarities MRT	Equality MRT	MRT
	IL	Express feelings IL	Kindness	Secrets IL	Respect MRT IL	Differences MRT	Respect MRT IL	Challenge
	Talk to others MRT	Seeking help MRT	Trust	Similarities and	Asking for help and	Respect MRT IL	Compassion MRT	Respect MRT IL
	Recognise emotional	Beginning to self-reflect	Rules RL	differences MRT	support IL	Asking for help and	Discrimination MRT	
	outbursts IL	Classroom expectations	Communicating online	Respect MRT IL		support IL	Asking for help and	Prejudice MRT
	Show some control	Beginning to recognise	safely MRT	Rights IL	<b>.</b>		support IL	Discrimination MRT
	Notice when peers are	emotions in others MRT	Being special / unique	Responsibilities IL D	Zip it, flag it, block it RL	Zip it, flag it, block it RL		Asking for help and

		I a	T		T	I		T
	upset MRT	Constructive and	IL .	Identifying risks IL			Zip it, flag it, block it RL	support IL
	Identify problems and	respectful relationships	Engaging positively	Bullying and teasing IL	Black History month	Black History month		
	seek help	MRT	with differences and	Resisting pressure IL	MRT	MRT	Black History month	Zip it, flag it, block it RL
	Settling in – all welcome	Identify how best to	similarities MRT				MRT	
	Family – healthy MRT	respond to another	Belonging IL	Black History month				Black History month
	Family customs and	individual MRT	How to get help IL	MRT				MRT
	routines MRT	Start to find solutions to						
	Talk about important	problems	Black History Month					
	people	Being valued	MRT					
	Celebrations MRT	Difference MRT						
		Families MRT						
		Family relationships						
	Picture books	MRT						
	Small world play	Caring MRT						
		School values						
		Picture books						
		Small world play						
Mental	IL	IL	IL	IL	IL	IL	IL	IL
	Name foods that are	Toilet independently	Importance of physical	Healthy bodies	Habits	Energy	Sleep	Five Ways to Wellbeing
health	good and bad for the	Importance of washing	activity and sleep	Importance of exercise	Negative impact of	Balanced diet	Puberty	Importance of mental
	body	hands	Looking after	and sleep	technology	Physical health	Feelings	health
	Look after teeth	Healthy choices	themselves	Belonging	Feelings	Impact of technology on	Mood and emotional	Managing feelings
	How to brush teeth	Manage own basic	Personal hygiene	Feelings	Healthy eating	wellbeing	wellbeing	Getting support for
	Feelings	hygiene	Healthy and unhealthy	How to get help	Healthy choices	How to get help	Healthy lifestyle	mental wellbeing
		Feelings	food	, , , , , , , , , , , , , , , , , , ,	Exercise		,,	Managing change
		Learn from mistakes	Feelings	English – feelings, not	How to get help	English – abandonment,	English – courage,	Importance of balancing
			How to get help	fitting in	The second second	fostering, family,	kindness, friendship,	time
			Tiow to get neip	Science – healthy body,	Science – change,	courage, change,	love, change,	Money and wellbeing
				our needs	moving home, Brilliant	sorrow, kindness,	homosexuality,	How to get help
			English - feelings		Bones and Mighty	recovery, helping	rejections, hope	English – loss, change,
			Linguisti rectings		Muscles	others, optimism, hope	rejections, nope	independence, dreams,
					English – dreams,	others, optimism, nope		hope, determination
					courage, loss,			nope, actermination
					bereavement,			
					emotions, feelings,			
					change, loneliness,			
					anxiety, relationships			
					'''			
			J		and friendships			

Key
Democracy D Rule of law RL Individual liberty IL Mutual respect and tolerance MRT